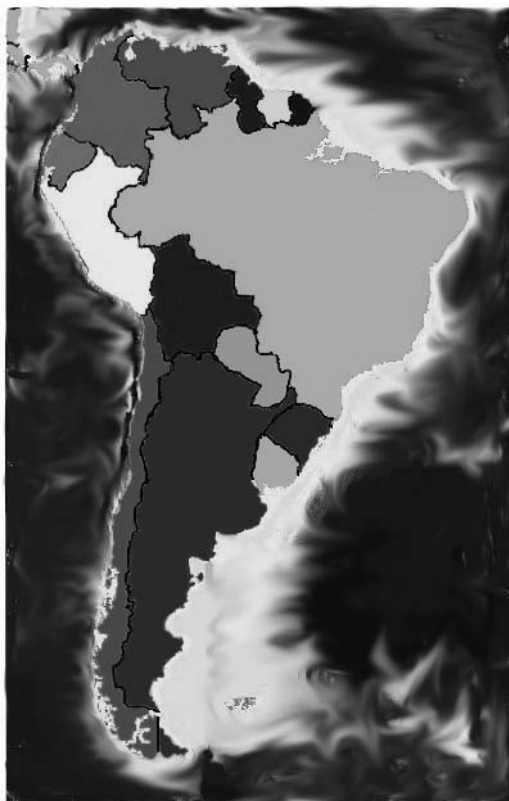


# SPECIAL OPERATIONS LANGUAGE TRAINING

## Spanish



### Student

## Supplementary Listening Comprehension

### Modules I-III

2006VERSION

02/2006 EDITION

## Module 1 Lesson 1

### **Track 1**

Listen to the Spanish alphabet and its pronunciation and write down the letters until you are comfortable correlating the sound and the letter.

**Transcript:**

---

---

---

### **Track 2**

Pronounce first on your own the list of words below, one word at a time. Then, listen to the pronunciation and evaluate your own pronunciation.

**Transcript:**

### **Track 3**

Listen to the following words which include stress and written accents in various syllables. Practice pronouncing the words as you hear them and pay attention to the location of the stressed syllable.

**Transcript:**

**M1L1 Activity 1**  
**Track 4**

Listen to the poet talk about himself and complete the following activities:

**Transcript:**

**Activity 1:**

Listen to the passage and write 10 cognates you are able to recognize. Replay the passage as needed. Write the words in Spanish.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

**Activity 2:**

Based on your list, fill in the blank to complete the passage script with the words in English.

I am \_\_\_\_\_ . I look like a \_\_\_\_\_  
but I am \_\_\_\_\_. I use my \_\_\_\_\_ when it is \_\_\_\_\_. I have a big  
\_\_\_\_\_. To me nothing is \_\_\_\_\_, everything is \_\_\_\_\_.  
I am an \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ and an  
\_\_\_\_\_ writer. \_\_\_\_\_ and \_\_\_\_\_,  
are my \_\_\_\_\_ subjects.

**Activity 3:**

Write a short sentence in Spanish with each one of the cognates you listed in activity #1

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

## Module 1 Lesson 2

### Track 5

Chose the appropriate response for each one of the following items.

**Transcript:**

1.     a. ¡Muy bien! Gracias.  
       b. ¡Hasta luego!  
       c. ¡Buenos días!
  
2.     a. ¡Hola! ¿Qué tal?  
       b. ¡Adiós!  
       c. Bien. ¿Y tú?
  
3.     a. No, gracias.  
       b. ¡Buenas noches!  
       c. ¡Bien!, gracias!
  
4.     a. ¡Muy bien! Gracias.  
       b. ¡Mucho gusto!  
       c. ¡Buenas tardes!
  
5.     a. Ella es de Cuba.  
       b. Soy de Cuba.  
       c. Sí, gracias.

## M1L2 Activity 1

### Track 6

#### **Activity:**

Listen to this brief dialogue, and select the sentence that best represents the encounter:

#### **Transcript:**

1. Mrs. Godoy is from Puerto Rico.
2. Mrs. Maria is a teacher.
3. Mrs. Godoy and Mrs. Maria know each other.
4. They just introduced themselves to each other.

### Track 7

Listen to the recorded statements and answer with True or False:

#### **Transcript:**

#### **A.**

1. \_\_\_\_\_ It is afternoon.
2. \_\_\_\_\_ Sonia is married.
3. \_\_\_\_\_ Sonia's last name is Ramírez.
4. \_\_\_\_\_ She is Chilean.

#### **B.**

1. \_\_\_\_\_ It is morning.
2. \_\_\_\_\_ Mario is a student.
3. \_\_\_\_\_ Mario is Peruvian.
4. \_\_\_\_\_ He is talking to his friend.

**C.**

1. \_\_\_\_\_ It is night.
2. \_\_\_\_\_ He is Costa Rican.
3. \_\_\_\_\_ He is talking to a friend.
4. \_\_\_\_\_ His last name is Rodríguez.

**D.**

1. \_\_\_\_\_ It is afternoon.
2. \_\_\_\_\_ She is married.
3. \_\_\_\_\_ She is Argentinean.
4. \_\_\_\_\_ Her last name is Arvelo.

**Track 8**

Listening comprehension. You will hear people introduce themselves. Listen carefully and complete the following chart.

Nombre:	Ciudad:	País:
Laura		
	Lima	
		Uruguay
Manuel		
		Venezuela

**Transcript:**

## M1L2 Activity 2

### Track 9

#### Activity

According to this dialogue:

#### Transcript:

1. Teresa and Felipe are looking for a new friend
2. Felipe introduced Pedro to his friend Teresa
3. Teresa introduces Pedro to Felipe
4. Felipe introduced himself to Pedro.

## M1L2 Activity 3

### Track 10

In a meeting at the local university, Mr. Cardenas is introducing himself and his partner. Listen to his presentation and then record the following statements as true or false.

#### Transcript:

1. Pablo is an American. \_\_\_\_\_
2. Consuelo is single. \_\_\_\_\_
3. Pablo is from Panama. \_\_\_\_\_
4. Consuelo studies computer. \_\_\_\_\_
5. Pablo studies sociology. \_\_\_\_\_
6. The event took place in the afternoon. \_\_\_\_\_
7. He is in his first class in the morning. \_\_\_\_\_

## M1L2 Activity 4

### Track 11

**Activity:** Listen and complete the following dialogue.

**Transcript:**

Instructora: \_\_\_\_\_. ¿Cómo estás Alfredo?

Alfredo: Muy bien, Gracias. ¿\_\_\_\_\_?

Instructora: Ocupada. ¡En las \_\_\_\_\_ tengo mucho trabajo! Pero te quiero presentar a una nueva estudiante. \_\_\_\_\_  
Ella está aquí de visita.

Alfredo: Encantado Srta. Rubio.

Srta. Rubio: Mucho gusto \_\_\_\_\_ Alfredo.

Alfredo: ¿\_\_\_\_\_?.?

Srta. Rubio: \_\_\_\_\_.

**M1L2 Activity 5**

**Track 12**

**Transcript:**

**Activity 1:** Listen to the passage carefully. Repeat as needed.



Below is the map of the American continent, connect with an arrow the countries where the children were born with the country where they are going. B. Above the arrow, write the name of the child.



### Module 1 Lesson 3

### Track 13

Your friend has sent you a letter. He wants to ask you for a favor. Listen to the following letter and find out what the favor is about. Then answer the questions.

<b>Transcript:</b>
--------------------

1. Who is writing the letter? \_\_\_\_\_
2. Where is he writing from? \_\_\_\_\_
3. Who is with him? \_\_\_\_\_
4. What things do you need to buy? How many? \_\_\_\_\_

## M1L3 Activity 1

### Track 14

#### Activity

Based on what you're hearing circle the sentence that wraps up the debate.

#### Transcript:

1. They believe that the best is to bring the desk through the front door.
2. They cannot use the front door because it is too narrow.
3. They believe that the window is larger than the door
4. They use the window to bring the desk into the classroom

## M1L3 Activity 2

### Track 15

#### Activity

After listening to the conversation fill in the blanks.

#### Transcript:

1. This conversation is taking place in the... \_\_\_\_\_
2. It is between... \_\_\_\_\_
3. They are talking about... \_\_\_\_\_

### M1L3 Activity 3

#### Track 16

##### Activity

Based on the information provided write the answers to the following questions.

**Transcript:**

1. Is the victim a female or male?

2. How old is the victim?

3. Where did they find the body?

4. Where was the lamp?

#### Track 17

What color is it? Listen to the following sentences and identify the colors with certain objects. Try visualizing the object and its color as you hear it. Then match the color with the object in the activity below by completing the sentences.

**Rojo**

**Azul**

**Negro**

**Amarillo**

**Verde**

**Café**

**Morado**

**Transcript:**

1. La manzana es \_\_\_\_\_
2. El cielo es \_\_\_\_\_
3. El carbón es \_\_\_\_\_
4. El sol es \_\_\_\_\_
5. La hoja es \_\_\_\_\_
6. El chocolate es \_\_\_\_\_
7. La nieve es \_\_\_\_\_
8. Las uvas son \_\_\_\_\_

#### **M1L3 Activity 4**

#### **Track 18**

#### **Activity**

Circle the sentence that best answers the question below.  
What will be the color of the money?

<b>Transcript:</b>
--------------------

1. It will be very colorful.
2. The new money will display color according to the values of the bill.
3. The new money is for the largest denomination of the Pesos.
4. The new money will have the same colors of the national flag.

--

#### **M1L3 Activity 5**

## **Track 19**

### **Activity:**

Check the sentences that compile the information received from the dialogue.

### **Transcript:**

1. \_\_\_\_\_ They both need to bring a tape recorder into the classroom.
2. \_\_\_\_\_ Class starts at first part of the morning.
3. \_\_\_\_\_ Class starts at 9:45 am.
4. \_\_\_\_\_ Sergeant Govin is not requested to bring a tape recorder to class.
5. \_\_\_\_\_ Sergeant White is in the Seventh group and studying Spanish.
5. \_\_\_\_\_ Classes are during the morning, and taping conversations follows.
6. \_\_\_\_\_ Sergeant White is happy to find his list of materials.
7. \_\_\_\_\_ Sergeant Govin is not very happy with the language he was ordered to study.

## **Track 20**

### **Activity:**

Imagine that you are the security officer for a meeting at the United Nations. Your mission is to identify which car belongs to whom based on the country that they come from.

### **Transcript:**

a) Write down the license plate that belongs to the following countries.

El Salvador \_\_\_\_\_

Nicaragua \_\_\_\_\_

Argentina \_\_\_\_\_

Ecuador \_\_\_\_\_

## M1L3 Activity 7

### Track 21

**Transcript:**

**Activity:** After listening to the missing report:

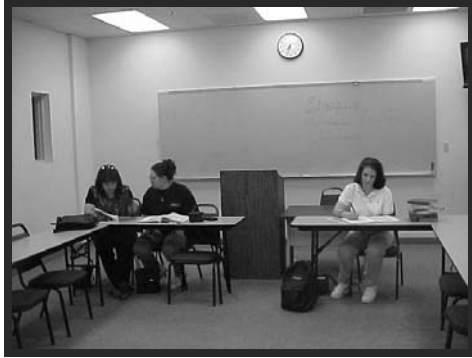
1. Check the statements that apply to the situation described here:
  - a. una mujer perdió una cartera de cuero color café.
  - b. alguien llamó a la policía.
  - c. una maleta café.
  - d. una bolsa de género café.
  
2. What was in it? Circle the items.
  - a. Una billetera con dinero
  - b. Una libreta con direcciones
  - c. Una botellita de perfume
  - d. Una caja de fósforos
  - e. Una botella de menta
  - f. Cigarros importados
  - g. La licencia de manejar
  - h. Identificaciones
  - i. El pasaporte
  - j. Dos entradas para el cine
  
3. ¿Cuál es su nombre?
  - a. Myriam Cornejo Rivera
  - b. Maria Sandoval García
  - c. Carla Ugarte Rodríguez
  - d. Florencia Cervantes Piñeira



## **Track 22**

Listen to the description of a classroom and determine which classroom is being described. Then, write a short paragraph to describe the other classroom. Choose which classroom A or B, and write the appropriate letter on the line below.

The description is about classroom \_\_\_\_\_



**A.**



**B.**

**Transcript:**

Describe the other classroom: \_\_\_\_\_

---

---

---

---

---

## M1L4 Activity 1

### Track 23

**Activity:**

Listen to the report about the Adams family series and summarize it in the space provided.

<b>Transcript:</b>
--------------------

---

---

---

---

**Module 1 Lesson 4**

**Track 24**

Listen to what Mara has to say about her family. Then write a short paragraph describing what you heard.

**Transcript:**



---

---

---

---

---

## **Track 25**

Listen as the speaker talks about her family members and their occupations. Then answer the questions provided.

<b>Transcript:</b>
--------------------

1. ¿Cómo se llama la madre de la narradora?

\_\_\_\_\_

2. ¿De dónde es su abuela?

\_\_\_\_\_

3. ¿Cuál es la ocupación del padre?

\_\_\_\_\_

4. ¿Qué hace el hermano mayor?

\_\_\_\_\_

5. ¿Qué tipo de hermanitas menores tiene?

\_\_\_\_\_

6. ¿Cuántos hermanos y hermanas tiene?

\_\_\_\_\_

7. ¿Cuál es el estado civil del hermano menor?

\_\_\_\_\_

## M1L4 Activity 2

### Track 26

**Transcript:**

#### **Activity**

Circle the answers that best fit the questions below

1. Which people are being described?

- \_\_\_\_\_ The speaker's brother.
- \_\_\_\_\_ The speaker's sister.
- \_\_\_\_\_ The speaker's daughter
- \_\_\_\_\_ The speaker's in laws

2. Write the name of the person in front of the adjective that best describes him/her according to the listening.

1. \_\_\_\_\_ gracious    2. \_\_\_\_\_ prudent    3. \_\_\_\_\_ despotic  
4. \_\_\_\_\_ violent    5. \_\_\_\_\_ lazy    6. \_\_\_\_\_ fat  
5. \_\_\_\_\_ slim    6. \_\_\_\_\_ strong    \_\_\_\_\_ healthy.

### Track 27

Listen to the cognates used to describe family member's personalities. Then match the member with their corresponding cognates.

**Transcript:**

- |                |     |  |
|----------------|-----|--|
| 1. Tío Joaquín | ( ) | (A) sincera y muy generosa             |
| 2. Hijos       | ( ) | (B) interesante y elegante             |
| 3. Esposa      | ( ) | (C) honestos, inteligentes, estudiosos |

### M1L4 Activity 3

### Track 28

#### Activity

Circle the sentence that makes the best answer for Jose to give to the interviewer.

**Transcript:**

1. a. He lives in Lobito b. He's an Architect. c. His name is John Paul	2. a. There are five people in my family b. He has two older brothers c. My sister isn't married
3. a. Since 1965 b. He's seventeen. c. She turned ten in July	4. a. They're both lawyers. b. They're from Sydney c. They live in London
5. a. I'm single b. I have two sisters. c. I live with my brothers	6. a. His name is Demetrius b. Call me Selena c. Everyone calls her Patricia
7. a. She is a cook b. She likes her work c. She works in a store	8. a. In 1948 b. Only 5 years c. On July 21 <sup>st</sup>
9. a. Yes, two daughters and a son b. Yes, I like children c. Yes, two brothers and a sister	10. a. We met in Cancun, Mexico b. We met at a Christmas party in December c. My husband and I got married in October.

**Module 1 Lesson 5**

**Track 29**

Listen to the following paragraph and answer the questions.

Persona #1



**Transcript:**

Answer the following questions:

1. ¿Qué idioma habla Juana? \_\_\_\_\_  
\_\_\_\_\_

2. Describe a Juana  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. ¿Quién es Evita Perón? \_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_

## **Track 30**

Listen to the following paragraph and answer the questions.

Persona #2



**Transcript:**

Answer the following questions:

1. Describe a María: \_\_\_\_\_

\_\_\_\_\_

2. ¿Cómo es María en la escuela? ¿Es ella una estudiante buena o mediocre? \_\_\_\_\_

\_\_\_\_\_

3. ¿Qué más sabes de María? \_\_\_\_\_

\_\_\_\_\_



## **Track 31**

Listen to the following paragraph and answer the questions.

Persona #3



**Transcript:**

Answer the following questions:

1. Describe a José. \_\_\_\_\_  
\_\_\_\_\_
2. Describe al papá de José. \_\_\_\_\_  
\_\_\_\_\_
3. Describe a la mamá de José. \_\_\_\_\_  
\_\_\_\_\_

## M1L5 Activity 1

### Track 32

#### Activity

Listen carefully and complete the two parts of this activity.

#### Transcript:

Part. 1: Fill in the blank to re-state the paragraph in writing the listening excerpt.

Los estadounidenses son \_\_\_\_\_ y les \_\_\_\_\_. Los africanos son \_\_\_\_\_ por naturaleza. Los italianos son \_\_\_\_\_. Los chinos son \_\_\_\_\_. Los franceses son \_\_\_\_\_. Los mexicanos están siempre muy \_\_\_\_\_. Y los brasileños \_\_\_\_\_ natural.

#### Part 2

Now, write your own description about the different ethnic groups. You believe that:

Los estadounidenses son \_\_\_\_\_. Los africanos son \_\_\_\_\_. Los italianos son \_\_\_\_\_. Los chinos son \_\_\_\_\_. Los mexicanos son \_\_\_\_\_. Los brasileños son \_\_\_\_\_. Los rusos son \_\_\_\_\_. Los turcos son \_\_\_\_\_. Los centro americanos son \_\_\_\_\_. Los sudamericanos son \_\_\_\_\_. Los caribeños son \_\_\_\_\_.

## M1L5 Activity 2

### Track 33

#### Activity

It is time for PT. Based on the tone of the SGT's voice circle the description, which best reflects the speaker's mood.

#### Transcript:

1. Él está preocupado por la actitud de las reclutas.
2. Él está contento.
3. Él está decepcionado.
4. Él está enojado y hace comentarios sarcásticos.

## M1L5 Activity 3

### Track 34

**Activities:**

Part 1: Listen to the voice message and select the sentences that are related to Marta's description.

**Transcript:**

- a. She describes herself as a tall, beautiful and intelligent woman.
- b. She describes herself as sociable, young student, with black hair, and medium stature.
- c. She left her phone number and says that she wants to be your friend
- d. She is black, tall and is twenty years old

Part 2: Be ready to describe orally in class the characteristics of your dream lady.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**MIL5 Activity 4**

**Track 35**

**Activity**

Your mission is to identify the points that both witnesses find in common. Listen and write the information on the columns below.

**Transcript:**

Susana Martinez	Elvira Prat
Altura	Altura
Color	Color
Cabello	Cabello
Físico	Físico
Detalles	Detalles

edad	Edad
------	------

1. Do you think they saw the same person?      A: Yes                      B: No
2. Do you think that one of the witnesses      A: Yes                      B: No  
    is contradicting herself ?    Who? Why?

### **M1L5 Activity 5**

#### **Track 36**

**Activity:**

Listen and fill out the note, before you delete the message.

**Transcript:**

- a. ¿Quién llama? \_\_\_\_\_
- b. ¿A quién llaman? \_\_\_\_\_
- c. ¿Qué va a pasar en la noche? \_\_\_\_\_
- d. ¿Quiénes van a estar en la reunión? \_\_\_\_\_

### **Module 1 Lesson 6**

#### **Track 37**

Listen to the following conversation and answer the questions.

**Transcript:**

1. He was married for \_\_\_\_\_.
2. He has \_\_\_\_\_ kids.
3. There are \_\_\_\_\_ people in the company.
4. He is going to retire in \_\_\_\_\_.

### **M1L6 Activity 1**

#### **Track 38**

The biggest sale event in town is about to occur. Listen for the merchandise that will be on sale and check the statement below that relates to the event.

**Transcript:**

- a. \_\_\_\_\_ The event will last five days.
- b. \_\_\_\_\_ The event will be during the weekend.
- c. \_\_\_\_\_ There will be a five percent discount on every item.
- d. \_\_\_\_\_ Good prices for tables, chairs, lamps and office furniture.

--

## **M1L6 Activity 2**

### **Track 39**

#### **Activity**

Listen to the conversation and find out which day of the week Teresa and Selma will find time to visit each other.

**Transcript:**

lunes	martes	miércoles	jueves	viernes	sábado	domingo
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

--

### **M1L6 Activity 3**

#### **Track 40**

Activity: Listen to the excerpt and write down the name of the country and the date when they celebrate their Independence Day

**Transcript:**

País	Día / mes

--



**M1L6 activity 4**

**Track 41**

**Activity:**

a. Listen and write down under each month the days Arturo is saying are holidays.

<b>Transcript:</b>
--------------------

enero	febrero	marzo	abril	mayo	junio
julio	agosto	septiembre	octubre	noviembre	diciembre

b. Do you agree with Arturo? Is each one of the days he named a holiday? Explain.

---

---

--

**M2L1 Activity 1**

## **Track 42**

**Activity:** Listen to the dialogue, and answer the following questions:

1. What are the names of the people in this dialogue?

\_\_\_\_\_

2. What is the marital status of Teresa?

\_\_\_\_\_

3. What is the relationship between these two people? Why do you think that?

\_\_\_\_\_

4. What is Teresa looking for?

\_\_\_\_\_

5. Where does Susana ask Teresa to go? Why?

\_\_\_\_\_

6. What is your opinion about this situation?

\_\_\_\_\_

7. Do you know somebody like Teresa? Prepare to share your comments in class.

\_\_\_\_\_

\_\_\_\_\_

## **Track 43**

Listen to the following passage. You will hear the name of various Latin American leaders and the things they have done in their countries. Your job is to find out to what countries these leaders belong to.

**Transcript:**

Match the names on list A with the countries on list B. They are all Latin American leaders of the past and present.

<b>LIST A</b>	<b>LIST B</b>
1. Salvador Allende	1. Perú
2. José de San Martín	2. Argentina
3. Fujimori	3. Nicaragua
4. Simón Bolívar	4. Chile
5. Somoza	5. México
6. Jamil	6. Ecuador
7. Benito Juárez	7. Cuba
8. José Martí	8. Venezuela

**Track 44**

Listen to the following numbers and write them down as you hear them.

Transcript:

- |          |           |
|----------|-----------|
| 1. _____ | 6. _____  |
| 2. _____ | 7. _____  |
| 3. _____ | 8. _____  |
| 4. _____ | 9. _____  |
| 5. _____ | 10. _____ |

\_\_\_\_\_

**M2L1 Activity 2**

**Track 45**

Transcript:

Part 1: Listen to the conversation and answer the questions.

1. Are Mario and Juan old friends? \_\_\_\_\_ How do you know? \_\_\_\_\_
2. For how long has Mario been married? \_\_\_\_\_ And Juan? \_\_\_\_\_
3. Who has children, Mario or Juan? \_\_\_\_\_ How many children? \_\_\_\_\_
4. What are their names? \_\_\_\_\_
5. How is Lieutenant Sarmiento's character? \_\_\_\_\_
6. Who is thinking about retiring \_\_\_\_\_?

Part 2: Be prepared to compare in class, the situation of these two soldiers with your own situation.

### M2L1 Activity 3

#### Track 46

Two women are talking about the people in a picture.

#### **Activity**

Listen to the dialogue between Marina and Beatriz write the information that you recall under their names.

Marina: \_\_\_\_\_

Beatriz: \_\_\_\_\_

### M2L1 Activity 4

#### Track 47

According to the listening paragraph, who's information was extracted from the Guinness World Records:

Activity

a) Select the best answer to the following questions:

1. Mr. Hale is recognized by the title of:
  - a. Grandfather Fred
  - b. Uncle Fred
  - c. The oldest driver
2. Which of the following will be the best title for this article?
  - a. Oldest man celebrates yet another birthday
  - b. The oldest man ever alive in history
  - c. The oldest human alive
3. When was he born?
  - a. June 29, 1890
  - b. December 1, 1890
  - c. November 1, 1890
4. What is his nationality?
  - a. German
  - b. French
  - c. American

B. Be prepared to share in class any information you have about a case in the Guinness World Records.

---

---

## M2L1 Activity 5

### Track 48



Activity:

a) Listen to the brief account on the life of Don Bernardo O'Higgins Riquelme and answer, in Spanish, the following questions.

a. Who were Don Bernardo O'Higgins' parents?

---

b. Where and when was he born?

---

c. Where and when did he die?

---

d. Who was Don Bernardo O'Higgins?

---

e. Be prepare to share in class a similar biography about a military man you admire.

---

---

## M2L1 Activity 6

### Track 49



**Activity:**

Part 1. Listen to the brief account on the life of Simon Bolivar and write down the the main points on the life of El Libertador.

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_
- d. \_\_\_\_\_
- e. \_\_\_\_\_
- f. \_\_\_\_\_
- g. \_\_\_\_\_

Part 2. Be ready to defend your opinion in class tomorrow.

**Module 2 Lesson 1**

**Track 50**

Listen to the following biography about Eva Perón and answer the following questions about her.



Biography no. 1



Evita Perón

**Transcript:**

1. ¿Quién es Eva Perón? \_\_\_\_\_
2. ¿Cómo se llama su esposo? \_\_\_\_\_
3. ¿De qué país es? \_\_\_\_\_
4. ¿Está viva ella? \_\_\_\_\_
5. ¿Es Eva Perón una persona importante? \_\_\_\_\_
6. ¿Cuál es el apellido de Eva? \_\_\_\_\_

## **Track 51**

Listen to the following biography about José Martí and answer the questions that follow.

### Biography no. 2



José Martí

### **Transcript:**

1. ¿Qué profesión practica José Martí?
2. ¿De qué país es él?
3. ¿Cómo lo llaman en su país?
4. ¿En qué movimiento participó este cubano?
5. ¿Quién es el revolucionario más querido de Cuba?

---

---

---

---

---

## **Track 52**

Listen to the following biography about Pancho Villa and answer the questions that follow.

### Biography no. 3



Pancho Villa

### **Transcript:**

### Questions:

1. ¿Quién es Francisco Villa?
2. ¿Dónde nació?
3. ¿En qué evento importante participó?
4. ¿Por qué lo quiere la gente?

---

---

---

---

**Module 2 Lesson 2**

**Track 53**

Listen to the following numbers and write them down. Try to pronounce the numbers as you hear them.

**Transcript:**

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

## M2L2 Activity 1

### Track 54

Listen to the military time and convert the times that you hear into civilian time.

--

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

--

## M2L2 Activity 2

### Track 55

Activity

Bingo numbers are being called out. Listen to the person calling the numbers and mark the numbers that are mentioned in the table below.

#### **Transcript**

31	82	83	85	87	91	94	115	116	118
32	21	66	86	38	92	93	95	109	119
30	81	36	37	88	107	110	105	96	69
34	22	23	26	39	106	111	112	97	120
29	80	79	25	24	104	108	40	68	121
28	42	78	77	76	103	101	113	117	70
27	43	66	67	75	73	102	72	98	122
33	128	128	41	90	74	71	114	99	100
47	61	62	48	59	60	49	50	51	52

### Track 56

Read the following passage and answer the questions that follow.

**Transcript:**

1. ¿Cómo es la clase de español? \_\_\_\_\_
2. ¿Por qué es bueno tener una clase pequeña? \_\_\_\_\_
3. ¿De dónde es el instructor? \_\_\_\_\_
4. ¿Cómo es el instructor? \_\_\_\_\_
5. ¿Qué opina el instructor? \_\_\_\_\_

### **Track 57**

Listen to military time as you hear a day's activities. Write the time that you hear, using numbers and showing civilian time.

#### **Transcript:**

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_ 5. \_\_\_\_\_

### **M2L2 Activity 3**

### **Track 58**

Listen to the passage about the metric system and answer the questions:

1. When and where was the metric system approved?

---

2. What is the metric system?

---

3. What reference was considered when developing the English system?

---

### **M2L3 Activity 1**

## Track 59

Listen to the following recreational activities and mark with an “M” those that are likely to keep you mentally fit and mark with a “P” those that are most likely to keep you physically fit.



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_



## **Track 60**



Listen to the following talk about hobbies and other interests. Then, select the hobbies and interests you heard from the following list by putting a checkmark before each one.

- ...hacer excursiones en el campo.
- ...pescar.
- ...el deporte de vela.
- ...la fotografía.
- ...montar a caballo.
- ...dormir tarde.
- ...tener invitados en casa.
- ...invitar a amigos a casa.
- ...leer libros, periódicos, revistas.
- ...escuchar música.
- ...el ciclismo/montar en bicicleta.
- ...reparar el auto.

**Transcript:**

## **Track 61**

Listen to the following choices for sport activities and games, using “gustar”, “querer” and “preferir”. Write a (X) next to the ones the speaker “prefers” to do.

<b>Transcript:</b>
--------------------

- ( ) Fútbol (soccer)
- ( ) Jugar al ajedrez
- ( ) Fútbol americano
- ( ) Béisbol
- ( ) Jugar a los naipes
- ( ) Tenis
- ( ) Golf
- ( ) Jugar juegos de computadoras
- ( ) Tiro al blanco
- ( ) Boliche
- ( ) Carreras de autos

--

## **Track 62**

Listen to the following radio announcement about training and the equipment necessary for playing tennis, and then answer the true or false questions.

<b>Transcript:</b>
--------------------

TRUE or FALSE?

- |   |       |
|---|-------|
| a) This tennis school has local and national prestige.                    | T / F |
| b) The school accommodates beginners as well as advanced players.         | T / F |
| c) The longer course costs more than the intensive course.                | T / F |
| d) You can get information through the mail.                              | T / F |
| e) You can buy raquets, balls and clothing for tennis at their sport-shop | T / F |

## M2L3 Activity 2

### Track 63

#### Activity

Listen to the following article and write down the words that relate to leisure activities.

_____	_____	_____
_____	_____	_____
_____	_____	_____

## M2L3 Activity 3

### Track 64

#### Activities

**Part 1:** Listen to Eduardo's daily routine and answer the following questions:

- a. ¿A qué hora se levanta esta persona? \_\_\_\_\_
- b. ¿Qué ropa se pone para hacer ejercicios físicos? \_\_\_\_\_
- c. ¿Por cuánto tiempo hace gimnasia? \_\_\_\_\_
- d. ¿Cuántas veces se baña en el día? \_\_\_\_\_
- e. ¿Qué estudia Eduardo? \_\_\_\_\_

**Part 2:** Compare Eduardo's daily routine with your daily routine.

Eduardo

Yo

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

### Module 2 Lesson 4

### Track 65



Listen to the occupations pertaining to different family members and then answer the questions below:

### **Transcript:**

1. ¿Cuál es la profesión de Edmundo Calderón? \_\_\_\_\_
2. ¿Cuál es la profesión de Gerardo Estrada? \_\_\_\_\_
3. ¿Cuál es la profesión de Paco? \_\_\_\_\_
4. ¿Cuál es la ocupación de Marco? \_\_\_\_\_
5. ¿Cuál es la ocupación de Francisco? \_\_\_\_\_

## **Track 66**

Take as many notes as you can about the skill characteristics of a doctor as you listen to what a doctor's job skills and abilities need to be.

<b>Transcript:</b>
--------------------

1. \_\_\_\_\_.

2. \_\_\_\_\_.

3. \_\_\_\_\_.

4. \_\_\_\_\_.

5. \_\_\_\_\_.

6. \_\_\_\_\_.

7. \_\_\_\_\_.

**Track 67**



Paracaidista



Conductora



Diseñadora  
de gráficos



Cirujana



Asistente  
Administrativa

Listen and then write a + for the higher paid occupations or a - for the lower salary paid to women in and out of the military.

**Transcript:**

+ (o) - ?

**Fuerzas Armadas**

**Negocio Privado**



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

**M2L4 Activity 1**

**Track 68**

**Activity**

1. Listen to the conversation between Eduardo and Manuel and select the answer that best summarizes the facts.

1. Manuel is stationed in Fort Bragg and likes it very much.
2. Eduardo is stationed in Fort Bragg and likes it very much.
3. Manuel and Eduardo are just arriving at Fort Bragg from Honduras.
4. Eduardo doesn't like to be stationed in Fort Bragg.

2. Be prepared to extend the dialogue to role-play with your peer in class.

---

---

---

---

---

---



## M2L4 Activity 2

### Track 69

#### Activity

Based on this conversation, what do you know about CPT Romero? Select (x) the statements that apply to him.

1. \_\_\_\_\_ He works for the military.
2. \_\_\_\_\_ He is friend of the troop Captain.
3. \_\_\_\_\_ He is from Peru.
4. \_\_\_\_\_ He is having a bad day.
5. \_\_\_\_\_ He is visiting another country.
6. \_\_\_\_\_ He goes from one city to another.
7. \_\_\_\_\_ He is the bodyguard for a Brigadier.
8. \_\_\_\_\_ Today, he is in Bolivia.

### M2L4 Activity 3

#### **Track 70**

Listen to the description of a series of the fastest growing professions in South America and match these descriptions with the title of the professions numbered.

--

- ( ) Ingeniería
- ( ) Leyes/Abogacía/Derecho
- ( ) Chofer
- ( ) Mecánica
- ( ) Secretariado
- ( ) Arquitectura
- ( ) Medicina
- ( ) Odontología
- ( ) Pedagogía

--

## M2L4 Activity 4

### Track 71

#### Activities

Part 1. Listen to Javier talk about his neighbors and complete the following sentences.

1. El señor Maldonado es \_\_\_\_\_ y trabaja en \_\_\_\_\_.
2. El señor Barros es \_\_\_\_\_ y trabaja en \_\_\_\_\_.
3. El señor Gonzáles es \_\_\_\_\_ y trabaja en \_\_\_\_\_.
4. La señora Arango es \_\_\_\_\_ y trabaja en \_\_\_\_\_.
5. La señora Días es \_\_\_\_\_ y trabaja en \_\_\_\_\_.

Part 2. Be ready to talk about your neighbors' occupations with your peers in class.

## M2L4 Activity 5

### **Track 72**

#### Activity

You will hear two people talking about a new job announcement.

A) Write down the answers to the questions.

1. Why does she want a new job?
2. What is the perfect job for her?
3. Which company is offering the position?
4. Which degrees are needed?
5. What are the job requirements?
6. What is the salary?
7. What type of person are they looking for?
8. Does she want the job?

B) Create a similar dialogue to role-play with your peer in class.

## M2L4 Activity 6

### Track 73

You will hear a man speaking about what he likes and dislikes about his job.

A) Listen to what he says and decide whether the following statements are true or false.

	T	F
1. The first thing he does is go to the common room.	_____	_____
2. He cleans the rooms when they are empty.	_____	_____
3. He always helps out in the canteen.	_____	_____
4. He usually washes the stairs.	_____	_____
5. He finishes in the afternoon.	_____	_____
6. He likes the routine nature of his job.	_____	_____
7. He feels that it is degrading to pick up cigarette butts.	_____	_____
8. He is a millionaire.	_____	_____
9. He likes the flexibility of his job.	_____	_____
10. In August he will start working in a canteen.	_____	_____

B) Circle the one you think is his job.

- a. Cocinero
- b. Director de escuela
- c. Aseador
- d. Cantinero

C) From the 12 statements in letter A translate into Spanish the ones that characterize you.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

M2L4 Activity 7

**Track 74**

1. Listen to a woman speaking about what she likes and dislikes about her job and check the statements that are true.

- a. Her job is extremely diverse.
- b. She spends a lot of time on the phone.
- c. She telephones people to ask them survey questions.
- d. The most important thing is that people think.
- e. They can lose jobs if sales decrease.
- f. She enjoys the artistic nature of her job.
- g. Her best idea occurred when she was brainstorming.
- h. Brainstorming is done alone.
- i. One great idea alone can bring success.
- J. You can lose your job easily.

2. What was her career?

- a. Educación
- b. Propaganda
- c. Comunicaciones
- d. Policial

**M2L4 Activity 8**

**Track 75**

You will hear a woman speaking about what she likes and dislikes about her job.

1) Listen to what she says and decide whether the following statements are true or false

	Verdadero	Falso
a. She works regular hours.	_____	_____
b. She works on Saturday.	_____	_____
c. She likes her job.	_____	_____
d. She is a nurse.	_____	_____
e. She is a receptionist.	_____	_____
f. She wants to find a new job.	_____	_____

2) Be prepared to share in class what you like and dislike about your job.

---

---

---

---

## M2L4 Activity 9

### Track 76

#### Activities

Part 1: Gabriel is getting acquainted with Isabel, whose family has just moved to the neighborhood. Listen to the conversation they have and select the best answer for the following questions.

1. What is the woman's name?
  - a. Sara
  - b. Isabel
  - c. Chabela
  
- 2: Where is the woman from originally?
  - a. Africa
  - b. Bolivia
  - c. France
  
3. About how old was the man when he left his native country?
  - a. 7 years old
  - b. 10 years old
  - c. 17 years old



4. What is the man studying?
  - a. Physics
  - b. Biology
  - c. Psychology
  
5. What is the woman's job?
  - a. Sales representative
  - b. Computer programmer
  - c. Receptionist

Part 2 Be ready to give an oral summary about the dialogue.

---



---



---



---

### M2L4 Activity 10

#### Track 77

Listen to the monthly earnings, in pesos, of these people.

#### Activities

Part 1. Fill in the blank with the occupation you think the different people practice according to their earnings.

- a. Francisco Calderón gana \_\_\_\_\_ el debe trabajar como \_\_\_\_\_  
\_\_\_\_\_ en \_\_\_\_\_
- b. María Acevedo gana mensualmente \_\_\_\_\_ ella debe trabajar como  
\_\_\_\_\_ en \_\_\_\_\_
- c. Virginia López gana \_\_\_\_\_ ella debe trabajar como \_\_\_\_\_  
\_\_\_\_\_ en \_\_\_\_\_
- d. José Aguilar recibe un cheque \_\_\_\_\_ el debe trabajar como \_\_\_\_\_  
\_\_\_\_\_ en \_\_\_\_\_
- e. Isabel Rodríguez gana \_\_\_\_\_ ella debe trabajar como \_\_\_\_\_  
\_\_\_\_\_ en \_\_\_\_\_

Part 2. Convert the amount of pesos each one of these five people make into dollars.  
Consider that \$1.00 = US\$ 588.00

1. Francisco Calderón gana \_\_\_\_\_.
2. María Acevedo gana mensualmente \_\_\_\_\_
1. Virginia López gana \_\_\_\_\_
2. José Aguilar recibe un cheque por \_\_\_\_\_
3. Isabel Rodríguez gana \_\_\_\_\_

### Module 2 Lesson 5

### Track 78

What do you do in these branches? Listen to the description of the following specialities, identify it from the selection below, and write it down in the spaces provided.

**Transcript:**

- |    | Comunicaciones | Artillería | Blindado |
|----|----------------|------------|----------|
| 1. | _____          |            |          |
| 2. | _____          |            |          |
| 3. | _____          |            |          |

## **Track 79**

Listen and find out the MOS in the following situations. Then choose from the list provided below and complete the sentences.

**Transcript:**

**Fuerzas Blindadas**

**Infantería**

**Defensa Aérea**

**Ingeniería**

**Químico**

**Comunicaciones**

**Aviación**

1. Si trabajas con tanques de guerra, tu especialidad es \_\_\_\_\_
2. Si vuelas en helicópteros y aviones de combate, tu especialidad es \_\_\_\_\_
3. Si trabajas con bazucas, fusiles sin retroceso y proyectiles, tu especialidad es \_\_\_\_\_
4. Si trabajas con químicos y máscaras de gases, tu especialidad es \_\_\_\_\_
5. Si construyes puentes y caminos, tu especialidad es \_\_\_\_\_
6. Si combates a pie y utilizas rifles, tu especialidad es. \_\_\_\_\_
7. Si trabajas con radios y satélites, tu especialidad es \_\_\_\_\_

## **Track 80**

Listen and fill in the Spanish rank to its English equivalent. Keep in mind that you will not hear it in Spanish in the same order as they appear on this page.

### **Transcript:**

- |                            |                             |
|----------------------------|-----------------------------|
| 1. Private _____           | 7. Captain _____            |
| 2. Private 1st Class _____ | 8. Major _____              |
| 3. Corporal _____          | 9. Lieutenant Colonel _____ |
| 4. Sergeant _____          | 10. Colonel _____           |
| 5. Sergeant Major _____    | 11. Brigadier General _____ |
| 6. Lieutenant _____        |                             |

**Module 3 Lesson 1**

**Track 81**

Listen to the following note from a Colombian wife to her husband and then answer the questions.

**Transcript:**

1. What is the wife asking her husband to do?

\_\_\_\_\_

2. Why doesn't she do it herself?

\_\_\_\_\_

3. How late does the supermarket stay open?

\_\_\_\_\_

4. How late does the butcher shop stay open?

\_\_\_\_\_

5. How much wine does she want?

\_\_\_\_\_

6. How much beer does she want?

\_\_\_\_\_

## **Track 82**

Listen to the following questions and choose the appropriate answer from the list below.

**Transcript:**

**En el supermercado  
En la panadería**

**En la frutería  
En la carnicería**

**En la verdulería  
En la pescadería**

1. Pan= \_\_\_\_\_
2. Pescado= \_\_\_\_\_
3. Gaseosas= \_\_\_\_\_
4. Fruta= \_\_\_\_\_
5. Carne= \_\_\_\_\_
6. Verduras= \_\_\_\_\_

## M3L1 Activity 1

### Track 83

Activity: Listen to the following excerpt about table manners in Latin America and then complete in Spanish, the exercise that follows it.



1. What is the main idea of the listening paragraph?

---

2. Identify details that support the main idea.

---

---

---

---

3. Discuss the activity in class and compare it with USA table etiquette.

## M3L1 Activity 2

### Track 84

Listen to the following excerpt about what else beside people and land Christopher Columbus discovered in “Las Americas”. Following the listening, answer the questions related to the paragraph.

1. When did Christopher Columbus discover America?  
\_\_\_\_\_
2. What else did Christopher Columbus discover in the New World? Would you name same of them?  
\_\_\_\_\_
3. Where did he bring these food items later?  
\_\_\_\_\_
4. During your travels have you tasted any food we do not have here in the state? What is its name?  
\_\_\_\_\_
5. Describe the food item(s) you named in #4 and explain how you eat it (them).  
\_\_\_\_\_

**M3L1 Activity 3**

**Track 85**





Listen to the following narrative about one of the Spanish speaking countries, and after answering the questions that follow in Spanish prepare a short summary about it to discuss in class.

1. What country is mentioned in the listening narrative? Where is this country located?

---

2. What is the comparison the narrator does of this country with Southern Europe?

---

3. What does the narrator expect to drink and eat during his stay in Chile?

---

### **Track 86**

You will listen to a dialogue in which you are placing an order to go. Then, complete the four parts that are missing in the blank spaces as you remember hearing them.

## Transcript:

- 1 .Buenas tardes, Restaurante **Su Casa**. ¿En qué puedo servirle?
2. Buenas tardes. Me gustaría ordenar algo para llevar. ¿Tiene servicio a domicilio?
3. Sí, por supuesto. ¿Qué le gustaría ordenar, señorita?
4. Me gustaría ordenar:\_\_\_\_\_.
5. No hay problema. ¿Algo más?
6. Sí:\_\_\_\_\_.
7. Muy bien. Y para beber, ¿quiere algo?
8. Sí, por favor:\_\_\_\_\_.
9. Muy bien. ¿Cuál es su nombre y su dirección?
- 10.Es:\_\_\_\_\_.
- 11.Muy bien. Su orden estará lista en 30 minutos. Gracias por escoger el Restaurante **Su Casa**.

## M3L2 Activity 1

### Track 87

Listen to the following ad about one of the best known Central American hotels and prepare to discuss it with your peers in class. In class you will also share any anecdote you have had when staying in a foreign country's hotel.



---

---

---

## M3L2 Activity 2

### Track 88

Activity: Listen to the following announcement and decide what the announcer is promoting. List the statements that support your decision. Prepare to discuss in Spanish the content of the listening ad with your classmates in class.



---

---

---

---

---

### M3L2 Activity 3

#### Track 89

Using the vocabulary in the listening paragraph about Hotel Martí, develop 5 questions for your classmates to answer orally in class



---

---

---

---

---

### Module 3 Lesson 2

#### Track 90

Listen to the following letter from an SOF soldier to a Latin American friend in another town, and then listen to it one more time to derive more meaning. Write the words you did not understand and then try to see if you can figure out the meaning by the words you heard in the rest of the sentence. Do not look up the words in the dictionary until you have tried to guess what they mean.

**Transcript:**

---

---

---

---

---

## **Track 91**

You will hear a series of questions. As you listen to the question write down the answer selected from the list below. You may use a word more than once.

**Transcript:**

**comedor      cocina      baño      sala**  
**cuarto de estudio      alcoba      jardín**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_

## Track 92

Listen to a salesman's description of appliances on sale which are necessary for a customer to purchase in order to furnish his home. Then, write the name of the appliance next to the images.

### **Transcript:**



1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_



7. \_\_\_\_\_



8. \_\_\_\_\_



9. \_\_\_\_\_



10. \_\_\_\_\_



11. \_\_\_\_\_



12. \_\_\_\_\_



**Module 3 Lesson 3**

**Track 93**

Listen to the following dialog and then answer the following questions.

**Transcript:**

1. ¿Qué necesita el cliente?\_\_\_\_\_.
2. ¿Cuáles son los primeros tres pasos que debe seguir?\_\_\_\_\_.
- \_\_\_\_\_.
3. ¿Cuál es el último paso de esta transacción?\_\_\_\_\_.
4. ¿Cuánto le va a costar a tu compañero esta transacción?\_\_\_\_\_.

## **Track 94**

Listen to the following dialogue and then answer the following questions.

### **Transcript:**

1. ¿Qué desea hacer el cliente?

---

2. ¿A qué país?

---

3. ¿Cuánto tiempo tarda en llegar?

---

4. ¿Cuánto va a pagar esta persona?

---

## **Track 95**

Listen to the following dialog that takes place in a post office and then answer the following questions.

**Transcript:**

1. ¿Qué va a enviar esta persona por correo?

2. ¿Por cuál medio va a enviarlos?

3. ¿Cuánto va a costarle toda la transacción?

4. ¿Cómo va a pagar?

### **M3L3 Activity 1**

#### **Track 96**

In the near future, postal services will be performed in another way. Listen to a dialogue between Jorge and a postal clerk. Below is an internet site for the postal service. Your mission is to listen and number the steps in the sequence that Jorge needs to follow in order to get his merchandise.

---

---

---

---

---

### **M3L3 Activity 2**

#### **Track 97**

Mr. and Mrs. Andalusia are moving to another country and part of their belongings will be transported through the post office. Today on the TV the manager of the post office is talking about do's and don'ts when using the post office to send items.





I. Listen to the information and select the correct answer for the following questions:

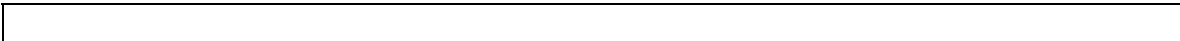
a. Based on the information gathered, she can transport a lot of personal items if:

- a. She wrapped all containers in a plastic bag.
- b. Every box doesn't weight more than twenty kilograms.
- c. She packed those in a box size totaling 2 cubic meters.
- d. She pays the amount of pounds regardless of the size of the object.

b. When moving abroad the post office is most likely very helpful to:

- a. Transport books, clothing, and utensils.
- b. Transport domestic cleaning products.
- c. Transport electric domestics in a big box, because of a better cost to send large items.
- d. Transport only books and tapes in prepaid boxes.

II. Be prepared for tomorrow to brief your classmates in Spanish about your own experience(s) when sending or receiving packages through the mail.



### **M3L3 Activity 3**

#### **Track 98**

Listen to the following passage about the services at the post office in the Dominican Republic and summarize it, in writing, to discuss in class with your classmates.



---

---

---

---

---

---

**M3L3 Activity 4**

**Track 99**

Listen to the dialogue between a clerk and the client at the post office and identify the section where she should go in order to solve her problem. Explain.



---

---

---

---

**M3L3 Activity 5**

**Track 100**

Listen to the following passage and decide in:

Title: \_\_\_\_\_

Main Idea: \_\_\_\_\_

Write three sentences, from the passage to discuss with your peers in class: \_\_\_\_\_

---

---

---

---

## Module 3 Lesson 4

### Track 101

Listen to the following dialog between three people and then answer the following questions.



#### **Transcript:**

1. Where is this conversation taking place? \_\_\_\_\_.
2. Are these people busy? How do you know? \_\_\_\_\_.
3. What did (Mujer 2) do? \_\_\_\_\_.
4. What does (Mujer 1) need? Why? \_\_\_\_\_.



## **Track 102**

Listen to the following countries and write down its currency, choosing from the list of possible currencies. Remember that one type of currency may be the same for more than one Latin American country.

Example:

You hear: *Mexico*      You write: *peso*

<b>Transcript:</b>
--------------------

colón

sucre

peso

quetzal

córdoba

el nuevo sol

guaraní

bolívar

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

4. \_\_\_\_\_ 5. \_\_\_\_\_ 6. \_\_\_\_\_

7. \_\_\_\_\_ 8. \_\_\_\_\_ 9. \_\_\_\_\_

10. \_\_\_\_\_

--

## **Track 103**



Listen to the following dialog and then answer the following questions:

### **Transcript:**

1. Where is this conversation taking place?

---

2. What is the man trying to do?

---

3. What does the clerk need to see?

---

4. Is the man well prepared?

---

## M3L4 Activity 1

### Track 104

Listen to the following excerpt about the bank accounts and answer the questions that follow it. Then be prepared to discuss with your classmates, the listening activity and your personal experiences related to the excerpt.

1. How many types of bank accounts are there? \_\_\_\_\_
2. What are the characteristics of an account with a minimum balance?  
\_\_\_\_\_
3. What will happen if your account dips below the minimum balance? Have you had that experience? Explain. \_\_\_\_\_  
\_\_\_\_\_
4. What has been your experience when asking for a loan? \_\_\_\_\_  
\_\_\_\_\_
1. What does “Service Charges” mean? \_\_\_\_\_  
\_\_\_\_\_

## Module 3 Lesson 5

### Track 105

Listen to the following commercial and then complete the missing words from the paragraph.

<b>Transcript:</b>
--------------------

1. A partir del \_\_\_\_\_ del presente año, Ud. puede disfrutar de \_\_\_\_\_ y \_\_\_\_\_.
2. Le vamos a regalar un \_\_\_\_\_ de la marca que Ud. escoja.
3. Todo esto si sólo Ud. se desconecta de su \_\_\_\_\_ y se conecta con nosotros, \_\_\_\_\_.
4. Al cambiarse a nuestra compañía, también puede disfrutar, a partir del \_\_\_\_\_, de \_\_\_\_\_ en todos nuestros servicios, como también en llamadas de larga distancia, y tarjetas de visitas completamente gratis.
5. Venga a una de nuestras sucursales y le vamos a decir más sobre estas \_\_\_\_\_ fabulosas.

--

## **Track 106**

Listen to the following long distance phone service advertisement offer. Listen to it and answer the questions. What are three good reasons why you would want this service?

<b>Transcript:</b>
--------------------

Es conveniente usar este servicio de llamadas telefónicas de Perú porque...

1. \_\_\_\_\_.

2. \_\_\_\_\_.

3. \_\_\_\_\_.

## **Track 107**

Listen to the following dialog and then answer the questions.

**Transcript:**

1. ¿Quién hizo la llamada? \_\_\_\_\_.
2. ¿Por quién preguntó? \_\_\_\_\_.
3. ¿Cuál es el problema? \_\_\_\_\_.
4. ¿Quién es el esposo de Susana? \_\_\_\_\_.
5. ¿Qué le pidió Juan a Pedro? \_\_\_\_\_.

## M3L5 Activity 1

### Track 108

Using the vocabulary in the listening paragraph, develop 5 questions for your classmates to answer orally in class.

1<sup>era</sup>. pregunta:

---

2<sup>da</sup>. pregunta:

---

3<sup>era</sup>. pregunta:

---

4<sup>ta</sup>. pregunta:

---

5<sup>ta</sup>. pregunta:

---

## M3L5A2 Activity 2

### Track 109

Listen to the message on your telephone. Take notes and answer the questions in Spanish.

1. ¿Dónde está José cuando su amigo lo llama? \_\_\_\_\_
2. ¿Por qué lo llama? \_\_\_\_\_
3. ¿A quién tiene que contactar José? \_\_\_\_\_

4. ¿Quién es esa persona? \_\_\_\_\_
5. ¿Dónde está esa persona? \_\_\_\_\_
6. ¿Cómo lo va a contactar ¿Cuál es su número? \_\_\_\_\_

### **Module 3 Lesson 6**

#### **Track 110**

Captain Sánchez wants to buy new clothes for himself. Listen to his conversation with a salesperson and then choose the right answer.

#### **Transcript:**



1. Captain Morales wants to buy:

a. a sweater

b. a shirt

c. pair of pants

2. He prefers:

a. wool

b. cotton

c. nylon

3. Everything in store is:

a. 30% off

b. 20% off

c. 10% off

4. Captain Morales

a. likes cotton pants

b. doesn't like cotton pants

c. doesn't care

5. Captain Morales buys

a. new pair of pants

b. a new shirt

c. nothing

## Track 111

Can you figure out who is driving which vehicle in the convoy? Listen to the following description and then decide who is driving which tank.

Transcript:



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

## **Track 112**

Listen to the following advertisement and then decide what it is about before choosing the correct answer from the statements below.

**Transcript:**

The ad can be best translated as...

- a) “Dresses at their best—ALFA tailors for you”
- b) “Clothing made affordable—ALFA makes it”
- c) “Clothes make the man—ALFA makes the fashion”

## M3L6 Activity 1

### Track 113

Two counterparts are talking on the phone about the location of the place that one of them needs to go in the base camp. Listen carefully and answer the following questions.



1. What is Lucas looking for?

---

2. According to Pedro, where is the location of this particular place in the base camp?

---

## M3L6 Activity 2

### Track 114

You will meet your counterpart for the first time. He is on the phone with you describing what he is wearing and what he looks like. Take notes and you will report it to the class tomorrow.

1. Who will wait for whom? \_\_\_\_\_
2. Where? \_\_\_\_\_
3. When? \_\_\_\_\_
4. What is there that can help him identify his counterpart? \_\_\_\_\_  
\_\_\_\_\_

### M3L6 Activity 3

#### **Track 115**

Listen to the following article about the “City in the Box”. After answering the following questions in Spanish prepare a brief oral presentation in which you will share your opinion about it with your classmates tomorrow in class. Prepare any training aids that will help you in your presentation.

1. What is the goal of the “City in the Box”? \_\_\_\_\_
2. What are the characteristics of the “City in the Box”? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
3. How long takes to set up the “City in the Box”? \_\_\_\_\_
4. When was Force Provider developed? Why? \_\_\_\_\_
5. To which countries has been this system deployed? \_\_\_\_\_  
\_\_\_\_\_

**Module 3 Lesson 7**

**Track 116**

Take notes as you listen to the following letter.

**Transcript:**

1. ¿En qué país está Antonio? \_\_\_\_\_.

2. ¿Dónde fue la última vez que se vieron Antonio y Arminia?

\_\_\_\_\_

3. ¿A cuántas personas y a quiénes les regaló cosas Arminia?

\_\_\_\_\_

4. ¿Dónde hay buenas gangas?

\_\_\_\_\_

5. ¿Quién es Claudia? \_\_\_\_\_

## M3L7 Activity 1

### Track 117

Listen to the recorded conversation and after filling out the table below create a similar dialogue to role-play with your peers in class.



--

1. What place is he calling? \_\_\_\_\_
2. What he is looking to buy? \_\_\_\_\_
3. What is the price for the car? \_\_\_\_\_
4. What is the final price agreed upon? \_\_\_\_\_
5. What is the form of payment? \_\_\_\_\_

--

### Track 118

After being away from home for a week, when you go back home you play your answering machine and find out that you have a message from someone. Listen to the following information and find out what is going on before answering the questions. You will probably need to take notes.



**Transcript:**

1. ¿Dónde está Antonio cuando Pepe lo llama? \_\_\_\_\_  
\_\_\_\_\_
2. ¿Por qué lo llama? \_\_\_\_\_  
\_\_\_\_\_
3. ¿A quién tiene que contactar Antonio? \_\_\_\_\_  
\_\_\_\_\_
4. ¿Quién es esa persona? \_\_\_\_\_  
\_\_\_\_\_
5. ¿Dónde está esa persona? \_\_\_\_\_  
\_\_\_\_\_
6. ¿Cómo lo va a contactar? ¿Cuál es el número? \_\_\_\_\_  
\_\_\_\_\_

## **Track 119**

Pretend you're interested in renting a room in a hotel and the clerk wants to know some information about you, so he/she starts to ask you the following questions. Write down the answers as you listen to the questions.

**Transcript:**

---

---

---

---

---

---

## M3L7 Activity 2

### Track 120

Listen to the recorded passage and after answering the questions create a short dialogue, about the subject, to role play with a classmate in class.



1. ¿Cuál es la manera más correcta de pedir rebaja?

---

2. ¿Qué porcentaje del precio real espera que le rebajen?

---

3. ¿Por qué artículos pediría Ud. rebaja? ¿Por qué?

---

4: Prepare to share in class tomorrow any personal experience you have related to this subject.

---

