

**POLISH
REFRESHER COURSE
LISTENING COMPREHENSION
MODULE I
UNITS 1-40

STUDENT WORKBOOK**

MAY 1986

DEFENSE LANGUAGE INSTITUTE
FOREIGN LANGUAGE CENTER

PREFACE

The Defense Language Institute Polish Refresher Listening Comprehension track is a 70-unit, 140-hour, self-paced, instructor-guided course that is designed to raise the general language proficiency of the student to the minimum FORSCOM standard of 2 in listening comprehension.

Although the Polish Refresher course draws some vocabulary from the lexical inventory of the DLIFLC Polish Basic Course, there are no lexical constraints for most of the activities; thematically, the Polish Refresher course addresses equally situations requiring general language usage and those of a military nature.

The material and tasks in the Polish Refresher Listening Comprehension track reflect a proficiency level range of from 1-3.

CONTENTS

UNIT 1		1
Listening Comprehension I		2
Listening Comprehension II		7
UNIT 2		13
Listening Comprehension I		14
Listening Comprehension II		19
UNIT 3		23
Listening Comprehension I		24
Listening Comprehension II		29
UNIT 4		33
Listening Comprehension I		34
Listening Comprehension II		39
UNIT 5		43
Listening Comprehension I		44
Listening Comprehension II		49
UNIT 6		56
Listening Comprehension I		57
Listening Comprehension II		62
UNIT 7		66
Listening Comprehension I		67
Listening Comprehension II		72
UNIT 8		78
Listening Comprehension I		79
Listening Comprehension II		84
UNIT 9		88
Listening Comprehension I		89
Listening Comprehension II		94
UNIT 10		98
Listening Comprehension I		99
Listening Comprehension II		104
UNIT 11		109
Listening Comprehension I		110
Listening Comprehension II		116
UNIT 12		120
Listening Comprehension I		121
Listening Comprehension II		127

UNIT 13	131
Listening Comprehension I	132
Listening Comprehension II	138
UNIT 14	143
Listening Comprehension I	144
Listening Comprehension II	150
UNIT 15	155
Listening Comprehension I	156
Listening Comprehension II	162
UNIT 16	167
Listening Comprehension I	168
Listening Comprehension II	174
UNIT 17	179
Listening Comprehension I	180
Listening Comprehension II	186
UNIT 18	191
Listening Comprehension I	192
Listening Comprehension II	198
UNIT 19	203
Listening Comprehension I	204
Listening Comprehension II	210
UNIT 20	215
Listening Comprehension I	216
Listening Comprehension II	222
UNIT 21	227
Listening Comprehension I	228
Listening Comprehension II	234
UNIT 22	240
Listening Comprehension I	241
Listening Comprehension II	247
UNIT 23	253
Listening Comprehension I	254
Listening Comprehension II	260
UNIT 24	267
Listening Comprehension I	268
Listening Comprehension II	274
UNIT 25	280
Listening Comprehension I	281
Listening Comprehension II	287
UNIT 26	293
Listening Comprehension I	294
Listening Comprehension II	300

UNIT 27		305
Listening Comprehension I		306
Listening Comprehension II		312
UNIT 28		319
Listening Comprehension I		320
Listening Comprehension II		326
UNIT 29		332
Listening Comprehension I		333
Listening Comprehension II		339
UNIT 30		345
Listening Comprehension I		346
Listening Comprehension II		352
UNIT 31		357
Listening Comprehension I		358
Listening Comprehension II		364
UNIT 32		371
Listening Comprehension I		372
Listening Comprehension II		378
UNIT 33		384
Listening Comprehension I		385
Listening Comprehension II		391
UNIT 34		398
Listening Comprehension I		399
Listening Comprehension II		405
UNIT 35		411
Listening Comprehension I		412
Listening Comprehension II		418
UNIT 36		424
Listening Comprehension I		425
Listening Comprehension II		431
UNIT 37		435
Listening Comprehension I		436
Listening Comprehension II		442
UNIT 38		449
Listening Comprehension I		450
Listening Comprehension II		456
UNIT 39		463
Listening Comprehension I		464
Listening Comprehension II		470
UNIT 40		477
Listening Comprehension I		478
Listening Comprehension II		484



UNIT 1

Section One: Sound Discrimination

You will hear 20 abbreviations. Listen to them and write them down in your workbook. After the exercise, check your work with the answer key provided in your Answer Booklet. Listen to the exercise again.

- | | |
|-----------|-----------|
| 1. _____ | 11. _____ |
| 2. _____ | 12. _____ |
| 3. _____ | 13. _____ |
| 4. _____ | 14. _____ |
| 5. _____ | 15. _____ |
| 6. _____ | 16. _____ |
| 7. _____ | 17. _____ |
| 8. _____ | 18. _____ |
| 9. _____ | 19. _____ |
| 10. _____ | 20. _____ |

Section Two: Radiograms

You will hear a preamble to a radiogram followed by a text. A basic preamble consists of a date, time, and group count. The date is generally divided into day of the month, month, and year. The time is usually expressed in four-digit military time.

Thus, a preamble in its entirety would look like this:

28-go 8-go 74-go 15:00 Warszawa 25 grup/tekst

Write the radiogram number, the preamble, and the text as you hear them.

After the exercise, check your work with the answer key provided in your Answer Booklet. Listen to the radiogram again.

RADIOGRAM # 71

/ / / / /

/ / / / /

/ / / / /

/ / / / /

/ / / / /

/ / / / /

Section Three: Information Extraction

Ćwiczenie 1. Number Extraction

You will hear short sentences containing a time expression, date, number, or direction. Write down the entire numerical phrase in English. After the exercise, check your work with the answer key provided in the Answer Booklet.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Ćwiczenie 2. Extractions of Geographical and Family Names

You will hear short sentences containing geographical and/or family names. Write down each name you hear in the basic form. After the exercise, check your work with the answer key provided in your Answer Booklet.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Section Four: Transcription

You will hear 10 sentences recorded on the tape. Transcribe them in your workbook. Then, check your work with the answer key provided in your Answer Booklet. Listen to the sentences again.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

Section One: Rapid-Fire Drill

You will hear five sentences spoken in Polish. Listen to each sentence and translate it into English. Use abbreviations and numerals wherever possible. After the exercise, check your work with the answer key provided in your Answer Booklet. Then, listen to the exercise again.

1. _____

2. _____

3. _____

4. _____

5. _____

Section Two: Listening Comprehension

You will hear five texts, Listen to them carefully and then select the answer in your workbook which best relates to what you have heard. After the exercise, check your work with the answer key provided in the Answer Booklet. Then, listen to the exercise again.

I.

1. The daughter:

- a. will prepare a breakfast.
- b. will drink milk.
- c. will go shopping.

2. In the house there is no:

- a. sugar.
- b. butter.
- c. bread.

3. But there is some:

- a. cheese.
- b. milk.
- c. fruit.

II.

1. Today, the Malinowskis:

- a. will be buying a new apartment.
- b. will be moving to a new apartment.
- c. will be getting keys to a new apartment.

2. The new apartment is located:

- a. in a new development.
- b. in the old part of the town.
- c. on Sixth Street.

3. The apartment has:

- a. six rooms.
- b. a small kitchen.
- c. two bathrooms.

III.

1. The passenger will go to Kraków:

- a. by train.
- b. by car.
- c. by bus.

2. He will leave:

- a. today.
- b. tomorrow.
- c. the day after tomorrow.

3. He will be traveling:

- a. with two other people.
- b. alone.
- c. with one more person.

IV.

1. Andrzej had an accident:

- a. at work.
- b. in the warehouse of the furniture factory.
- c. on his way to work.

2. He was hurt when:

- a. he drove into the warehouse.
- b. the factory employee hit him with a stone.
- c. he fell off the bike.

3. He was taken to the hospital:
- a. by one of the factory's employees.
 - b. by an ambulance.
 - c. by the warehouse guard.

V.

1. The customer orders:

- a. soup.
- b. meat.
- c. fish.

2. The waiter suggests:

- a. tea with lemon.
- b. lettuce.
- c. pastry.

3. The customer is:

- a. in a hurry.
- b. hungry.
- c. not very hungry.

Section Three: Aural Comprehension

Cwiczenie 1. Listen to the recording and restore all the missing elements .

Borkowski _____ . Gdy _____
_____ z pracy padał _____. Na _____
stała _____ i autobus, który
_____ po 5.00 nie _____ .
Borkowski _____ na _____
ponad dwie _____. Gdy _____ znalazł się w
_____ było _____ po 8.00. Był bardzo _____
i nie _____ się dobrze. _____
i _____ się do _____. _____ dnia ra-
no miał _____, _____ i
_____. Zadzwoił więc do _____ i zamówił
_____.
_____ go zbadał, _____ mu
_____ i kazał _____ w
_____ przez następny _____.
Dał mu _____ z pracy na 10 dni z _____
Borkowski bardzo się _____ .

Ćwiczenie 2. Answer the questions pertaining to the text you have restored. Check your work with the answer key provided in your Answer Booklet.

1. Dlaczego Borkowski wrócił do domu dopiero po 8.00?

2. Jak się wtedy czuł?

3. Co zrobił zanim poszedł spać?

4. Dlaczego rano zadzwonił do lekarza?

5. Co kazał mu robić lekarz?

UNIT 2

Section One: Sound Discrimination

You will hear 20 words. Listen to them and complete the missing letters in your workbook. Then check your work with the answer key provided in your Answer Booklet.

- | | |
|--------------|---------------|
| 1. _____na | 11. m__t_____ |
| 2. _____yn | 12. bal_____ |
| 3. _____yka | 13. bu_____ |
| 4. o_____ | 14. most_____ |
| 5. on_____ | 15. m__ł_____ |
| 6. ma_____y | 16. mł_____ |
| 7. sta_____ | 17. s_____ |
| 8. b_____ | 18. lu_____ |
| 9. m__l_____ | 19. _____ty |
| 10. lu_____ | 20. jas_____ |

Section Two: Radiograms

You will hear a preamble to a radiogram followed by a text. A basic preamble consists of a date, time, and group count. The date is generally divided into day of the month, month, and year. The time is usually expressed in four-digit military time.

Write the radiogram number, the preamble, and the text as you hear them.

After the exercise, check your work with the answer key provided in your Answer Booklet. Listen to the radiogram again.

RADIOGRAM # 38

_____ / _____ / _____ / _____ / _____ /

_____ / _____ / _____ / _____ / _____ /

_____ / _____ / _____ / _____ / _____ /

_____ / _____ / _____ / _____ / _____ /

_____ / _____ / _____ / _____ / _____ /

_____ / _____ / _____ / _____ / _____ /

Section Three: Information Extraction

Ćwiczenie 1. Number Extraction

You will hear short sentences containing a time expression, date, number, or direction. Write down the entire numerical phrase in English. After the exercise, check your work with the answer key provided in the Answer Booklet.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Ćwiczenie 2. Extractions of Geographical and Family Names

You will hear short sentences containing geographical and/or family names. Write down each name you hear in the basic form. After the exercise, check your work with the answer key provided in your Answer Booklet.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Section Four: Transcription

You will hear 10 sentences recorded on the tape. Transcribe them in your workbook. Then, check your work with the answer key provided in your Answer Booklet. Listen to the sentences again.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

Section One: Rapid-Fire Drill

You will hear five sentences spoken in Polish. Listen to each sentence and translate it into English. Use abbreviations and numerals wherever possible. After the exercise, check your work with the answer key provided in your Answer Booklet. Then, listen to the exercise again.

1. _____

2. _____

3. _____

4. _____

5. _____

Section Two: Listening Comprehension

You will hear five brief communicative exchanges. Listen to them and then select the answer in your workbook which best relates to what you have heard. After the exercise, check your work with the answer key provided in your Answer Booklet. Then, listen to the exercise again.

1. He speaks Polish:
 - a. in the barracks.
 - b. in the coffee shop.
 - c. in the classroom.

2. He is going to stay here:
 - a. 10 days.
 - b. nine days.
 - c. eight days.

3. For breakfast they are going to have:
 - a. butter, bread, coffee and cheese.
 - b. bread, eggs, coffee and cheese.
 - c. eggs, butter, coffee and bread.

4. They are going to be at the seashore:
 - a. the day after tomorrow.
 - b. today.
 - c. tomorrow.

5. They are going to:
 - a. the city.
 - b. school.
 - c. the country.

Section Three: Aural Comprehension

Ćwiczenie 1. Listen to the recording and restore all the missing elements.

Anna Bobrowska to _____, która _____ w _____ . Ma 22 lata. Anna chce _____ dobre _____, więc _____ dużo. Rano _____, potem _____ do _____, gdzie ma _____ lekcje. W południe ma _____ wolny na drugie _____, a po _____ ma _____ w szkole. Anna _____ lubi filmy i _____, ale ponieważ chce _____ poznać _____, więc _____ się dużo _____ . Tylko w soboty i w _____ za miasto swoim nowym _____ i wtedy _____ nad _____ lub nad _____. Anna nie ma tu _____ żadnych _____, bo kurs _____ dopiero _____.

Ćwiczenie 2. Answer the questions pertaining to the text you have restored. Check your work with the answer key provided in your Answer Booklet.

1. Kto to jest Anna?

2. Co Anna robi, żeby mieć dobre stopnie?

3. Kiedy Anna je drugie śniadanie?

4. Ile godzin dziennie, Anna jest w szkole?

5. Co Anna robi w soboty i niedziele?

6. Jakiego języka uczy się Anna?

UNIT 3

Section One: Sound Discrimination

You will hear 20 words. Listen to them and complete the missing letters in your workbook. Then check your work with the answer key provided in your Answer Booklet.

- | | |
|---------------|------------------|
| 1. ___wier___ | 11. stru_____ |
| 2. _____emno | 12. st____pa____ |
| 3. _____ano | 13. _____sknić |
| 4. no____ny | 14. _____iało |
| 5. lu____ny | 15. dwoi_____ |
| 6. _____mno | 16. _____wigać |
| 7. _____ma | 17. w____ia____ |
| 8. sta_____ | 18. s_____p |
| 9. _____le | 19. z____b____y |
| 10. _____arno | 20. sk_____p__ |

Section Two: Radiograms

You will hear a preamble to a radiogram followed by a text. A basic preamble consists of a date, time, and group count. The date is generally divided into day of the month, month, and year. The time is usually expressed in four-digit military time.

Write the radiogram number, the preamble, and the text as you hear them.

After the exercise, check your work with the answer key provided in your Answer Booklet. Then listen to the radiogram again.

RADIOGRAM # 38

/ / / / /

/ / / / /

/ / / / /

/ / / / /

/ / / / /

/ / / / /

Section Three: Information Extraction

Cwiczenie 1. Number Extraction

You will hear short sentences containing a time expression, date, number, or direction. Write down the entire numerical phrase in English. After the exercise, check your work with the answer key provided in the Answer Booklet.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Ćwiczenie 2. Extractions of Geographical and Family Names

You will hear short sentences containing geographical and/or family names. Write down each name you hear in the basic form. After the exercise, check your work with the answer key provided in your Answer Booklet.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Section Four: Transcription

You will hear 10 sentences recorded on the tape. Transcribe them in your workbook. Then, check your work with the answer key provided in your Answer Booklet. Listen to the sentences again.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

Section One: Rapid-Fire Drill

You will hear five sentences spoken in Polish. Listen to each sentence and translate it into English. Use abbreviations and numerals wherever possible. After the exercise, check your work with the answer key provided in your Answer Booklet. Then, listen to the exercise again.

1. _____

2. _____

3. _____

4. _____

5. _____

Section Two: Listening Comprehension

You will hear five brief communicative exchanges. Listen to them and then select the answer in your workbook which best relates to what you have heard. After the exercise, check your work with the answer key provided in your Answer Booklet. Then, listen to the exercise again.

1.
 - A. We went for ice cream because it was hot.
 - B. Ewa is sick because it was cold yesterday.
 - C. We got sick because we had ice cream when it was cold.

2.
 - A. The doctor will allow leave for only four days.
 - B. Maria will be sick for a week.
 - C. Maria wants to take sick leave for four days.

3.
 - A. Jurek met Baška at the movies yesterday.
 - B. Baška likes to watch TV all day long.
 - C. Jurek couldn't have seen Baška at the movies yesterday.

4.
 - A. The son doesn't want to clean his suit himself.
 - B. The mother wants to clean her son's suit.
 - C. The son wants to clean his mother's suit.

5.
 - A. Students are encouraged to talk in the classroom.
 - B. Students' talking disturbs the teacher.
 - C. Students are not allowed to talk too loudly.

Section Three: Aural Comprehension

Ćwiczenie 1. Listen to the recording and restore all the missing elements.

Rysiek, _____ Falskiej jest już
_____ miesiące w _____. _____ w
_____. Najpierw _____ iść do _____,
ale kiedy _____, że _____ tam
_____ trzy lata, _____ iść do
_____. _____ Falska dostała
od _____ list. _____, że czuje się _____
i _____ jest w _____. Jest _____
z _____ ma dobrych _____. _____
_____ Falska poszła na _____, aby wysłać
_____ Ryškowi. Syn _____ ją o mydło, _____
i kilka _____. Na _____ Falska _____
_____ Sidło, która wysyłała _____. _____
pani Falska nie _____, który _____
wypełnić, _____ wysłać _____, zapytała swoją
_____.

Ćwiczenie 2. Answer the questions pertaining to the text you have restored. Check your work with the answer key provided in your Answer Booklet.

1. Co robi Rysiek?

2. Dlaczego Rysiek nie poszedł do marynarki?

3. Czy Ryśkowi jest dobrze w wojsku? Dlaczego tam myślisz?

4. Co matka posyła Ryśkowi?

5. O co pani Falska zapytała swoją znajomą na poczcie?

UNIT 4

Section One: Sound Discrimination

You will hear 20 words. Listen to them and complete the missing letters in your workbook. Then check your work with the answer key provided in your Answer Booklet.

- | | |
|-----------------|------------------|
| 1. sto_____ | 11. _____aba |
| 2. _____pada | 12. ko_____ |
| 3. _____yli | 13. g_____yby |
| 4. _____uma | 14. _____as |
| 5. kole_____y | 15. poru_____nik |
| 6. m_____ka | 16. _____ona |
| 7. _____okej | 17. _____echy |
| 8. _____e_____e | 18. p_____ek |
| 9. war_____y | 19. b_____k |
| 10. ka_____a | 20. ze_____yt |

Section Two: Radiograms

You will hear a preamble to a radiogram followed by a text. A basic preamble consists of a date, time, and group count. The date is generally divided into day of the month, month, and year. The time is usually expressed in four-digit military time.

Write the radiogram number, the preamble, and the text as you hear them.

After the exercise, check your work with the answer key provided in your Answer Booklet. Then listen to the radiogram again.

RADIOGRAM # 10

/ / / / /

/ / / / /

/ / / / /

/ / / / /

/ / / / /

/ / / / /

/ / / / /

Section Three: Information Extraction

Cwiczenie 1. Number Extraction

You will hear short sentences containing a time expression, date, number, or direction. Write down the entire numerical phrase in English. After the exercise, check your work with the answer key provided in the Answer Booklet.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Ćwiczenie 2. Extractions of Geographical and Family Names

You will hear short sentences containing geographical and/or family names. Write down each name you hear in the basic form. After the exercise, check your work with the answer key provided in your Answer Booklet.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Section Four: Transcription

You will hear 10 sentences recorded on the tape. Transcribe them in your workbook. Then, check your work with the answer key provided in your Answer Booklet. Listen to the sentences again.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

Section One: Rapid-Fire Drill

You will hear five sentences spoken in Polish. Listen to each sentence and translate it into English. Use abbreviations and numerals wherever possible. After the exercise, check your work with the answer key provided in your Answer Booklet. Then, listen to the exercise again.

1. _____

2. _____

3. _____

4. _____

5. _____

Section Two: Listening Comprehension

You will hear five brief communicative exchanges. Listen to them carefully and then select the answer in your workbook which best relates to what you have heard. After the exercise, check your work with the answer key provided in the Answer Booklet. Then, listen to the exercise again.

1.
 - A. I have to go to the pharmacy to buy medicine for a headache.
 - B. I get a headache whenever I have to go to the pharmacy.
 - C. I have to get aspirin for my brother.

2.
 - A. Paweł thinks Danka is pretty.
 - B. Paweł likes to look at Danka.
 - C. Paweł doesn't find Danka's face interesting.

3.
 - A. Marek's brother had an accident a year ago.
 - B. Marek broke his arm in an accident.
 - C. Marek's knee hurt for a long time after the accident.

4.
 - A. Ela found the book under the dictionaries.
 - B. Ela took the book from behind the shelf.
 - C. Ela couldn't find the book.

5.
 - A. I studied for the exam with my girl friend.
 - B. My girl friend has a baby.
 - C. My girl friend took care of my baby while I studied.

Section Three: Aural Comprehension

Ćwiczenie 1. Listen to the recording and restore all the missing elements.

Bogdan _____ do _____. Nie jest _____
pewny kiedy, ale planuje _____ na _____
albo na _____. Kupił już _____ na _____.
Bogdan ma we _____ siostrę, która _____ i
pracuje w Paryżu. Ma _____ dobrą _____ w IBM.
To ona _____ Bogdana na _____.

Bogdan chce _____ nie tylko Francję. _____
też do Jugosławii, na _____ i do _____.
Na _____ Bogdan _____ przez _____,
potem chce _____ do Rzymu. Jego _____ ma
_____. _____, że da go Bogdanowi na dwa
_____, żeby _____ jechać _____ będzie
_____.

Bogdan _____, że _____,
bo nie _____ jej już _____ lat, to znaczy
_____, kiedy _____ do Ameryki.

Cwiczenie 2. Answer the questions pertaining to the text you have restored. Check your work with the answer key provided in your Answer Booklet.

1. W jakiej porze roku Bogdan jedzie do Europy?

2. Kogo Bogdan odwiedzi we Francji?

3. Czym Bogdan będzie podróżował po Europie?

4. Kiedy Bogdan wyjechał do Ameryki?

5. Jakie kraje chce zobaczyć Bogdan?

UNIT 5

Section One: Sound Discrimination

You will hear 20 words. Listen to them and complete the missing letters in your workbook. Then check your work with the answer key provided in your Answer Booklet.

- | | |
|-----------------|-------------------|
| 1. _____st | 11. _____sić |
| 2. ko_____ | 12. śr_____ |
| 3. bi_____y | 13. prze_____adać |
| 4. ko_____ł | 14. pra_____ad |
| 5. ba_____yka | 15. m_____ny |
| 6. sko_____a | 16. _____gać |
| 7. u_____a_____ | 17. g_____e |
| 8. _____nks | 18. paj_____ |
| 9. _____w_____ | 19. _____bin |
| 10. re_____a | 20. _____oż_____ |

Section Two: Radiograms

You will hear a preamble to a radiogram followed by a text. A basic preamble consists of a date, time, and group count. The date is generally divided into day of the month, month, and year. The time is usually expressed in four-digit military time.

Write the radiogram number, the preamble, and the text as you hear them.

After the exercise, check your work with the answer key provided in your Answer Booklet. Then listen to the radiogram again.

RADIOGRAM # 25

_____ / _____ / _____ / _____ / _____

_____ / _____ / _____ / _____ / _____

_____ / _____ / _____ / _____ / _____

_____ / _____ / _____ / _____ / _____

_____ / _____ / _____ / _____ / _____

_____ / _____ / _____ / _____ / _____

_____ / _____ / _____ / _____ / _____

Section Three: Information Extraction

Ćwiczenie 1. Number Extraction

You will hear short sentences containing a time expression, date, number, or direction. Write down the entire numerical phrase in English. After the exercise, check your work with the answer key provided in the Answer Booklet.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Cwiczenie 2. Extractions of Geographical and Family Names

You will hear short sentences containing geographical and/or family names. Write down each name you hear in the basic form. After the exercise, check your work with the answer key provided in your Answer Booklet.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Section Four: Transcription

You will hear 10 sentences recorded on the tape. Transcribe them in your workbook. Then, check your work with the answer key provided in your Answer Booklet. Listen to the sentences again.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

Section One: Rapid-Fire Drill

You will hear five sentences spoken in Polish. Listen to each sentence and translate it into English. Use abbreviations and numerals wherever possible. After the exercise, check your work with the answer key provided in your Answer Booklet. Then, listen to the exercise again.

1. _____

2. _____

3. _____

4. _____

5. _____

Section Two: Listening Comprehension

You will hear five texts. Listen to them carefully and then select the answer in your workbook which best relates to what you have heard. After the exercise, check your work with the answer key provided in the Answer Booklet. Then, listen to the exercise again.

I.

1. The train:

- a. has just arrived.
- b. has just departed.
- c. will depart in a moment.

2. Their luggage:

- a. is on the train already.
- b. has been sent to its destination.
- c. has been left at home.

II.

1. It is:

- a. Sunday morning.
- b. Saturday evening.
- c. Saturday afternoon.

2. Borkowski:

- a. has stayed in all the hotels in this town.
- b. has checked all the hotels in this town.
- c. has worked in all but one hotel in this town.

3. Borkowski stayed in a first-class hotel because:

- a. he had a lot of money.
- b. he liked it.
- c. he couldn't find a room in any other hotel.

III.

1. Solakowa has been waiting:
 - a. for the letter from her husband.
 - b. for the mailman.
 - c. for her husband to come back.

2. Mr. Solak:
 - a. disappeared a long time ago.
 - b. has just returned from America.
 - c. is in America.

IV.

1. Wirski is:
 - a. a militiaman.
 - b. a soldier.
 - c. a sailor.

2. Wirski was unhappy because of:
 - a. too few passes.
 - b. too few field exercises.
 - c. his short length of service.

3. Wirski will stay longer in the military:
 - a. because he likes it.
 - b. as a punishment.
 - c. because of the situation in the country.

V.

1. The plane was flying:

- a. over the airport.
- b. over the mountains.
- c. fifty kilometers from the mountains.

2. The pilot was going to try:

- a. to fly over the mountains.
- b. to send paramedics to the airport.
- c. to make it to the airport.

Section Three: Aural Comprehension

Ćwiczenie 1. Listen to the recording and restore all the missing elements .

_____, _____, noktowizja. Nowoczesna
_____ dla _____ liceum. Szkoły jak z XXI wieku.
_____ we Wrocławiu, Lublinie
i Toruniu, ale - jak _____ nas _____
_____ Lesław Wojtasik z Ministerstwa _____
_____ - licea _____ mają powstać w przyszłości
_____.

W liceach _____ obowiązywać _____
_____ program jak w _____. Kandydaci
_____ kontynuować dalszą
_____ w _____. Najlepsi
_____ wstęp bez egzaminu do _____
Akademii Technicznej, _____ Akademii _____
i Wyższej Szkoły _____.

_____ tych liceów _____
nosić _____ podobny do _____,
ale tylko na _____.

Poza pełnym programem _____ ogólno-
kształcącej - większy nacisk _____ kłaść na politechni-
zację, _____, wprowadzenie elementów _____
i _____.

Nie będzie _____ musztry ani _____, nato-
miast _____ będą mogli _____
_____ na obozy, gdzie mo-
gą zdobyć _____, stopień żeglarza jach-
towego czy _____ skoczka _____.
_____ nie będą musieli _____
_____, wyżywienie i umundurowanie oraz _____
i _____ i _____.
_____ w roku będą mogli _____
na koszt _____ do _____ miejscowości.

Ćwiczenie 2. Answer the questions pertaining to the text you have restored. Check your work with the answer key provided in your Answer Booklet.

1. Jakie nowe szkoły powstają obecnie w Polsce?

2. Gdzie będą mogli się uczyć młodzi ludzie po skończeniu tych szkół?

3. Czym różnią się te szkoły od innych szkół?

4. Co uczniowie mogą robić w czasie wakacji?

5. Dlaczego te szkoły są atrakcyjne finansowo?

UNIT 6

Section One: Sound Discrimination

You will hear 20 words. Listen to them and complete the missing letters in your workbook. Then check your work with the answer key provided in your Answer Booklet.

- | | |
|-------------------|------------------|
| 1. st____knić się | 11. ma_____ |
| 2. pa_____ans | 12. _____ysty |
| 3. pa____knać | 13. u_____ech |
| 4. okie_____a | 14. flu_____acja |
| 5. _____lić | 15. Oko_____ |
| 6. mie____a____ | 16. _____at |
| 7. fry_____ | 17. mgie_____a |
| 8. _____jenie | 18. dy _____ecja |
| 9. od____nek | 19. re__le__tor |
| 10. uto_____ | 20. boja_____ |

Section Two: Radiograms

You will hear a preamble to a radiogram followed by a text. A basic preamble consists of a date, time, and group count. The date is generally divided into day of the month, month, and year. The time is usually expressed in four-digit military time.

Write the radiogram number, the preamble, and the text as you hear them.

After the exercise, check your work with the answer key provided in your Answer Booklet. Then listen to the radiogram again.

RADIOGRAM # 63

_____ / _____ / _____ / _____ /

_____ / _____ / _____ / _____ /

_____ / _____ / _____ / _____ /

_____ / _____ / _____ / _____ /

_____ / _____ / _____ / _____ /

_____ / _____ / _____ / _____ /

_____ / _____ / _____ / _____ /

_____ / _____ / _____ / _____ /

Section Three: Information Extraction

Ćwiczenie 1. Number Extraction

You will hear short sentences containing a time expression, date, number, or direction. Write down the entire numerical phrase in English. After the exercise, check your work with the answer key provided in the Answer Booklet.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Ćwiczenie 2. Extractions of Geographical and Family Names

You will hear short sentences containing geographical and/or family names. Write down each name you hear in the basic form. After the exercise, check your work with the answer key provided in your Answer Booklet.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Section Four: Transcription

You will hear 10 sentences recorded on the tape. Transcribe them in your workbook. Then, check your work with the answer key provided in your Answer Booklet. Listen to the sentences again.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

Section One: Rapid-Fire Drill

You will hear five sentences spoken in Polish. Listen to each sentence and translate it into English. Use abbreviations and numerals wherever possible. After the exercise, check your work with the answer key provided in your Answer Booklet. Then, listen to the exercise again.

1. _____

2. _____

3. _____

4. _____

5. _____

Section Two: Listening Comprehension

You will hear five statements. Listen to them carefully and then circle the statement which is the best logical continuation of a given statement. After the exercise, check your work with the answer key provided in the Answer Booklet. Then, listen to the exercise again.

1.

- A. Możesz mi też pożyczyć jakąś książkę?
- B. Możesz mi kupić aspirynę?
- C. Kupisz mi jakąś książkę?

2.

- A. Wczoraj przyjechała z powrotem.
- B. Dobrze, że ubezpieczyła samochód.
- C. Zatrzymała się przed przejściem dla pieszych.

3.

- A. Na skrzyżowaniu był duży ruch.
- B. Dopiero uczę się jeździć.
- C. Niech ojciec zawiezie cię na dworzec.

4.

- A. Z powrotem.
- B. Na światłach.
- C. Z przodu.

5.

- A. Zobaczę w rozkładzie jazdy.
- B. Zaraz będę z powrotem.
- C. Autobusem i tramwajem.

Section Three: Aural Comprehension

Cwiczenie 1. Listen to the recording and restore all the missing elements.

Staszek jest _____ na ostatniej _____. Już za _____ dni _____ jego _____ i będzie mógł _____ do domu. Po _____ każdy _____ dostaje _____ urlopu. Staszek _____ na kilka dni nad _____, jeżeli będzie mógł _____ u _____.

Ojciec Staszka chce _____, co syn będzie robił po _____. Staszek jest _____. Mówi, że ma _____ zawód i _____ taką _____, jaka go _____. _____ jest _____ pracę, _____ nie ma się _____, ale Staszek _____ pracował _____ przy _____. _____ mu to _____ dobrą pracę. Staszek chce pracować _____ na ulicy _____, koło _____. Według _____ Zawadzkiego jest to dobre _____. _____ Staszek jutro _____, jego ojciec _____ z kierownikiem _____ o pracy dla syna.

Ćwiczenie 2. Answer the questions pertaining to the text you have restored. Check your work with the answer key provided in your Answer Booklet.

1. Kiedy kończy się służba wojskowa Staszka?

2. Dokąd Staszek chce jechać na urlop?

3. Jaki zawód ma Staszek?

4. Czy Staszek pracował wcześniej? Gdzie?

5. Gdzie Staszek chce dostać pracę?

UNIT 7

Section One: Sound Discrimination

You will hear 20 words. Listen to them and complete the missing letters in your workbook. Then check your work with the answer key provided in your Answer Booklet.

- | | |
|-------------------|-------------------|
| 1. _____ura | 11. pła_____ |
| 2. bo_____k | 12. pła_____ |
| 3. tar_____ | 13. _____wny |
| 4. tar_____ | 14. _____em |
| 5. _____ie_____ | 15. ko_____oł |
| 6. _____ewo | 16. _____ma |
| 7. _____yle_____a | 17. pod_____as |
| 8. _____ele | 18. t_____ba |
| 9. bu_____a | 19. _____y |
| 10. bu_____a | 20. _____epi_____ |

Section Two: Radiograms

You will hear a preamble to a radiogram followed by a text. A basic preamble consists of a date, time, and group count. The date is generally divided into day of the month, month, and year. The time is usually expressed in four-digit military time.

Write the radiogram number, the preamble, and the text as you hear them.

After the exercise, check your work with the answer key provided in your Answer Booklet. Then listen to the radiogram again.

RADIOGRAM # 99

_____ / / / /

_____ / / / / /

_____ / / / / /

_____ / / / / /

_____ / / / / /

_____ / / / / /

_____ / / /

Section Three: Information Extraction

Ćwiczenie 1. Number Extraction

You will hear short sentences containing a time expression, date, number, or direction. Write down the entire numerical phrase in English. After the exercise, check your work with the answer key provided in the Answer Booklet.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Ćwiczenie 2. Extractions of Geographical and Family Names

You will hear short sentences containing geographical and/or family names. Write down each name you hear in the basic form. After the exercise, check your work with the answer key provided in your Answer Booklet.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Section Four: Transcription

You will hear 10 sentences recorded on the tape. Transcribe them in your workbook. Then, check your work with the answer key provided in your Answer Booklet. Listen to the sentences again.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

Section One: Rapid-Fire Drill

You will hear five sentences spoken in Polish. Listen to each sentence and translate it into English. Use abbreviations and numerals wherever possible. After the exercise, check your work with the answer key provided in your Answer Booklet. Then, listen to the exercise again.

1. _____

2. _____

3. _____

4. _____

5. _____

Section Two: Listening Comprehension

You will hear five texts. Listen to them carefully and then select the answer in your workbook which best relates to what you have heard. After the exercise, check your work with the answer key provided in the Answer Booklet. Then, listen to the exercise again.

I.

1. Major Czuba is going:

- A. to make Corporal Wasik a squad leader.
- B. to send a reconnaissance patrol.
- C. to defend the village Gruszka.

2. The enemy is:

- A. in Waszowice.
- B. on the road to the village Gruszka.
- C. somewhere in the area between the village Gruszka and the road to Waszowice.

3. Corporal Wasik knows that area because:

- A. he used to live there.
- B. his parents live there.
- C. he was born there.

II.

1. A. Near Łubice two helicopters collided.
B. There was a crash of two sports planes in Łubice.
C. Two fighter planes collided.

2. The first pilot:

- A. was badly wounded.
- B. saved his life by catapulting from the plane.
- C. died in the crash.

3. The second pilot:
 - A. landed safely.
 - B. was badly wounded.
 - C. had minor injuries.

III.

1. Bogdan and Zbyszek:
 - A. serve in the infantry.
 - B. are soldiers.
 - C. serve in the Navy.
2. On maneuvers, the infantry soldiers have to:
 - A. shoot a lot.
 - B. walk and run.
 - C. drive the armored vehicles.
3. Bogdan says he rides in:
 - A. armored personnel carriers.
 - B. tanks.
 - C. trucks.

IV.

1. Zaczyk and his soldiers:
 - A. were hiding from the enemy soldiers who attacked their unit.
 - B. were on reconnaissance patrol near the village.
 - C. were observing enemy troops.
2. One of his soldiers:
 - A. will prepare the report.
 - B. will receive the report.
 - C. will be sent with the report to the unit.

3. Another soldier:

- A. is going to listen to the radio.
- B. will hurry to the unit with the report.
- C. is going to operate a radio transmitter.

V.

1. Adam is in the military and:

- A. serves in the Air Force.
- B. flies planes.
- C. serves in the infantry.

2. Adam:

- A. likes to fly.
- B. is interested in planes.
- C. knows a lot about aircraft.

3. Adam was convinced that he:

- A. could fly passenger planes.
- B. would be discharged in the fall.
- C. would be admitted to the Air Force.

Section Three: Aural Comprehension

Ćwiczenie 1. Listen to the recording and restore all the missing elements.

Czołgi są jedną z _____ broni _____
_____. Podczas _____ atakują _____,
_____ jego czołgi, ludzi i _____.
_____ zdobywają _____ i
_____ do walki na jego _____. Czołgi są
_____ nie tylko w _____, ale _____
w obronie. W obronie _____
pozycje, które ona _____. Gdy atak _____ zos-
taje _____ czołgi _____
do _____.

Czołgi _____ się na _____, _____ i
_____. Dywizja _____ składa się z _____
pułków _____, jednego pułku
_____, pułku _____ i _____
_____.

Ćwiczenie 2. Answer the questions pertaining to the text you have restored. Check your work with the answer key provided in your Answer Booklet.

1. Jakie jest zadanie czołgów podczas natarcia?

2. Jakie jest zadanie czołgów w obronie?

3. Jakie są rodzaje czołgów?

4. Z czego składa się dywizja pancerna?

UNIT 8

Section One: Sound Discrimination

You will hear 20 words. Listen to them and complete the missing letters in your workbook. Then, check your work with the answer key provided in your Answer Booklet.

- | | |
|------------------|-----------------|
| 1. _____erka | 11. je_____ić |
| 2. wie_____ | 12. mo_____ierz |
| 3. go_____e | 13. mó_____ek |
| 4. ko_____ | 14. po_____eba |
| 5. _____gać | 15. _____oda |
| 6. Ko_____elisko | 16. o_____ymać |
| 7. Ko_____an | 17. po_____ask |
| 8. Go_____ew | 18. _____ysta |
| 9. Mo_____ka | 19. mis_____ |
| 10. je_____iec | 20. _____epać |

Section Two: Radiograms

You will hear a preamble to a radiogram followed by a text. A basic preamble consists of a date, time, and group count. The date is generally divided into day of the month, month, and year. The time is usually expressed in four-digit military time.

Write the radiogram number, the preamble, and the text as you hear them.

After the exercise, check your work with the answer key provided in your Answer Booklet. Then listen to the radiogram again.

RADIOGRAM # 44

/ / / /

/ / / / /

/ / / / /

/ / / / /

/ / / / /

/ / / / /

/ / / /

Section Three: Information Extraction

Ćwiczenie 1. Number Extraction

You will hear short sentences containing a time expression, date, number, or direction. Write down the entire numerical phrase in English. After the exercise, check your work with the answer key provided in the Answer Booklet.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Cwiczenie 2. Extractions of Geographical and Family Names

You will hear short sentences containing geographical and/or family names. Write down each name you hear in the basic form. After the exercise, check your work with the answer key provided in your Answer Booklet.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Section Four: Transcription

You will hear 10 sentences recorded on the tape. Transcribe them in your workbook. Then, check your work with the answer key provided in your Answer Booklet. Listen to the sentences again.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

Section One: Rapid-Fire Drill

You will hear five sentences spoken in Polish. Listen to each sentence and translate it into English. Use abbreviations and numerals wherever possible. After the exercise, check your work with the answer key provided in your Answer Booklet. Then, listen to the exercise again.

1. _____

2. _____

3. _____

4. _____

5. _____

Section Two: Listening Comprehension

You will hear five statements. Listen to them carefully and then circle the statement which is the best logical continuation of a given statement. After the exercise, check your work with the answer key provided in the Answer Booklet. Then, listen to the exercise again.

1.

- A. Yes, buy a loaf of bread.
- B. I hope you will have enough time.
- C. Can you mail this letter for me?

2.

- A. Yes, there is one which is leaving at 20:45.
- B. All trains to Szczecin depart from platform two.
- C. This train is leaving at 6:15 a.m.

3.

- A. The private didn't get a 48-hour pass.
- B. Private Badura didn't return from his leave/pass on time.
- C. No soldiers were given passes that time.

4.

- A. Three people were killed in the accident.
- B. An accident happened at the intersection.
- C. Two people were killed at the intersection near the dormitory.

5.

- A. I have borrowed four books lately.
- B. The library is open from 4:00 to 6:00 p.m. only.
- C. I haven't been to the library since the 6th of this month.

Section Three: Aural Comprehension

Ćwiczenie 1. Listen to the recording and restore all the missing elements.

Pan _____ czuje się bardzo _____. Rano kierownik _____ zrobił zebranie dla _____ pracowników. _____ miały być wysokie _____ biura za światło. Ale ludzie _____ po co przyszli i _____ rozmawiać o własnych sprawach. Chcąc nie _____, kierownik musiał skończyć _____. Wracając do domu, _____ wstąpił do sklepu po _____. Zapłaciwszy za _____ popatrzył na rachunek i znalazł _____. "Przecież to piwo kosztuje _____, a nie _____ złote" - pomyślał i wrócił do _____. "Jeszcze jeden taki _____ dzień, a będę musiał _____ gdzieś odpocząć."

Ćwiczenie 2. Answer the questions pertaining to the text you have restored. Check your work with the answer key provided in your Answer Booklet.

1. Dla kogo było zebranie?

2. Jaki był temat zebrania?

3. Kiedy pan Szczęśniak kupił piwo?

4. Dlaczego pan Szczęśniak wrócił do kasy?

5. Kiedy planuje pojechać na odpoczynek?

UNIT 9

Section One: Sound Discrimination

You will hear 20 words. Listen to them and complete the missing letters in your workbook. Then, check your work with the answer key provided in your Answer Booklet.

- | | |
|--------------------|-------------------|
| 1. Ko _____ elisko | 11. _____ ygieł |
| 2. Ko _____ any | 12. _____ cin |
| 3. Brze _____ | 13. _____ ne |
| 4. Gro _____ owice | 14. _____ sko |
| 5. _____ ytno | 15. gwó _____ |
| 6. Mo _____ ka | 16. oczy _____ ać |
| 7. Cho _____ ewo | 17. odni _____ |
| 8. _____ yt | 18. _____ wina |
| 9. _____ aw | 19. grubo _____ |
| 10. pod _____ yc | 20. dopu _____ |

Section Two: Radiograms

You will hear a preamble to a radiogram followed by a text. A basic preamble consists of a date, time, and group count. The date is generally divided into day of the month, month, and year. The time is usually expressed in four-digit military time.

Write the radiogram number, the preamble, and the text as you hear them.

After the exercise, check your work with the answer key provided in your Answer Booklet. Then listen to the radiogram again.

RADIOGRAM # 58

Handwriting practice lines for Radiogram # 58. Each line consists of a solid horizontal line with a diagonal slash mark (/) positioned at regular intervals along the top edge of the line.

Section Three: Information Extraction

Ćwiczenie 1. Number Extraction

You will hear short sentences containing a time expression, date, number, or direction. Write down the entire numerical phrase in English. After the exercise, check your work with the answer key provided in the Answer Booklet.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Ćwiczenie 2. Extractions of Geographical and Family Names

You will hear short sentences containing geographical and/or family names. Write down each name you hear in the basic form. After the exercise, check your work with the answer key provided in your Answer Booklet.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Section Four: Transcription

You will hear 10 sentences recorded on the tape. Transcribe them in your workbook. Then, check your work with the answer key provided in your Answer Booklet. Listen to the sentences again.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

Section One: Rapid-Fire Drill

You will hear five sentences spoken in Polish. Listen to each sentence and translate it into English. Use abbreviations and numerals wherever possible. After the exercise, check your work with the answer key provided in your Answer Booklet. Then, listen to the exercise again.

1. _____

2. _____

3. _____

4. _____

5. _____

Section Two: Listening Comprehension

You will hear five brief communicative exchanges. Listen to them carefully and then select the answer in your workbook which best relates to what you have heard. After the exercise, check your work with the answer key provided in the Answer Booklet. Then, listen to the exercise again.

1.

- A. Jacek owns an auto repair shop.
- B. Jacek can repair cars.
- C. Jacek's car is broken.

2.

- A. They can't leave now because the apples are not packed yet.
- B. They can go even without sandwiches.
- C. The sandwiches and apples are already packed, so they can leave.

3.

- A. According to the papers, the wedding took place in 1986.
- B. Because the wedding took place only two weeks ago, the papers say the man is still single.
- C. According to the papers, the wife uses her maiden name.

4.

- A. Wiesiek just passed by the rifle range.
- B. All bullets hit the 10.
- C. Wiesiek got nervous because only three bullets hit the target.

5.

- A. The woman has a headache because there is a lot of smoke in the room.
- B. At the meeting in the pharmacy all seats were taken.
- C. Something happened in front of the pharmacy.

Section Three: Aural Comprehension

Ćwiczenie 1. Listen to the recording and restore all the missing elements.

Przez ostatnie _____ dni, _____, w którym
_____ szeregowy _____, miał manewry.
_____ dziś rano po _____ wszyscy wrócili _____
_____. Po spóźnionym _____, żołnierze
_____ broń i _____ ją do _____.
_____ dopiero dowódca _____, że _____
obiadu jest _____ wolny. _____ Wilk
_____ się tym bardzo _____ chciał przeczytać
_____ listy, które _____ w ostatnich
_____. Pomyślał też, że _____ będzie miał
czas _____ napisać do swojej _____ jak
_____ do domu.

Ćwiczenie 2. Answer the questions pertaining to the text you have restored. Check your work with the answer key provided in your Answer Booklet.

1. Jak długo trwały manewry?

2. Kiedy batalion wrócił do koszar?

3. Co zrobili żołnierze po śniadaniu?

4. Co ogłosił dowódca?

5. Do kogo chce napisać szeregowy Wilk?

UNIT 10

Section One: Sound Discrimination

You will hear 20 words. Listen to them and complete the missing letters in your workbook. Then, check your work with the answer key provided in your Answer Booklet.

- | | |
|---------------------|---------------------|
| 1. le_____yna | 11. ł_____y_____ |
| 2. Lubel_____yzna | 12. niezap_____alne |
| 3. li_____ik | 13. m_____arnia |
| 4. pow_____ymać | 14. tłu_____ |
| 5. nowo_____eckie | 15. mo _____ |
| 6. neofa_____ | 16. Li_____ark |
| 7. żu_____yc | 17. niebo_____k |
| 8. nadje_____ać | 18. do_____gać |
| 9. niedo_____gniony | 19. nie_____ciowy |
| 10. mie_____anin | 20. obe_____ysta |

Section Two: Radiograms

You will hear a preamble to a radiogram followed by a text. A basic preamble consists of a date, time, and group count. The date is generally divided into day of the month, month, and year. The time is usually expressed in four-digit military time.

Write the radiogram number, the preamble, and the text as you hear them.

After the exercise, check your work with the answer key provided in your Answer Booklet. Then listen to the radiogram again.

RADIOGRAM # 29

_____ / _____ / _____ / _____ /

_____ / _____ / _____ / _____ /

_____ / _____ / _____ / _____ /

_____ / _____ / _____ / _____ /

_____ / _____ / _____ / _____ /

_____ / _____ / _____ / _____ /

_____ / _____ / _____ / _____ /

Section Three: Information Extraction

Cwiczenie 1. Number Extraction

You will hear short sentences containing a time expression, date, number, or direction. Write down the entire numerical phrase in English. After the exercise, check your work with the answer key provided in the Answer Booklet.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Cwiczenie 2. Extractions of Geographical and Family Names

You will hear short sentences containing geographical and/or family names. Write down each name you hear in the basic form. After the exercise, check your work with the answer key provided in your Answer Booklet.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Section Four: Transcription

You will hear 10 sentences recorded on the tape. Transcribe them in your workbook. Then, check your work with the answer key provided in your Answer Booklet. Listen to the sentences again.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

Section One: Rapid-Fire Drill

You will hear five sentences spoken in Polish. Listen to each sentence and translate it into English. Use abbreviations and numerals wherever possible. After the exercise, check your work with the answer key provided in your Answer Booklet. Then, listen to the exercise again.

1. _____

2. _____

3. _____

4. _____

5. _____

Section Two: Listening Comprehension

You will hear five brief communicative exchanges. Listen to them carefully and then select the answer in your workbook which best relates to what you have heard. After the exercise, check your work with the answer key provided in the Answer Booklet. Then, listen to the exercise again.

1.

- A. Although it rained yesterday, Ela is fine.
- B. Ela probably has influenza.
- C. Ela didn't feel well yesterday.

2.

- A. Soldiers always begin to wear winter overcoats before Polish Army Day.
- B. Soldiers begin to wear overcoats whenever they want.
- C. The army headquarters decide when soldiers should begin to wear overcoats.

3.

- A. It's only some 50 meters to the movie theater from here.
- B. The sister who lives near the Kultura movie theater, can take either bus 122 or 132.
- C. To go to the Kultura movie theater, one can take either bus 122 or 132.

4.

- A. In 36 hours, Private Zientara's brother is getting married.
- B. The sergeant has been invited to the lieutenant's wedding.
- C. The lieutenant can give Private Zientara a longer leave/pass.

5.

- A. Eighty thousand people want to be at the stadium an hour and a half before the match begins.
- B. The team which the fans are talking about, will probably become the champions.
- C. Widzew captured the championship thanks to the victory in Szczecin.

Section Three: Aural Comprehension

Ćwiczenie 1. Listen to the recording and restore all the missing elements.

Porucznik _____ służył w 2 _____ 6 dywizjo-
nu _____. Dowódcą jego _____ artylerii był puł-
kownik _____. Podczas _____ w lesie, koło wsi
_____, zginęło _____ żołnierzy. Zginął _____
pułkownik Głowacki, _____ porucznik Jasiński został _____
_____ lewą nogę.

Gdy czołgi _____ weszły do wsi, _____ Ja-
sińskiego zaczął się _____. Dwóch _____ zostało
aby _____ porucznikowi, który nie _____ iść.
Było jednak _____ późno i wszyscy _____ dostali się do
_____.

Ćwiczenie 2. Answer the questions pertaining to the text you have restored. Check your work with the answer key provided in your Answer Booklet.

1. W której baterii służył porucznik Jasiński?

2. Gdzie zginęło 34 żołnierzy?

3. Co stało się z dowódcą dywizjonu?

4. Kiedy oddział zaczął się wycofywać?

5. Kto dostał się do niewoli?

UNIT 11

Section One: Sound Discrimination

You will hear 10 words. Listen to them and complete the missing letters in your workbook. Then, check your work with the answer key provided in your Answer Booklet.

1. że _____ tów
2. uży _____
3. po _____ ocha
4. _____ askać
5. zd _____ eć
6. pa _____ a
7. o _____ yć
8. zbieżn _____
9. _____ ka
10. nie _____ ście

Section Two: Radiograms

You will hear a preamble to a radiogram followed by a text. A basic preamble consists of a date, time, and group count. The date is generally divided into day of the month, month, and year. The time is usually expressed in four-digit military time.

Write the radiogram number, the preamble, and the text as you hear them.

After the exercise, check your work with the answer key provided in your Answer Booklet. Then listen to the radiogram again.

RADIOGRAM # 55

/ / / /

/ / / /

/ / / /

/ / / /

/ / / /

/ / / /

/ / / /

Section Three: Information Extraction

Ćwiczenie 1. Number Extraction

You will hear short sentences containing a time expression, date, number, or direction. Write down the entire numerical phrase in English. After the exercise, check your work with the answer key provided in the Answer Booklet.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Cwiczenie 2. Extractions of Geographical and Family Names

You will hear short sentences containing geographical and/or family names. Write down each name you hear in the basic form. After the exercise, check your work with the answer key provided in your Answer Booklet.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Section Four: Transcription

You will hear a short text recorded on the tape. Transcribe it in your workbook and answer the questions. Then check your work with the answer key provided in your Answer Booklet.

Pytania:

1. Ile lat trwała nauka historii?

2. Jak często były wykłady i ćwiczenia?

3. Jak wyglądała nauka historii?

4. Jak studenci przygotowywali się do egzaminu?

5. Jak wyglądał egzamin?

Section One: Rapid-Fire Drill

You will hear 10 sentences spoken in Polish. Listen to each sentence and translate it into English. Use abbreviations and numerals wherever possible. After the exercise, check your work with the answer key provided in your Answer Booklet. Then, listen to the exercise again.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9.

10.

Section Two: Listening Comprehension

You will hear four brief communicative exchanges. Listen to them carefully and then select the answer in your workbook which best relates to what you have heard. After the exercise, check your work with the answer key provided in the Answer Booklet. Then, listen to the exercise again.

1.

- A. Marek passed the examination on the history of the United States.
- B. Instead of going to the examination, Marek went to the library.
- C. Marek attended lectures on the history of the United States for one-and-a-half semesters.

2.

- A. The sister lives at her cousin's in Olsztyn.
- B. The parents and a brother and his wife live in the same town.
- C. The parents-in-law live in Łódź.

3.

- A. Although conditions were difficult, nobody stopped working.
- B. The trade union was the first to offer help.
- C. The first secretary is too busy to help.

4.

- A. All the people attended the meeting.
- B. Three employees are in the capitol.
- C. Five people didn't come to the meeting.

Section Three: Transcription

You will hear a short text recorded on the tape. Transcribe it in your workbook and answer the questions. Then check your work with the answer key provided in your Answer Booklet.

Pytania:

1. Kiedy odbył się pogrzeb?

2. Jak nazywał się profesor?

3. Czego uczył profesor?

4. Kto mieszka w U.S.A.?

5. Kto głównie przyszedł na pogrzeb?

UNIT 12

Section One: Sound Discrimination

You will hear 10 words. Listen to them and complete the missing letters in your workbook. Then, check your work with the answer key provided in your Answer Booklet.

1. _____ew
2. po_____ara
3. po_____iata
4. r_____ka
5. ko_____nie
6. wyo_____nia
7. _____ysko
8. _____ać
9. _____nać
10. ws_____ny

Section Two: Radiograms

You will hear a preamble to a radiogram followed by a text. A basic preamble consists of a date, time, and group count. The date is generally divided into day of the month, month, and year. The time is usually expressed in four-digit military time.

Write the radiogram number, the preamble, and the text as you hear them.

After the exercise, check your work with the answer key provided in your Answer Booklet. Then listen to the radiogram again.

RADIOGRAM # 66

_____ / _____ / _____ / _____ /

_____ / _____ / _____ / _____ /

_____ / _____ / _____ / _____ /

_____ / _____ / _____ / _____ /

_____ / _____ / _____ / _____ /

_____ / _____ / _____ / _____ /

_____ / _____ / _____ / _____ /

Section Three: Information Extraction

Ćwiczenie 1. Number Extraction

You will hear short sentences containing a time expression, date, number, or direction. Write down the entire numerical phrase in English. After the exercise, check your work with the answer key provided in the Answer Booklet.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Ćwiczenie 2. Extractions of Geographical and Family Names

You will hear short sentences containing geographical and/or family names. Write down each name you hear in the basic form. After the exercise, check your work with the answer key provided in your Answer Booklet.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Pytania:

1. Gdzie się zwraca o pomoc, szukając mieszkania?

2. Kto najczęściej szuka mieszkania?

3. Jakie dane osobowe trzeba podać, dając ogłoszenie w Biurze Ogłoszeń?

4. Ile kosztuje wynajęcie dwupokojowego mieszkania z kuchnią?

Section One: Rapid-Fire Drill

You will hear 10 sentences spoken in Polish. Listen to each sentence and translate it into English. Use abbreviations and numerals wherever possible. After the exercise, check your work with the answer key provided in your Answer Booklet. Then, listen to the exercise again.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9.

10.

Section Two: Listening Comprehension

You will hear four brief communicative exchanges. Listen to them carefully and then select the answer in your workbook which best relates to what you have heard. After the exercise, check your work with the answer key provided in the Answer Booklet. Then, listen to the exercise again.

1.

- A. Marciniak has a second wife.
- B. The woman in the photo is Marciniak's present wife.
- C. Marciniak's wife got married again.

2.

- A. The man doesn't want to show any documents.
- B. The man who is a foreigner, doesn't have a passport with him.
- C. The man will give his name only when he is at the police precinct.

3.

- A. He saw the man on TV.
- B. He doesn't remember where he saw the man.
- C. He is sure that the man is a Party member.

4.

- A. The Ministry of Labor's office is in the next room.
- B. The Ministry of Labor employees got a pay raise.
- C. The employees hope to get a pay raise soon.

Section Three: Transcription

You will hear a short text recorded on the tape. Transcribe it in your workbook and answer the questions. Then check your work with the answer key provided in your Answer Booklet.

Pytania:

1. Kto był obecny na zebraniu?

2. Co przeczytał sekretarz?

3. Ile artykułów było na liście?

4. Jak zwiększą się zarobki?

5. Ilu przedstawicieli załogi głosowało za podwyżką?

UNIT 13

Section One: Sound Discrimination

You will hear 10 words. Listen to them and complete the missing letters in your workbook. Then, check your work with the answer key provided in your Answer Booklet.

1. doje_____ać
2. Irlan_____yk
3. _____yca
4. ko_____ec
5. niep_____eganie
6. go_____
7. jast_____
8. neo_____ysta
9. nie_____wie_____
10. Ko_____u_____ko

Section Two: Radiograms

You will hear a preamble to a radiogram followed by a text. A basic preamble consists of a date, time, and group count. The date is generally divided into day of the month, month, and year. The time is usually expressed in four-digit military time.

Write the radiogram number, the preamble, and the text as you hear them.

After the exercise, check your work with the answer key provided in your Answer Booklet. Then listen to the radiogram again.

RADIOGRAM # 80

/ / / / /

/ / / / /

/ / / / /

/ / / / /

/ / / / /

/ / / / /

/ / / / /

/ / / / /

Section Three: Information Extraction

Cwiczenie 1. Number Extraction

You will hear short sentences containing a time expression, date, number, or direction. Write down the entire numerical phrase in English. After the exercise, check your work with the answer key provided in the Answer Booklet.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Ćwiczenie 2. Extractions of Geographical and Family Names

You will hear short sentences containing geographical and/or family names. Write down each name you hear in the basic form. After the exercise, check your work with the answer key provided in your Answer Booklet.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Pytania:

1. Jaki przedmiot studiuje Marek Witkowski?

2. Jakie zajęcia obowiązują na studiach germanistyki?

3. Czym chce się zająć Marek, po skończeniu studiów?

4. Jakie dodatkowe prace Marek planuje podjąć?

5. Co robi Marek, żeby się do tego zajęcia przygotować?

Section One: Rapid-Fire Drill

You will hear 10 sentences spoken in Polish. Listen to each sentence and translate it into English. Use abbreviations and numerals wherever possible. After the exercise, check your work with the answer key provided in your Answer Booklet. Then, listen to the exercise again.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9.

10.

Section Two: Listening Comprehension

You will hear four texts. Listen to them carefully and then select the answer in your workbook which best relates to what you have heard. After the exercise, check your work with the answer key provided in the Answer Booklet. Then, listen to the exercise again.

1.

- A. The secretary has nurses' and cashiers' applications.
- B. They will have to hire a mechanic and two drivers this month.
- C. The factory needs new mechanics, drivers, and secretaries.

2.

- A. The General of the Army greeted the Libyan delegation.
- B. The Libyan delegation will meet with the Minister of National Defense, Lieutenant General Lech Zatwarski tomorrow.
- C. The General of the Army visited the delegation of Libyan Armed Forces to Poland.

3.

- A. She works as the manager of a grocery store.
- B. She used to work as a teacher.
- C. She works as a secretary.

4.

- A. The Hungarian ambassador met with the First Secretary, Cezary Laskowski at the Hungarian Embassy in Warsaw.
- B. The delegation of Hungarian trade unions met with members of the Polish trade unions.
- C. The delegation discussed the problems of the trade union movement in Hungary.

Section Three: Transcription

You will hear a short text recorded on the tape. Transcribe it in your workbook and answer the questions. Then check your work with the answer key provided in your Answer Booklet.

Pytania:

1. Co musi najpierw zrobić żołnierz, który chce zostać kierowcą?

2. Kto organizuje kursy?

3. Ile kosztuje kurs na prawo jazdy?

4. Czego uczą się żołnierze na kursie?

5. Jakie pojazdy prowadzą żołnierze po zdaniu egzaminu?

UNIT 14

Section One: Sound Discrimination

You will hear 10 words. Listen to them and complete the missing letters in your workbook. Then, check your work with the answer key provided in your Answer Booklet.

1. m _____ wo _____
2. wyko _____ yć
3. ucze _____ ać
4. _____ mcha
5. za _____ ca
6. wewn _____
7. wysoko _____ owiec
8. _____ tusić się
9. za _____ epić
10. w _____ epić

Section Two: Radiograms

You will hear a preamble to a radiogram followed by a text. A basic preamble consists of a date, time, and group count. The date is generally divided into day of the month, month, and year. The time is usually expressed in four-digit military time.

Write the radiogram number, the preamble, and the text as you hear them.

After the exercise, check your work with the answer key provided in your Answer Booklet. Then listen to the radiogram again.

RADIOGRAM # 81

/ / / / /

/ / / / /

/ / / / /

/ / / / /

/ / / / /

/ / / / /

/ / / / /

/ / / / /

/ / / / /

/ / / / /

/ / / / /

Section Three: Information Extraction

Cwiczenie 1. Number Extraction

You will hear short sentences containing a time expression, date, number, or direction. Write down the entire numerical phrase in English. After the exercise, check your work with the answer key provided in the Answer Booklet.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Cwiczenie 2. Extractions of Geographical and Family Names

You will hear short sentences containing geographical and/or family names. Write down each name you hear in the basic form. After the exercise, check your work with the answer key provided in your Answer Booklet.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Pytania:

1. Z jakiej okazji pan «X» myśli o kupowaniu prezentów?

2. Dla kogo jest mu najtrudniej wybrać prezent?

3. Jaki prezent pan «X» postanowił kupić żonie? Dlaczego?

4. Co pan «X» postanowił kupić dzieciom?

5. Co pan «X» kupi rodzicom?

6. Co pan «X» myśli o prezentach, które on ewentualnie dostanie?

Section One: Rapid-Fire Drill

You will hear 10 sentences spoken in Polish. Listen to each sentence and translate it into English. Use abbreviations and numerals wherever possible. After the exercise, check your work with the answer key provided in your Answer Booklet. Then, listen to the exercise again.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9.

10.

Section Two: Listening Comprehension

You will hear four brief communicative exchanges. Listen to them carefully and then select the answer in your workbook which best relates to what you have heard. After the exercise, check your work with the answer key provided in the Answer Booklet. Then, listen to the exercise again.

1.

- A. It's believed that one of the organizers will win the election.
- B. Nobody trusts Wasilewski, so he can't win the election.
- C. Wasilewski may become the new chairman.

2.

- A. Jurek is still fat.
- B. Jurek is in jail.
- C. Jurek is near a newsstand.

3.

- A. He got a pair of brown pants for his birthday.
- B. He is going to wear a blue shirt.
- C. His sweater is dirty.

4.

- A. Darek needs navy blue socks.
- B. Darek will check to see if the store has nice dresses.
- C. Darek wants to go to the department store.

Pytania:

1. Dlaczego pani Teresa chce kupić sobie coś do ubrania?

2. Co jest w sklepie „Mody Polskiej”?

3. Czego było dużo w sklepie?

4. Co kupiła pani Teresa?

5. Jakiego koloru jest jej nowa sukienka?

UNIT 15

Section One: Sound Discrimination

You will hear 10 words. Listen to them and complete the missing letters in your workbook. Then, check your work with the answer key provided in your Answer Booklet.

1. Koso _____ ina
2. bli _____ y
3. degrada _____
4. pospie _____
5. pia _____ ysty
6. mi _____
7. e _____ ntryk
8. _____ ka
9. pie _____
10. p _____ arz

Section Two: Radiograms

You will hear a preamble to a radiogram followed by a text. A basic preamble consists of a date, time, and group count. The date is generally divided into day of the month, month, and year. The time is usually expressed in four-digit military time.

Write the radiogram number, the preamble, and the text as you hear them.

After the exercise, check your work with the answer key provided in your Answer Booklet. Then listen to the radiogram again.

RADIOGRAM # 35

_____ / _____ / _____ / _____ / _____ /

_____ / _____ / _____ / _____ / _____ /

_____ / _____ / _____ / _____ / _____ /

_____ / _____ / _____ / _____ / _____ /

_____ / _____ / _____ / _____ / _____ /

_____ / _____ / _____ / _____ / _____ /

_____ / _____ / _____ / _____ / _____ /

Section Three: Information Extraction

Ćwiczenie 1. Number Extraction

You will hear short sentences containing a time expression, date, number, or direction. Write down the entire numerical phrase in English. After the exercise, check your work with the answer key provided in the Answer Booklet.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Ćwiczenie 2. Extractions of Geographical and Family Names

You will hear short sentences containing geographical and/or family names. Write down each name you hear in the basic form. After the exercise, check your work with the answer key provided in your Answer Booklet.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Pytania:

1. Kto organizuje przyjęcie z okazji ślubu Haliny?

2. Kto pomaga przygotować przyjęcie?

3. Jakie potrawy będą podane na przyjęciu?

4. Co planuje brat Haliny podać na przyjęciu?

5. Jakie sałatki zaplanował brat Haliny?

Section One: Rapid-Fire Drill

You will hear 10 sentences spoken in Polish. Listen to each sentence and translate it into English. Use abbreviations and numerals wherever possible. After the exercise, check your work with the answer key provided in your Answer Booklet. Then, listen to the exercise again.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9.

10.

Section Two: Listening Comprehension

You will hear four texts. Listen to them carefully and then select the answer in your workbook which best relates to what you have heard. After the exercise, check your work with the answer key provided in the Answer Booklet. Then, listen to the exercise again.

1.

- A. There is no cheese in the house.
- B. He will have two boiled eggs.
- C. There is coffee, tea, and milk to drink.

2.

- A. Dylewski is a construction worker and builds houses.
- B. Dylewski likes his job very much.
- C. Dylewski belongs to the Party.

3.

- A. They are in this restaurant for the first time.
- B. One of them will order chicken, the other steak.
- C. They both will have salad.

4.

- A. Darek remembered that he had some money in his pocket.
- B. Darek lost his watch in the flower shop.
- C. The militiaman told Darek that the thief would be hard to find.

Pytania:

1. Dlaczego wycieczka trwała tak długo?

2. Co uczestnicy wycieczki zjedli na śniadanie?

3. Co było na obiad?

4. O jakich daniach na kolację mówili uczestnicy wycieczki?

5. Gdzie można zjeść w Bratowie?

UNIT 16

Section One: Sound Discrimination

You will hear 10 words. Listen to them and complete the missing letters in your workbook. Then, check your work with the answer key provided in your Answer Booklet.

1. _____yt
2. powie_____
3. posze_____y
4. de_____owy
5. mi_____ski
6. _____azda
7. ko_____liska
8. zaro_____ty
9. mie_____stwo
10. _____y__

Section Two: Radiograms

You will hear a preamble to a radiogram followed by a text. A basic preamble consists of a date, time, and group count. The date is generally divided into day of the month, month, and year. The time is usually expressed in four-digit military time.

Write the radiogram number, the preamble, and the text as you hear them.

After the exercise, check your work with the answer key provided in your Answer Booklet. Then listen to the radiogram again.

RADIOGRAM # 36

/ / / / /

/ / / / /

/ / / / /

/ / / / /

/ / / / /

/ / / / /

/ / / / /

/ / / / /

Section Three: Information Extraction

Ćwiczenie 1. Number Extraction

You will hear short sentences containing a time expression, date, number, or direction. Write down the entire numerical phrase in English. After the exercise, check your work with the answer key provided in the Answer Booklet.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Cwiczenie 2. Extractions of Geographical and Family Names

You will hear short sentences containing geographical and/or family names. Write down each name you hear in the basic form. After the exercise, check your work with the answer key provided in your Answer Booklet.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Pytania:

1. Jak turyści dostali się nad jezioro?

2. Jak wyglądał brzeg jeziora?

3. Jaka była pogoda w nocy?

4. Gdzie turyści chcieli rozbić namiot?

5. Dlaczego turyści nie mogli zatrzymać się na wyspie na jeziorze?

Section One: Rapid-Fire Drill

You will hear 10 sentences spoken in Polish. Listen to each sentence and translate it into English. Use abbreviations and numerals wherever possible. After the exercise, check your work with the answer key provided in your Answer Booklet. Then, listen to the exercise again.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9.

10.

Section Two: Listening Comprehension

You will hear four brief communicative exchanges. Listen to them carefully and then select the answer in your workbook which best relates to what you have heard. After the exercise, check your work with the answer key provided in the Answer Booklet. Then, listen to the exercise again.

1.

- A. There is no hotel there, but you will enjoy the place very much.
- B. The town is just by a small lake.
- C. The only hotel is near a sandy beach.

2.

- A. His boss is hiring more qualified employees.
- B. His boss behaves like Director Krupski.
- C. His boss understands all the problems that the employees have.

3.

- A. He doesn't like the weather here very much.
- B. He used to live on the coast.
- C. He doesn't feel well when the temperature is 15°c.

4.

- A. The first spring storm will be between 8:00 and 10:00 a.m.
- B. An overcast is expected after sunset.
- C. There will be showers throughout the day.

Pytania:

1. Co się właśnie zbliżało?

2. Co chcieliśmy pokazać znajomej?

3. Gdzie został samochód?

4. Dlaczego dalej musieliśmy iść pieszo?

5. Gdzie są bagna?

UNIT 17

Section One: Sound Discrimination

You will hear 10 words. Listen to them and complete the missing letters in your workbook. Then, check your work with the answer key provided in your Answer Booklet.

1. Alba_____yk
2. bar_____
3. ja_____na
4. bez_____ny
5. ja_____urka
6. be_____yk
7. K_____tof
8. be_____ewny
9. na_____ejszy
10. gda_____anin

Section Two: Radiograms

You will hear a preamble to a radiogram followed by a text. A basic preamble consists of a date, time, and group count. The date is generally divided into day of the month, month, and year. The time is usually expressed in four-digit military time.

Write the radiogram number, the preamble, and the text as you hear them.

After the exercise, check your work with the answer key provided in your Answer Booklet. Then listen to the radiogram again.

RADIOGRAM # 99

_____ / _____ / _____ / _____ / _____
_____ / _____ / _____ / _____ / _____
_____ / _____ / _____ / _____ / _____
_____ / _____ / _____ / _____ / _____
_____ / _____ / _____ / _____ / _____
_____ / _____ / _____ / _____ / _____
_____ / _____ / _____ / _____ / _____
_____ / _____ / _____ / _____ / _____

Section Three: Information Extraction

Cwiczenie 1. Number Extraction

You will hear short sentences containing a time expression, date, number, or direction. Write down the entire numerical phrase in English. After the exercise, check your work with the answer key provided in the Answer Booklet.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Ćwiczenie 2. Extractions of Geographical and Family Names

You will hear short sentences containing geographical and/or family names. Write down each name you hear in the basic form. After the exercise, check your work with the answer key provided in your Answer Booklet.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Pytania:

1. Jakie operacje prowadzą ludzie przychodzący do banku?

2. Kiedy bank dawał duże procenty?

3. Jakie inne usługi świadczył bank?

4. Z jakimi sprawami przychodzili do banku obcokrajowcy?

5. Kiedy w banku było najwięcej klientów?

Section One: Rapid-Fire Drill

You will hear 10 sentences spoken in Polish. Listen to each sentence and translate it into English. Use abbreviations and numerals wherever possible. After the exercise, check your work with the answer key provided in your Answer Booklet. Then, listen to the exercise again.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9.

10.

Section Two: Listening Comprehension

You will hear four texts. Listen to them carefully and then select the answer in your workbook which best relates to what you have heard. After the exercise, check your work with the answer key provided in the Answer Booklet. Then, listen to the exercise again.

1.

- A. The money was in the wallet on the desk.
- B. He found cash in the pocket of her coat.
- C. They are going abroad to see their relatives.

2.

- A. Włodek opened an account at the bank on Czackiego Street.
- B. Włodek has a relative abroad.
- C. Włodek isn't going to see his uncle in America.

3.

- A. The new mechanic will manage to repair the white Polonez.
- B. There are some spare parts missing from the warehouse.
- C. The car owner is in no hurry to get his car back.

4.

- A. Monika got a pay raise.
- B. Monika was saving money for her trip.
- C. Monika has to borrow the money to go on a trip.

Pytania:

1. Co zrobi Bartek?

2. Co kupi Elżbieta?

3. Dlaczego kupowanie biletów nie zajmie dużo czasu?

4. Ile pieniędzy miał w portfelu Bartek?

5. Dlaczego Elżbieta nie kupiła gazet?

UNIT 18

Section One: Sound Discrimination

You will hear 10 words. Listen to them and complete the missing letters in your workbook. Then, check your work with the answer key provided in your Answer Booklet.

1. _____ nica
2. Jast _____ ce
3. Rze _____
4. Ra _____
5. Su _____ a
6. Radnodo _____ e
7. Ba _____ uty
8. _____ anne
9. _____ otary
10. Nie _____ yce

Section Two: Radiograms

You will hear a preamble to a radiogram followed by a text. A basic preamble consists of a date, time, and group count. The date is generally divided into day of the month, month, and year. The time is usually expressed in four-digit military time.

Write the radiogram number, the preamble, and the text as you hear them.

After the exercise, check your work with the answer key provided in your Answer Booklet. Then listen to the radiogram again.

RADIOGRAM # 88

_____ / _____ / _____ / _____ / _____ /

_____ / _____ / _____ / _____ / _____ /

_____ / _____ / _____ / _____ / _____ /

_____ / _____ / _____ / _____ / _____ /

_____ / _____ / _____ / _____ / _____ /

_____ / _____ / _____ / _____ / _____ /

Section Three: Information Extraction

Ćwiczenie 1. Number Extraction

You will hear short sentences containing a time expression, date, number, or direction. Write down the entire numerical phrase in English. After the exercise, check your work with the answer key provided in the Answer Booklet.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Ćwiczenie 2. Extractions of Geographical and Family Names

You will hear short sentences containing geographical and/or family names. Write down each name you hear in the basic form. After the exercise, check your work with the answer key provided in your Answer Booklet.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Pytania:

1. Jaka pracę miał opowiadający?

2. Co się łączyło z taką pracą?

3. Jak wyglądały przeciętne hotele?

4. Jak wyglądała procedura meldowania się w hotelu?

5. Czy wszystkie hotele były takie same?

Section One: Rapid-Fire Drill

You will hear 10 sentences spoken in Polish. Listen to each sentence and translate it into English. Use abbreviations and numerals wherever possible. After the exercise, check your work with the answer key provided in your Answer Booklet. Then, listen to the exercise again.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9.

10.

Section Two: Listening Comprehension

You will hear four brief communicative exchanges. Listen to them carefully and then select the answer in your workbook which best relates to what you have heard. After the exercise, check your work with the answer key provided in the Answer Booklet. Then, listen to the exercise again.

1.

- A. The party is for the boss's birthday.
- B. The man was invited to a Christmas dinner.
- C. Christmas is next week.

2.

- A. It's a holiday, and the weather will be nice.
- B. Strong winds are expected today.
- C. One of the men doesn't feel like going swimming.

3.

- A. He paid a lot for a watch.
- B. The battery should be replaced every month.
- C. The watch displays hours, minutes, and seconds.

4.

- A. The man is going to take a shower.
- B. He will pay the hotel bill.
- C. He will wait at a restaurant.

Pytania:

1. Co zostało przerwane?

2. Co powiedział spiker?

3. Jak zachowali się ludzie po usłyszeniu komunikatu?

4. Co niektórzy ludzie zdążyli wziąć ze sobą?

5. Dokąd doszła fala?

UNIT 19

Section One: Sound Discrimination

You will hear 10 words. Listen to them and complete the missing letters in your workbook. Then, check your work with the answer key provided in your Answer Booklet.

1. ko_____ ec
2. posia_____
3. zie_____ ki
4. _____ lów
5. _____ eci_____
6. _____ twa
7. _____ ny
8. _____ aw
9. _____ elić
10. _____ pres

Section Two: Radiograms

You will hear a preamble to a radiogram followed by a text. A basic preamble consists of a date, time, and group count. The date is generally divided into day of the month, month, and year. The time is usually expressed in four-digit military time.

Write the radiogram number, the preamble, and the text as you hear them.

After the exercise, check your work with the answer key provided in your Answer Booklet. Then listen to the radiogram again.

RADIOGRAM # 89

/ / / / /

/ / / / /

/ / / / /

/ / / / /

/ / / / /

/ / / / /

/ / / / /

/ / / / /

Section Three: Information Extraction

Ćwiczenie 1. Number Extraction

You will hear short sentences containing a time expression, date, number, or direction. Write down the entire numerical phrase in English. After the exercise, check your work with the answer key provided in the Answer Booklet.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Cwiczenie 2. Extractions of Geographical and Family Names

You will hear short sentences containing geographical and/or family names. Write down each name you hear in the basic form. After the exercise, check your work with the answer key provided in your Answer Booklet.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Pytania:

1. Gdzie Andrzej zamawia rozmowę?

2. Do kogo Andrzej dzwoni?

3. Jaki jest numer telefonu z którego Andrzej dzwoni?

4. Jaki jest numer telefonu kolegi w Szczecinie?

5. Jak długo trzeba czekać na rozmowę?

Section One: Rapid-Fire Drill

You will hear 10 sentences spoken in Polish. Listen to each sentence and translate it into English. Use abbreviations and numerals wherever possible. After the exercise, check your work with the answer key provided in your Answer Booklet. Then, listen to the exercise again.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9.

10.

Section Two: Listening Comprehension

You will hear four texts. Listen to them carefully and then select the answer in your workbook which best relates to what you have heard. After the exercise, check your work with the answer key provided in the Answer Booklet. Then, listen to the exercise again.

1.

- A. The customer put five seven-zloty stamps on this letter.
- B. All overseas letters are weighed.
- C. The customer is buying five stamps and 10 envelopes.

2.

- A. The customer is sending a telegram overseas.
- B. He forgot to write the name of the addressee on the form.
- C. The customer has to find a zip code.

3.

- A. The customer is going to Płock.
- B. The customer has to pay 100 zlotys for the call.
- C. The customer can call direct.

4.

- A. Wroński had to show his ID at the window number 2.
- B. The mailman asked him to sign a receipt for the registered letter.
- C. Wroński is going to send a letter overseas.

Pytania:

1. Co można kupować na poczcie?

2. Co można wysyłać pocztą?

3. Jakie rozmowy można zamawiać?

4. Dlaczego mówimy, że poczta w Polsce funkcjonuje również jako bank?

5. Jakie rachunki płaci się na poczcie?

UNIT 20

Section One: Sound Discrimination

You will hear 10 words. Listen to them and complete the missing letters in your workbook. Then, check your work with the answer key provided in your Answer Booklet.

1. Flama _____
2. ws _____ nać
3. _____ ka
4. Kurpio _____
5. _____ ask
6. zbez _____
7. trze _____
8. _____ em
9. _____ eżka
10. w _____ epić

Section Three: Information Extraction

Cwiczenie 1. Number Extraction

You will hear short sentences containing a time expression, date, number, or direction. Write down the entire numerical phrase in English. After the exercise, check your work with the answer key provided in the Answer Booklet.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Ćwiczenie 2. Extractions of Geographical and Family Names

You will hear short sentences containing geographical and/or family names. Write down each name you hear in the basic form. After the exercise, check your work with the answer key provided in your Answer Booklet.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Pytania:

1. Jaki charakter mają osiedla mieszkaniowe?

2. Jakiego rodzaju usługi przewidują plany budowy nowych osiedli?

3. Gdzie się skupia życie miasta, dlaczego?

4. Co stanowi dużą atrakcję dużych miast?

Section One: Rapid-Fire Drill

You will hear 10 sentences spoken in Polish. Listen to each sentence and translate it into English. Use abbreviations and numerals wherever possible. After the exercise, check your work with the answer key provided in your Answer Booklet. Then, listen to the exercise again.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

Section Two: Listening Comprehension

You will hear four texts. Listen to them carefully and then select the answer in your booklet which best relates to what you have heard. After the exercise, check your work with the answer key provided in your Answer Booklet. Then, listen to the exercise again.

1.

- A. At least 40 people were killed.
- B. Two firefighters were killed at the airport.
- C. It was the third air crash in Madrid.

2.

- A. Czech customs officers didn't check them because they were very busy.
- B. They lost an hour near the bridge where the accident happened.
- C. An icy road was the cause of the accident on the bridge.

3.

- A. Several people were killed in the accident.
- B. The bus burned completely.
- C. An ambulance took some people to the hospital.

4.

- A. Three grocery stores were opened.
- B. Bus number 148 operates during rush hours only.
- C. Many people came to the new swimming pool.

Pytania:

1. W jakim budynku znajduje się Urząd Stanu Cywilnego?

2. Obok czego jest Rada Narodowa?

3. Jakimi tramwajami można tam dojechać?

4. Kiedy w autobusach i tramwajach jest największy tłok?

5. Jak jeszcze pytający może dostać się na Żoliborz?

UNIT 21

Section One: Sound Discrimination

You will hear 10 words. Listen to them and complete the missing letters in your workbook. Then, check your work with the answer key provided in your Answer Booklet.

1. mu_____a
2. spła_____yć
3. burmi_____
4. najm_____
5. uczest_____
6. _____gółowy
7. spo_____
8. mi_____stwa
9. rozwo_____
10. _____stronny

Section Two: Radiograms

You will hear a preamble to a radiogram followed by a text. A basic preamble consists of a date, time, and group count. The date is generally divided into day of the month, month, and year. The time is usually expressed in four-digit military time.

Write the radiogram number, the preamble, and the text as you hear them.

After the exercise, check your work with the answer key provided in your Answer Booklet. Then listen to the radiogram again.

RADIOGRAM # 92

/ / / / /

/ / / / /

/ / / / /

/ / / / /

/ / / / /

/ / / / /

/ / / / /

Section Three: Information Extraction

Ćwiczenie 1. Number Extraction

You will hear short sentences containing a time expression, date, number, or direction. Write down the entire numerical phrase in English. After the exercise, check your work with the answer key provided in the Answer Booklet.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Ćwiczenie 2. Extractions of Geographical and Family Names

You will hear short sentences containing geographical and/or family names. Write down each name you hear in the basic form. After the exercise, check your work with the answer key provided in your Answer Booklet.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Pytania:

1. Gdzie Jacek wyjeżdża na wakacje?

2. Ile osób jedzie na obóz?

3. Jak Wacek pojedzie na wakacje?

4. Jak długo jedzie do Mielna pociąg pośpieszny?

5. Czym Wacek dojedzie z Mielna do wsi?

6. Dlaczego Wacek nie kupił biletu na wagon sypialny?

Section One: Rapid-Fire Drill

You will hear 10 sentences spoken in Polish. Listen to each sentence and translate it into English. Use abbreviations and numerals wherever possible. After the exercise, check your work with the answer key provided in your Answer Booklet. Then, listen to the exercise again.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9.

10.

Section Two: Listening Comprehension

You will hear three brief communicative exchanges. Listen to them carefully and then select the answer in your booklet which best relates to what you have heard. After the exercise, check your work with the answer key provided in your Answer Booklet. Then, listen to the exercise again.

1.

- A. He bought one-way tickets.
- B. They will fly to Kraków.
- C. They don't have a reservation.

- A. They are in a hurry.
- B. They will go for a walk.
- C. They will wait in the waiting room.

- A. One of them doesn't have any luggage.
- B. They don't have any luggage.
- C. They want to sit in the compartment for nonsmokers.

2.

- A. A bus is more convenient to them than a streetcar.
- B. There are more streetcars than buses.
- C. They are on the 101 bus stop.

- A. You can buy movie tickets in the kiosk.
- B. They have to buy movie tickets.
- C. One of them has to buy a bus ticket.

- A. They will go by taxi.
- B. One of them has lots of money.
- C. There are several taxicabs parked on the street.

3.

- A. The passenger has a return ticket.
- B. There weren't any more tickets to Otwock.
- C. The passenger bought the ticket before departing.

- A. The train will stop in Mińsk Mazowiecki.
- B. The train goes to Otwock.
- C. The train will return to Warsaw.

- A. The passenger has to buy a ticket.
- B. The passenger has to change trains.
- C. The passenger will get off in Mińsk Mazowiecki.

Pytania:

1. Kim jest Wroński?

2. Dlaczego Wroński nie bał się lądować we mgle?

3. Kiedy zdecydował się zmienić kurs i lecieć do Poznania?

4. Dlaczego mógłby to być ostatni lot w jego karierze?

UNIT 22

Section One: Sound Discrimination

You will hear 10 words. Listen to them and complete the missing letters in your workbook. Then, check your work with the answer key provided in your Answer Booklet.

1. prze_____egać

2. _____nia

3. po_____yc

4. _____kać

5. _____dności

6. urza_____

7. _____lest

8. wydoro_____

9. _____upły

10. chlapn_____

Section Two: Radiograms

You will hear a preamble to a radiogram followed by a text. A basic preamble consists of a date, time, and group count. The date is generally divided into day of the month, month, and year. The time is usually expressed in four-digit military time.

Write the radiogram number, the preamble, and the text as you hear them.

After the exercise, check your work with the answer key provided in your Answer Booklet. Then listen to the radiogram again.

RADIOGRAM # 93

/ / / / /

/ / / / /

/ / / / /

/ / / / /

/ / / / /

/ / / / /

/ / / / /

/ / / / /

Section Three: Information Extraction

Ćwiczenie 1. Number Extraction

You will hear short sentences containing a time expression, date, number, or direction. Write down the entire numerical phrase in English. After the exercise, check your work with the answer key provided in the Answer Booklet.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Ćwiczenie 2. Extractions of Geographical and Family Names

You will hear short sentences containing geographical and/or family names. Write down each name you hear in the basic form. After the exercise, check your work with the answer key provided in your Answer Booklet.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Pytania:

1. Jaki samochód chcieli kupić państwo X?

2. Jakiego samochodu szukała pani X?

3. Jakiego samochodu szukał pan X?

4. Jakie cechy miał samochód, który znaleźli, wg. pani X; wg. pana X?

5. Dlaczego państwo X nie kupili tego samochodu?

Section One: Rapid-Fire Drill

You will hear 10 sentences spoken in Polish. Listen to each sentence and translate it into English. Use abbreviations and numerals wherever possible. After the exercise, check your work with the answer key provided in your Answer Booklet. Then, listen to the exercise again.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9.

10.

Section Two: Listening Comprehension

You will hear three brief communicative exchanges. Listen to them carefully and then complete the sentences in your workbook so that they best relate to what you have heard. After the exercise, check your work with the answer key provided in the Answer Booklet. Then, listen to the exercise again.

1.

A. Dobrze jest mieć różne rzeczy w samochodzie, bo _____
_____.

B. Zwykle w samochodzie jest jedno, ale w tym _____
_____.

C. Paczka i tak nie _____
_____.

2.

A. Włączam wycieraczki, gdy _____.

B. Długie światła trzeba zmienić na krótkie, gdy _____
_____.

C. Niebezpiecznie jest zatrzymywać się _____
_____.

3.

A. Brak benzyny jest często przyczyną tego, że _____
_____.

B. Kiedy pasek klinowy jest luźny, _____
_____.

C. Jeżeli chcesz zapalić samochód i nie świecą się światła
kontrolne, to prawdopodobnie _____
_____.

Pytania:

1. Dlaczego Stefan chce kupić używany samochód?

2. Jaki samochód zainteresował Stefana?

3. Co okazało się na miejscu, u właściciela samochodu?

4. Dlaczego nie można było zapalić Fiata?

5. Co trzeba wymienić w tym samochodzie?

UNIT 23

Section One: Sound Discrimination

You will hear 10 words. Listen to them and complete the missing letters in your workbook. Then, check your work with the answer key provided in your Answer Booklet.

1. mie_____uch
2. s_____yć
3. _____adrat
4. po_____el
5. _____ta
6. mi_____o
7. sze_____an
8. _____ść
9. m_____ć
10. ko_____skie

Section Two: Radiograms

You will hear a preamble to a radiogram followed by a text. A basic preamble consists of a date, time, and group count. The date is generally divided into day of the month, month, and year. The time is usually expressed in four-digit military time.

Write the radiogram number, the preamble, and the text as you hear them.

After the exercise, check your work with the answer key provided in your Answer Booklet. Then listen to the radiogram again.

RADIOGRAM # 145

_____ / _____ / _____ / _____ / _____ /

_____ / _____ / _____ / _____ / _____ /

_____ / _____ / _____ / _____ / _____ /

_____ / _____ / _____ / _____ / _____ /

_____ / _____ / _____ / _____ / _____ /

_____ / _____ / _____ / _____ / _____ /

_____ / _____ / _____ / _____ / _____ /

_____ / _____ / _____ / _____ / _____ /

Section Three: Information Extraction

Cwiczenie 1. Number Extraction

You will hear short sentences containing a time expression, date, number, or direction. Write down the entire numerical phrase in English. After the exercise, check your work with the answer key provided in the Answer Booklet.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Ćwiczenie 2. Extractions of Geographical and Family Names

You will hear short sentences containing geographical and/or family names. Write down each name you hear in the basic form. After the exercise, check your work with the answer key provided in your Answer Booklet.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Pytania:

1. Jak można dojechać do obserwatorium?

2. Jak trzeba iść do obserwatorium z ostatniego przystanku 17 (z pętli)?

3. Gdzie znajduje się lotnisko?

4. Gdzie można odpocząć po drodze?

5. Jak można poznać tę restaurację?

6. Jak można się dostać do obserwatorium?

Section One: Rapid-Fire Drill

You will hear 10 sentences spoken in Polish. Listen to each sentence and translate it into English. Use abbreviations and numerals wherever possible. After the exercise, check your work with the answer key provided in your Answer Booklet. Then, listen to the exercise again.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9.

10.

Section Two: Listening Comprehension

You will hear three brief communicative exchanges. Listen to them carefully and then answer the questions in your workbook so that they best relate to what you have heard. After the exercise, check your work with the answer key provided in your Answer Booklet. Then, listen to the exercise again.

I.

1. Czego szuka podróżny?

2. Gdzie musi skręcić w prawo?

3. Co ma zrobić na skrzyżowaniu?

4. Jak trafić na Piwną?

5. Dlaczego jest łatwo znaleźć hotel ODRA na Piwnej?

II.

1. Czym będą jechać podróżni?

2. Kto zna drogę?

3. Gdzie usiądą Agata i Jerzy?

4. Gdzie usiądzie Marta?

5. A co będzie z Andrzejem?

III.

1. Jaki rozkaz dostał kapral Podleś?

2. W jakim kierunku ma się udać?

3. Co ma robić, gdy dojedzie do rzeki?

4. Jak długo ma jechać po przekroczeniu rzeki?

5. Kiedy wyruszą żołnierze?

Pytania:

1. Dokąd wracali uczestnicy wycieczki?

2. Dlaczego Artur był ich przewodnikiem?

3. W jakim kierunku szli uczestnicy wycieczki?

4. Co według mapy powinni minąć?

5. Jak czuli się uczestnicy wycieczki?

6. O czym byli przekonani?

UNIT 24

Section One: Sound Discrimination

You will hear 10 words. Listen to them and complete the missing letters in your workbook. Then, check your work with the answer key provided in your Answer Booklet.

1. me_____
2. społe_____two
3. mie_____nie
4. _____egół
5. pa_____yna
6. wła_____wo_____
7. pod_____ny
8. stowa_____enie
9. uprzejmo_____
10. _____nik

Section Two: Radiograms

You will hear a preamble to a radiogram followed by a text. A basic preamble consists of a date, time, and group count. The date is generally divided into day of the month, month, and year. The time is usually expressed in four-digit military time.

Write the radiogram number, the preamble, and the text as you hear them.

After the exercise, check your work with the answer key provided in your Answer Booklet. Then listen to the radiogram again.

RADIOGRAM # 91

Handwriting practice lines for radiogram transcription. Each line consists of a horizontal line with a diagonal slash mark (/) positioned at regular intervals along the top edge of the line.

Section Three: Information Extraction

Ćwiczenie 1. Number Extraction

You will hear short sentences containing a time expression, date, number, or direction. Write down the entire numerical phrase in English. After the exercise, check your work with the answer key provided in the Answer Booklet.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Ćwiczenie 2. Extractions of Geographical and Family Names

You will hear short sentences containing geographical and/or family names. Write down each name you hear in the basic form. After the exercise, check your work with the answer key provided in your Answer Booklet.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Pytania:

1. Gdzie wyjeżdżały dzieci państwa X na wakacje?

2. Kto pomagał im się pakować przed wyjazdem?

3. W jaki sposób pani X uczyła swoje dzieci jak się pakować?

4. Co, oprócz ubrania pakowano do walizki?

Section One: Rapid-Fire Drill

You will hear 10 sentences spoken in Polish. Listen to each sentence and translate it into English. Use abbreviations and numerals wherever possible. After the exercise, check your work with the answer key provided in your Answer Booklet. Then, listen to the exercise again.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9.

10.

Section Two: Listening Comprehension

You will hear three brief communicative exchanges. Listen to them carefully and then complete the text in your workbook so that it best relates to what you have heard. After the exercise, check your work with the answer key provided in your Answer Booklet. Then, listen to the exercise again.

1.

Zakład fryzjerski. Pan _____ wchodzi do środka i mówi _____. _____ Zięba przychodzi _____ tego samego zakładu już od jakiegoś czasu i zna _____, którzy tu _____. Dzisiaj jednak jeden _____ nich, _____, nie _____ go _____ chwili. Stało _____ to dlatego, że pan Zięba zaczął nosić _____ i _____. Poza tym _____ teraz _____ bok.

2.

Pan _____ jest w _____ kilku tygodni. Dostał się tam po _____ - został uderzony przez _____. Ma _____ nogę i _____ rękę. _____ temu nie _____ się dobrze, _____ bolała go _____ i nie mógł _____. Obecnie czuje _____ już lepiej. _____ Gawrys _____, że gips zdejma mu _____ jakieś dwa _____ i _____ mógł wrócić do _____.

3.

_____ Romka _____ teraz maszynką _____. Ponieważ goli _____ nią _____ niedawna nie zdecydował _____ czy po _____ używać wody _____, czy _____. _____ już kilka kremów, ale żaden mu _____ odpowiada. _____, który też goli się _____ elektryczną, _____ wody kolońskiej _____ i jest _____ zadowolony. Jego _____ postanowił, _____ też _____ „Warsa”.

Pytania:

1. Co się stało rozmawiającemu?

2. W co on się uderzył?

3. Czy może chodzić?

4. Gdzie widać krew?

5. Po co trzeba zadzwonić?

UNIT 25

Section One: Sound Discrimination

You will hear 10 words. Listen to them and complete the missing letters in your workbook. Then, check your work with the answer key provided in your Answer Booklet.

1. _____ga_____

2. do_____ec

3. mo_____ry

4. oczy_____anie

5. mia_____yć

6. _____aw

7. _____kość

8. _____ta

9. męs_____

10. sko_____yć

Section Two: Radiograms

You will hear a preamble to a radiogram followed by a text. A basic preamble consists of a date, time, and group count. The date is generally divided into day of the month, month, and year. The time is usually expressed in four-digit military time.

Write the radiogram number, the preamble, and the text as you hear them.

After the exercise, check your work with the answer key provided in your Answer Booklet. Then listen to the radiogram again.

RADIOGRAM # 92

_____ / / / / /

_____ / / / / /

_____ / / / / /

_____ / / / / /

_____ / / / / /

_____ / / / / /

_____ / / / / /

_____ / / / / /

_____ / / / / /

Section Three: Information Extraction

Cwiczenie 1. Number Extraction

You will hear short sentences containing a time expression, date, number, or direction. Write down the entire numerical phrase in English. After the exercise, check your work with the answer key provided in the Answer Booklet.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Cwiczenie 2. Extractions of Geographical and Family Names

You will hear short sentences containing geographical and/or family names. Write down each name you hear in the basic form. After the exercise, check your work with the answer key provided in your Answer Booklet.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Pytania:

1. Gdzie chciał studiować Jurek Poprawa?

2. Dlaczego Jurek był dobrym sportowcem?

3. Jakie dziedziny sportu najbardziej odpowiadały Jurkowi?

4. Jak Jurek wyróżniał się w sporcie?

Section One: Rapid-Fire Drill

You will hear 10 sentences spoken in Polish. Listen to each sentence and translate it into English. Use abbreviations and numerals wherever possible. After the exercise, check your work with the answer key provided in your Answer Booklet. Then, listen to the exercise again.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9.

10.

Section Two: Listening Comprehension

You will hear three brief communicative exchanges. Listen to them carefully and then complete the sentences in your workbook so that they best relate to what you have heard. After the exercise, check your work with the answer key provided in the Answer Booklet. Then, listen to the exercise again.

1.
 - A. _____, który świetnie strzela bramki, zwykle gra _____.
 - B. Jednym z najlepszych zawodników Widzewa był bramkarz, _____.
 - C. Lech stracił ostatnio dwóch świetnych piłkarzy - _____

_____.

2.
 - A. Kolega Bartka _____
i dlatego musi mieć kartę pływacką.
 - B. Dobrze się składa, bo basen na Konwiktorskiej jest _____
_____ pytający.
 - C. Pracując, trudno jest _____.

3.

A. Sportowcy zwykle noszą _____
_____, który reprezentują.

B. _____,
którzy mają świetne rezultaty w zawodach krajowych.

C. Największy sukces rozmawiającego to _____
_____.

Pytania:

1. Co zakończyło się pełnym sukcesem?

2. Co było celem akcji?

3. O co pytali milicjanci?

4. Ile osób aresztowano?

5. Co aresztowani mieli przy sobie?

UNIT 26

Section One: Sound Discrimination

You will hear 10 words. Listen to them and complete the missing letters in your workbook. Then, check your work with the answer key provided in your Answer Booklet.

1. _____ wig
2. zm _____
3. po _____ elić
4. prze _____ e
5. ro _____ ac
6. przezna _____
7. wst _____
8. ko _____ rys
9. dro _____ e
10. mił _____ wy

Section Three: Information Extraction

Cwiczenie 1. Number Extraction

You will hear short sentences containing a time expression, date, number, or direction. Write down the entire numerical phrase in English. After the exercise, check your work with the answer key provided in the Answer Booklet.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Ćwiczenie 2. Extractions of Geographical and Family Names

You will hear short sentences containing geographical and/or family names. Write down each name you hear in the basic form. After the exercise, check your work with the answer key provided in your Answer Booklet.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Pytania:

1. Jaki jest powód zwoływania zebrań?

2. Jak ludzie traktują zebrania? Dlaczego?

3. Jak wygląda przebieg zebrania?

4. Kto uczestniczy w zebraniach?

5. Czy powyższa opinia o zebraniach wydaje się pani(u) obiektywna?

Section One: Rapid-Fire Drill

You will hear 10 sentences spoken in Polish. Listen to each sentence and translate it into English. Use abbreviations and numerals wherever possible. After the exercise, check your work with the answer key provided in your Answer Booklet. Then, listen to the exercise again.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9.

10.

Section Two: Listening Comprehension

You will hear three brief communicative exchanges. Listen to them carefully and then select the answer in your booklet which best relates to what you have heard. After the exercise, check your work with the answer key provided in your Answer Booklet. Then, listen to the exercise again.

1.

- A. Robotnikom bardzo podobają się nowe maszyny.
- B. Dyrektor omówił produkcję za pierwsze półrocze.
- C. Na zebraniu mówiono głównie o nowych maszynach.

2.

- A. W sali konferencyjnej odbędzie się narada w sprawie nowego kontraktu.
- B. Inżynier Grabowski przedstawi uczestników zebrania.
- C. Kolega Nalberczak będzie prowadził zebranie.

3.

- A. Sylwek Madura często zadaje trudne pytania.
- B. Dyrektor zabierze głos pod koniec zebrania.
- C. Nikogo z działu kontroli nie było na zebraniu.

Pytania:

1. Czym zajęci byli robotnicy znajdujący się na sali?

2. Jak udekorowana była sala?

3. Kto przyszedł wcześniej na naradę?

4. Dlaczego sekretarz przyszedł wcześniej?

5. Dlaczego narada była dla sekretarza taka ważna?

UNIT 27

Section One: Sound Discrimination

You will hear 10 words. Listen to them and complete the missing letters in your workbook. Then, check your work with the answer key provided in your Answer Booklet.

1. o_____ały
2. _____ew
3. _____ierć
4. ko_____arny
5. _____inów
6. po_____lić
7. o_____tny
8. m_____nie
9. _____erka
10. _____ny

Section Three: Information Extraction

Ćwiczenie 1. Number Extraction

You will hear short sentences containing a time expression, date, number, or direction. Write down the entire numerical phrase in English. After the exercise, check your work with the answer key provided in the Answer Booklet.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

Ćwiczenie 2. Extractions of Geographical and Family Names

You will hear short sentences containing geographical and/or family names. Write down each name you hear in the basic form. After the exercise, check your work with the answer key provided in your Answer Booklet.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Pytania:

1. Czego dotyczyła decyzja Związku Radzieckiego?

2. Jak długo miało trwać zawieszenie?

3. Jak ocenili decyzję Związku Radzieckiego komentatorzy i agencje prasowe?

4. Jaka propozycja zawarta była w liście do R.Regana?

Section One: Rapid-Fire Drill

You will hear 10 sentences spoken in Polish. Listen to each sentence and translate it into English. Use abbreviations and numerals wherever possible. After the exercise, check your work with the answer key provided in your Answer Booklet. Then, listen to the exercise again.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9.

10.

Section Two: Listening Comprehension

You will hear three brief communicative exchanges. Listen to them carefully and then answer the questions in your workbook. After the exercise, check your work with the answer key provided in the Answer Booklet. Then, listen to the exercise again.

I.

1. O której telewizja nadała wywiad?

2. Kto oprócz posłów uczestniczył w wywiadzie?

3. Jak długo mówili o zmianach w konstytucji?

4. Co było następnym punktem dyskusji?

5. Co rozmawiający sądzą o dyskusji?

II.

1. Dlaczego dyrektora nie ma w biurze?

2. Kiedy dyrektor wraca ze stolicy?

3. Z kim dyrektor ma spotkać się dziś po południu?

4. Na co potrzebne są pieniądze?

5. Dlaczego pani Basia sądzi, że nie uda się załatwić pieniędzy?

III.

1. Skąd wraca Darek?

2. Dlaczego pytający głosuje dopiero pierwszy raz?

3. Jaki dokument trzeba pokazać komisji wyborczej?

4. Co trzeba zrobić z listą kandydatów?

5. Co głosujący może zrobić, jeżeli kandydaci nie podobają mu się?

Pytania:

1. O czym mówi się od lat?

2. Czego głównie brakuje?

3. Z czym ludzie nie chcą się pogodzić?

4. Co robi ministerstwo budownictwa?

5. Kto powiedział, ile obecnie wynosi okres czekania na nowe mieszkanie?

UNIT 28

Section One: Sound Discrimination

You will hear 10 words. Listen to them and complete the missing letters in your workbook. Then, check your work with the answer key provided in your Answer Booklet.

1. pó_____ie
2. po_____ka
3. wyj_____ie
4. ko_____ół
5. mał_____two
6. hi_____ski
7. u_____nięty
8. przyja_____
9. _____gać
10. p_____cza

Section Two: Radiograms

You will hear a preamble to a radiogram followed by a text. A basic preamble consists of a date, time, and group count. The date is generally divided into day of the month, month, and year. The time is usually expressed in four-digit military time.

Write the radiogram number, the preamble, and the text as you hear them.

After the exercise, check your work with the answer key provided in your Answer Booklet. Then listen to the radiogram again.

RADIOGRAM # 140

Handwriting practice lines for radiogram transcription. Each line contains a slash (/) at the beginning, followed by a blank space, and then another slash (/) at the end, indicating where to write the transcription.

Section Three: Information Extraction

Cwiczenie 1. Number Extraction

You will hear short sentences containing a time expression, date, number, or direction. Write down the entire numerical phrase in English. After the exercise, check your work with the answer key provided in the Answer Booklet.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Ćwiczenie 2. Extractions of Geographical and Family Names

You will hear short sentences containing geographical and/or family names. Write down each name you hear in the basic form. After the exercise, check your work with the answer key provided in your Answer Booklet.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Pytania:

1. Jakie problemy mieli w Polsce znajomi z Ameryki?

2. Co kupuje się w Polsce w aptece?

3. Gdzie można kupić kosmetyki, proszki do prania itp?

4. Czym się różnią zakupy w Polsce od zakupów w Ameryce?

Section One: Rapid-Fire Drill

You will hear 10 sentences spoken in Polish. Listen to each sentence and translate it into English. Use abbreviations and numerals wherever possible. After the exercise, check your work with the answer key provided in your Answer Booklet. Then, listen to the exercise again.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9.

10.

Section Two: Listening Comprehension

You will hear three brief communicative exchanges. Listen to them carefully and then complete the text in your workbook which best relates to what you have heard. After the exercise, check your work with the answer key provided in the Answer Booklet. Then, listen to the exercise again.

1.

Wracając _____ domu Kowalski wstąpił do _____
na _____, żeby kupić _____ kilo _____.
Ekspedientce _____ chciało się _____ sera
i powiedziała, że _____ ser w takich _____,
jakie są. Przy _____ Kowalski znów _____
zdenerwował, ponieważ _____ nie chciała _____
mu z _____ zł. Po krótkiej _____, w której
uczestniczył także _____ sklepu, _____
się znalazła.

2.

_____ miesiąca _____, jeden z pracowni-
ków rozmawiał z _____ Kalińskim na temat
_____ go do innego _____. Ponieważ nie
_____ jeszcze żadnej odpowiedzi _____ do
biura spraw personalnych. Tam _____ się, że inż. Ka-
liński został _____ ze _____. Gdy zastana-
wiał się, _____ robić dalej, mężczyzna, z _____
rozmawiał poszedł do _____, żeby dowiedzieć się, jak
wygląda jego _____.

3.

Osoba przyzwyczajona do _____, metrów i
_____ gubi się, gdy spotyka funty, _____ i galony.
Podobne problemy ma _____ przyzwyczajona _____
cali, _____ i _____, gdy ma do czynienia z
_____, kilometrami i gramami. Obecnie Stany
_____ wprowadzają system _____. Żeby ułat-
wić proces wprowadzenia na nowy _____, na wielu
_____ można np. spotkać ciężar podany w _____
i _____.

Pytania:

1. Dlaczego jeden z mężczyzn jest zdenerwowany?

2. W jakich sklepach był mężczyzna?

3. Kogo pytał o zgubiony portfel?

4. Co było w portfelu?

5. Co ze zgubionych rzeczy będzie można ewentualnie odzyskać?

UNIT 29

Section One: Sound Discrimination

You will hear 10 words. Listen to them and complete the missing letters in your workbook. Then, check your work with the answer key provided in your Answer Booklet.

1. sprz_____ka

2. przepie_____

3. ws_____wać

4. prze_____

5. wzi_____

6. m_____ość

7. _____nki

8. _____awnica

9. po_____wisko

10. zmi_____ć

Section Two: Radiograms

You will hear a preamble to a radiogram followed by a text. A basic preamble consists of a date, time, and group count. The date is generally divided into day of the month, month, and year. The time is usually expressed in four-digit military time.

Write the radiogram number, the preamble, and the text as you hear them.

After the exercise, check your work with the answer key provided in your Answer Booklet. Then listen to the radiogram again.

RADIOGRAM # 49

/ / / / /

/ / / / /

/ / / / /

/ / / / /

/ / / / /

/ / / / /

/ / / / /

Section Three: Information Extraction

Ćwiczenie 1. Number Extraction

You will hear short sentences containing a time expression, date, number, or direction. Write down the entire numerical phrase in English. After the exercise, check your work with the answer key provided in the Answer Booklet.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Cwiczenie 2. Extractions of Geographical and Family Names

You will hear short sentences containing geographical and/or family names. Write down each name you hear in the basic form. After the exercise, check your work with the answer key provided in your Answer Booklet.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Pytania:

1. Na co chorował znajomy pana X?

2. Jakie były u niego objawy tej choroby?

3. Jakie są zazwyczaj objawy zapalenia płuc?

4. Jak długo trwała ta choroba?

5. Kiedy znajomy pana X dowiedział się o swojej chorobie?

6. Co było powodem nietypowych objawów choroby u pana Y?

Section One: Rapid-Fire Drill

You will hear 10 sentences spoken in Polish. Listen to each sentence and translate it into English. Use abbreviations and numerals wherever possible. After the exercise, check your work with the answer key provided in your Answer Booklet. Then, listen to the exercise again.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9.

10.

Section Two: Listening Comprehension

You will hear three brief communicative exchanges. Listen to them carefully and then complete the sentences in your workbook so that they best relate to what you have heard. After the exercise, check your work with the answer key provided in the Answer Booklet. Then, listen to the exercise again.

1.

A. Niełatwo jest skraść z _____ obraz, który jest

_____.

B. Muzea, które mają bezcenne przedmioty w swoich kolekcjach,

są _____.

C. Okoliczności wskazują, że w kradzieży _____

_____.

2.

A. _____ por. Długosza zatrzymali
jakiegoś mężczyznę przy _____.

B. Mężczyzna miał w rękę nóż i _____

_____.

C. _____ był prze-
strzegany podczas całej akcji.

3.

A. U mnie w domu na szczęście _____.

B. Pani Matysiakowa poprosiła sąsiada, _____
_____.

C. Nie dość, że pani Matysiakowa _____,
obecnie jest jeszcze chora _____.

Section Three: Transcription

You will hear a short text recorded on the tape. Transcribe it in your workbook and answer the questions. Then check your work with the answer key provided in your Answer Booklet.

Pytania:

1. Jak ostatnio czuł się się Adamski?

2. Dlaczego chciał sobie odpocząć?

3. Jaką temperaturę miał szeregowy?

4. Jakie lekarstwa dał mu lekarz?

5. O której zacznie się jutro musztra?

UNIT 30

Section One: Sound Discrimination

You will hear 10 words. Listen to them and complete the missing letters in your workbook. Then, check your work with the answer key provided in your Answer Booklet.

1. mie_____anie
2. wew_____ny
3. tera_____y
4. Ko_____yna
5. Łęcz_____
6. zni_____ony
7. nie_____cie
8. _____wiadczenie
9. pow_____y
10. oska_____ie

Section Two: Radiograms

You will hear a preamble to a radiogram followed by a text. A basic preamble consists of a date, time, and group count. The date is generally divided into day of the month, month, and year. The time is usually expressed in four-digit military time.

Write the radiogram number, the preamble, and the text as you hear them.

After the exercise, check your work with the answer key provided in your Answer Booklet. Then listen to the radiogram again.

RADIOGRAM # 30

Handwriting practice lines for radiogram transcription. Each line consists of a solid top line, a dashed midline, and a solid bottom line. There are eight such lines provided for writing.

Section Three: Information Extraction

Ćwiczenie 1. Number Extraction

You will hear short sentences containing a time expression, date, number, or direction. Write down the entire numerical phrase in English. After the exercise, check your work with the answer key provided in the Answer Booklet.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Ćwiczenie 2. Extractions of Geographical and Family Names

You will hear short sentences containing geographical and/or family names. Write down each name you hear in the basic form. After the exercise, check your work with the answer key provided in your Answer Booklet.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Pytania:

1. W jaki sposób można szybko przekazać pilną wiadomość?

2. Dlaczego pan X wysłał telegram do Torunia?

3. Jaki rodzaj telegramu mógł wysłać pan X?

4. Jaka była różnica między telegramem pilnym a zwykłym?

5. Jak docierają telegramy do miejsc położonych daleko od miasta?

Section One: Rapid-Fire Drill

You will hear 10 sentences spoken in Polish. Listen to each sentence and translate it into English. Use abbreviations and numerals wherever possible. After the exercise, check your work with the answer key provided in your Answer Booklet. Then, listen to the exercise again.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

Section Two: Listening Comprehension

You will hear three brief communicative exchanges. Listen to them carefully and then select the answer in your booklet which best relates to what you have heard. After the exercise, check your work with the answer key provided in your Answer Booklet. Then, listen to the exercise again.

1.

- A. Dwaj faceci w okularach, to studenci, którzy znają kilka języków.
- B. Jeden ze stojących koło bramy mężczyzn jest nauczycielem francuskiego.
- C. Jeden z rozmawiających studiuje germanistykę.

2.

- A. Kod pocztowy, którego szuka mężczyzna, jest 00-960.
- B. Książka kodów pocztowych jest na poczcie przy ulicy Czackiego.
- C. Mężczyzna zapomniał włożyć życiorysu do koperty.

3.

- A. Tygodniki są już przeczytane przez obu rozmawiających.
- B. „Czterej pancerni i pies” to tytuł serialu polskiej telewizji.
- C. Wywiad z prof. Marciniakiem jest bardzo interesujący.

Pytania:

1. Gdzie gineły plany i dokumenty?

2. Dlaczego zainstalowano kamery telewizyjne?

3. Kim byli nowi pracownicy?

4. Dlaczego dyrektor został aresztowany?

5. Co zostało zlikwidowane?

UNIT 31

Section One: Sound Discrimination

You will hear 10 words. Listen to them and complete the missing letters in your workbook. Then, check your work with the answer key provided in your Answer Booklet.

1. prze _____
2. prze _____
3. w _____ uż
4. po _____
5. pomie _____ enie
6. Mi _____ górze
7. b _____ a
8. bu _____ wy
9. m _____ ki
10. w _____ egać

Section Two: Radiograms

You will hear a preamble to a radiogram followed by a text. A basic preamble consists of a date, time, and group count. The date is generally divided into day of the month, month, and year. The time is usually expressed in four-digit military time.

Write the radiogram number, the preamble, and the text as you hear them.

After the exercise, check your work with the answer key provided in your Answer Booklet. Then listen to the radiogram again.

RADIOGRAM # 78

_____ / _____ / _____ / _____ / _____ /

_____ / _____ / _____ / _____ /

_____ / _____ / _____ / _____ /

_____ / _____ / _____ / _____ /

_____ / _____ / _____ / _____ /

_____ / _____ / _____ / _____ /

_____ / _____ / _____ / _____ /

Section Three: Information Extraction

Cwiczenie 1. Number Extraction

You will hear short sentences containing a time expression, date, number, or direction. Write down the entire numerical phrase in English. After the exercise, check your work with the answer key provided in the Answer Booklet.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Ćwiczenie 2. Extraction of Geographical and Family Names

You will hear short sentences containing geographical and/or family names. Write down each name you hear in the basic form. After the exercise, check your work with the answer key provided in your Answer Booklet.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Pytania:

1. Jak usytuowany jest dom?

2. Jak duży jest dom?

3. W jakim stanie jest dom?

4. Jakie są zalety kupna takiego domu?

Section One: Rapid-Fire Drill

You will hear 10 sentences spoken in Polish. Listen to each sentence and translate it into English. Use abbreviations and numerals wherever possible. After the exercise, check your work with the answer key provided in your Answer Booklet. Then, listen to the exercise again.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9.

10.

Section Two: Listening Comprehension

You will hear three brief communicative exchanges. Listen to them and then supply the essential elements of information in your booklet which best relate to what you have heard. After the exercise, check your work with the answer key provided in your Answer Booklet. Then, listen to the exercise again.

1.

	KOMENTARZ
PRAD	<hr/> <hr/>
GAZ	<hr/>
OGRZEWANIE	<hr/> <hr/>
JEDZENIE	<hr/> <hr/>

2.

KOMENTARZ	
WERSALKA	<hr/> <hr/>
REGAŁ	<hr/> <hr/> <hr/> <hr/>
INNE	<hr/> <hr/> <hr/>

3.

	KOMENTARZ
Można pożyczyć	<hr/>
Już zrobione	<hr/> <hr/>
Trzeba wymienić	<hr/>

Pytania:

1. Co nagle przestało działać?

2. Co było widać przez firankę?

3. Czego nie będzie można obejrzeć?

4. Czym chciał się pochwalić Adam?

5. Co było powodem braku światła?

UNIT 32

Section One: Sound Discrimination

You will hear 10 words. Listen to them and complete the missing letters in your workbook. Then, check your work with the answer key provided in your Answer Booklet.

1. prze_____nek
2. bli_____a_____
3. _____ególnie
4. kilkana_____
5. na_____ona
6. młodzi_____
7. jedno_____
8. nie_____ny
9. _____listy
10. _____tnictwo

Section Two: Radiograms

You will hear a preamble to a radiogram followed by a text. A basic preamble consists of a date, time, and group count. The date is generally divided into day of the month, month, and year. The time is usually expressed in four-digit military time.

Write the radiogram number, the preamble, and the text as you hear them.

After the exercise, check your work with the answer key provided in your Answer Booklet. Then listen to the radiogram again.

RADIOGRAM # 34

_____ / _____ / _____ / _____ / _____
_____ / _____ / _____ / _____ / _____
_____ / _____ / _____ / _____ / _____
_____ / _____ / _____ / _____ / _____
_____ / _____ / _____ / _____ / _____
_____ / _____ / _____ / _____ / _____
_____ / _____ / _____ / _____ / _____
_____ / _____ / _____ / _____ / _____
_____ / _____ / _____ / _____ / _____

Section Three: Information Extraction

Ćwiczenie 1. Number Extraction

You will hear short sentences containing a time expression, date, number, or direction. Write down the entire numerical phrase in English. After the exercise, check your work with the answer key provided in the Answer Booklet.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Ćwiczenie 2. Extraction of Geographical and Family Names

You will hear short sentences containing geographical and/or family names. Write down each name you hear in the basic form. After the exercise, check your work with the answer key provided in your Answer Booklet.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Pytania:

1. Dlaczego pani Z zamieszkała w mieście X?

2. Jakie były jej pierwsze obserwacje?

3. Jakie sprawy przerażały panią Z?

4. Jaki był stosunek pani Z do prawodawstwa?

Section One: Rapid-Fire Drill

You will hear 10 sentences spoken in Polish. Listen to each sentence and translate it into English. Use abbreviations and numerals wherever possible. After the exercise, check your work with the answer key provided in your Answer Booklet. Then, listen to the exercise again.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9.

10.

Section Two: Listening Comprehension

You will hear three brief communicative exchanges. Listen to them carefully and then complete the sentences in your workbook so that they best relate to what you have heard. After the exercise, check your work with the answer key provided in the Answer Booklet. Then, listen to the exercise again.

1.

A. Za parkowanie _____ w miejscach niedozwolonych kierowcy _____.

B. Jeżeli _____, nie powinien prowadzić samochodu.

C. Kłopoty z prawem były jednym z powodów, że _____.

2.

A. Jako _____, rozmawiający znów spędził całe _____.

B. Sprawy dotyczące przestępstw politycznych, nierzadko _____.

C. Rozmawiający nie jest w tej chwili pewny _____, czy nie.

3.

A. Z powodu aresztowania Ostrowskiego przed fabryką _____

_____.

B. _____ Ostrowski

proponował wielu ludziom pieniądze.

C. Ostrowski nie mógłby działać przez tyle lat, gdyby _____

_____.

Pytania:

1. O której rozpoczęły się przesłuchania?

2. O co mniej więcej pytali przesłuchujący?

3. Co wynikało z zadawanych pytań?

4. Co wojsko zamówiło w instytucie?

5. Dlaczego sprawa w instytucie jest poważna?

UNIT 33

Section One: Sound Discrimination

You will hear 10 words. Listen to them and complete the missing letters in your workbook. Then, check your work with the answer key provided in your Answer Booklet.

1. wło_____skie
2. Wia_____
3. Tur_____
4. Gom_____
5. _____nica
6. _____ów
7. Go_____yna
8. O_____yce
9. _____ów
10. _____czki

Section Two: Radiograms

You will hear a preamble to a radiogram followed by a text. A basic preamble consists of a date, time, and group count. The date is generally divided into day of the month, month, and year. The time is usually expressed in four-digit military time.

Write the radiogram number, the preamble, and the text as you hear them.

After the exercise, check your work with the answer key provided in your Answer Booklet. Then listen to the radiogram again.

RADIOGRAM # 94

/ / / / /

/ / / / /

/ / / / /

/ / / / /

/ / / / /

/ / / / /

/ / / / /

/ / / / /

Section Three: Information Extraction

Ćwiczenie 1. Number Extraction

You will hear short sentences containing a time expression, date, number, or direction. Write down the entire numerical phrase in English. After the exercise, check your work with the answer key provided in the Answer Booklet.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Cwiczenie 2. Extraction of Geographical and Family Names

You will hear short sentences containing geographical and/or family names. Write down each name you hear in the basic form. After the exercise, check your work with the answer key provided in your Answer Booklet.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Pytania:

1. Dlaczego urlop pani X zapowiadał się fatalnie?

2. Jak pani X planowała spędzić wakacje?

3. Jak pani X poznała swoje nowe towarzystwo?

4. Jak pani X i jej nowi znajomi spędzali czas na urlopie?

5. Jak oceniała pani X swoje wakacje?

Section One: Rapid-Fire Drill

You will hear 10 sentences spoken in Polish. Listen to each sentence and translate it into English. Use abbreviations and numerals wherever possible. After the exercise, check your work with the answer key provided in your Answer Booklet. Then, listen to the exercise again.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9.

10.

Section Two: Listening Comprehension

You will hear three brief communicative exchanges. Listen to them carefully and then answer the questions in your workbook so that they best relate to what you have heard. After the exercise, check your work with the answer key provided in the Answer Booklet. Then, listen to the exercise again.

A.

1. Dlaczego jeden z rozmawiających jest zdenerwowany?

2. Dlaczego wyjazd ten jest dla niej dużą szansą?

3. Jakie dokumenty potrzebne są jeszcze władzom paszportowym?

4. Z kim chciała się widzieć siostra rozmawiającego?

5. Gdzie jest obecnie sędzia?

B.

1. Ile razy rozmawiający opowiedział milicji całą sprawę?

2. Z kim i gdzie był ostatnio rozmawiający?

3. Jaki był cel wyjazdu do Grecji?

4. W związku z czym prokurator poszukiwał Piotra?

5. Dlaczego rozmawiający musiał zamieszkać z Piotrem w tym samym pokoju?

C.

1. Gdzie znajdują się rozmawiający?

2. Jakie zainteresowania mają rozmówcy?

3. Co grają dziś w operze?

4. Czy są jeszcze bilety na dzisiejszy wieczór?

5. Kiedy można kupić bilet bez stania w kolejce?

nd Discrimination

szkowanie Adama H.?

am H.?

wane nielegalnym organizacjom?

ni?

aresztowani?

1. Listen to them and complete the miss-
book. Then, check your work with the an-
Answer Booklet.

. Wie _____ ka

. pia _____ ty

. w _____ e

. _____ ta

. _____ tów

. ilo _____ owy

. przesta _____

. _____ ki

. _____ ysty

. za _____ wy

Section Two: Radiograms

You will hear a preamble to a radiogram followed by a text. A basic preamble consists of a date, time, and group count. The date is generally divided into day of the month, month, and year. The time is usually expressed in four-digit military time.

Write the radiogram number, the preamble, and the text as you hear them.

After the exercise, check your work with the answer key provided in your Answer Booklet. Then listen to the radiogram again.

RADIOGRAM # 88

/ / / / /

/ / / / /

/ / / / /

/ / / / /

/ / / / /

/ / / / /

/ / / / /

/ / / / /

Section Three: Information Extraction

Ćwiczenie 1. Number Extraction

You will hear short sentences containing a time expression, date, number, or direction. Write down the entire numerical phrase in English. After the exercise, check your work with the answer key provided in the Answer Booklet.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

Ćwiczenie 2. Extraction of Geographical and Family Names

You will hear short sentences containing geographical and/or family names. Write down each name you hear in the basic form. After the exercise, check your work with the answer key provided in your Answer Booklet.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Pytania:

1. Czego dotyczyła wypowiedź egipskiego ministra obrony narodowej?

2. Co sprzedawała Francja Egiptowi?

3. Co jest obecnie priorytetową sprawą dla Egiptu?

4. Jakie, inne plany ma Egipt?

5. Co świadczy o szybkim rozwoju przemysłu zbrojeniowego w Egipcie?

Section One: Rapid-Fire Drill

You will hear 10 sentences spoken in Polish. Listen to each sentence and translate it into English. Use abbreviations and numerals wherever possible. After the exercise, check your work with the answer key provided in your Answer Booklet. Then, listen to the exercise again.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9.

10.

Section Two: Listening Comprehension

You will hear three brief communicative exchanges. Listen to them carefully and then complete the text in your workbook so that it best relates to what you have heard. After the exercise, check your work with the answer key provided in the Answer Booklet. Then, listen to the exercise again.

1.

Jeden z pracowników biura wyszedł na miasto, żeby _____ jakąś sprawę i wrócił _____ niż przypuszczał. Powodem jego spóźnienia był _____ samochodowy na _____ Marchlewskiego i _____: zatrzymano cały ruch, _____ też tramwaje. _____ spowodował kierowca _____ Jelcz z _____ węgla, który _____ na osobowego _____ stojącego przed _____ dla _____. Na miejsce _____ natychmiast przyjechała _____ i _____. Przez otaczający rozbite _____ tłum _____ niewiele było widać, ale podobno _____ ciężarówki i jego pomocnika zabrali do _____.

2.

Pan _____ jest bardzo interesującym
_____. Podczas _____ brał
czynny _____ w akcjach _____ organizowanych
przez _____. Najbardziej znany jest jednak z przecho-
wania _____ ważnych _____ w swoim
_____. _____ Baranowski zebrał wszystkie
możliwe _____ dotyczące _____, zdjęcia, ory-
ginalne _____, zapakował je do metalowej skrzyn-
ki i _____ głęboko w _____ koło domu. Było
to wielkie ryzyko, ale wszystko skończyło się _____.

3.

Podczas wczorajszej _____ oddział _____
Barskiego poniósł duże _____ w ludziach i w
_____. Zginęło trzech żołnierzy, ośmiu zostało ran-
nych. Poza tym stracono jedną _____,
haubice i _____ amunicji. W związku z tym, w dzisiej-
szych _____ oddział kpt. Barskiego _____
pozycje _____ północ _____ wsi
_____. Ponieważ ogólne straty pułku wyniosły
_____ zabitych, _____ rannych,
_____ w niewoli oraz znaczne straty w sprzęcie, kpt.
_____ nie dostanie nowych ludzi. Braki uzupełnione
będą tylko _____ karabinami _____ i nie-
dużą ilością _____.

Pytania:

1. Co otrzymał pan X?

2. Kto mógł być autorem listu?

3. Dlaczego pan X nie powiedział nikomu o ostrzeżeniu?

4. Jakie były skutki wybuchu w ambasadzie?

5. W jaki sposób dowiedziano się, że pan X wiedział o planowanym zamachu?

UNIT 35

Section One: Sound Discrimination

You will hear 10 words. Listen to them and complete the missing letters in your workbook. Then, check your work with the answer key provided in your Answer Booklet.

1. soju_____y
2. naje_____
3. nienaru_____
4. wewn_____
5. ży_____wy
6. _____atkować
7. nad_____e
8. zain_____nizować
9. p_____dować
10. pa_____yzna

Section Two: Radiograms

You will hear a preamble to a radiogram followed by a text. A basic preamble consists of a date, time, and group count. The date is generally divided into day of the month, month, and year. The time is usually expressed in four-digit military time.

Write the radiogram number, the preamble, and the text as you hear them.

After the exercise, check your work with the answer key provided in your Answer Booklet. Then listen to the radiogram again.

RADIOGRAM # 90

Handwriting practice lines for radiogram transcription. Each line contains a diagonal slash mark (/) at the beginning, followed by a blank space for writing. There are eight lines in total, with the last line being shorter than the others.

Section Three: Information Extraction

Ćwiczenie 1. Number Extraction

You will hear short sentences containing a time expression, date, number, or direction. Write down the entire numerical phrase in English. After the exercise, check your work with the answer key provided in the Answer Booklet.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Ćwiczenie 2. Extraction of Geographical and Family Names

You will hear short sentences containing geographical and/or family names. Write down each name you hear in the basic form. After the exercise, check your work with the answer key provided in your Answer Booklet.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Pytania:

1. Jaki statek wziął udział w akcji ratunkowej na Morzu Śródziemnym?

2. Jak długo marynarz z niemieckiego statku utrzymywał się na wodzie?

3. Kiedy dostrzeżono marynarza na wodzie?

4. Jak Polacy pomogli marynarzowi?

Section One: Rapid-Fire Drill

You will hear 10 sentences spoken in Polish. Listen to each sentence and translate it into English. Use abbreviations and numerals wherever possible. After the exercise, check your work with the answer key provided in your Answer Booklet. Then, listen to the exercise again.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9.

10.

Section Two: Listening Comprehension

You will hear three brief communicative exchanges. Listen to them carefully and then complete the sentences in your workbook so that they best relate to what you have heard. After the exercise, check your work with the answer key provided in the Answer Booklet. Then, listen to the exercise again.

1.

A. Kierowca spowodował _____, ponieważ _____

_____.

B. _____,

gdzie przejście jest zabronione.

C. Nikt nie zapamiętał _____

_____, który spowodował wypadek, ponieważ w tym _____, a poza tym samochód jechał z _____.

2.

A. Wszyscy _____ Jolę _____ rozmawiającego, ponieważ _____.

B. _____ nagrodę w konkursie pianistycznym zdobył _____.

C. _____, który podobno _____ lepiej, niż Argentyńczyk, jury w ogóle _____.

3.

A. Mimo, że Andrzej jest miłym _____
_____ typami.

B. Niektórzy sądzą, że _____ prawdopodobnie _____
_____ lepsze.

C. Rozmawiająca nie ma żadnych _____,
ponieważ _____ narzeczoną.

Pytania:

1. Czym kieruje mjr. Adamczyk?

2. Dla kogo jest akcja "Światło"?

3. W ilu pojazdach potrzebna była regulacja świateł?

4. Jaką inną akcję prowadzi szczeciński LOK?

5. Gdzie odbywają się zajęcia prowadzone w ramach akcji "STOP! Dziecko na drodze"?

UNIT 36

Section One: Sound Discrimination

You will hear 10 words. Listen to them and complete the missing letters in your workbook. Then check your work with the answer key provided in your Answer Booklet.

- | | |
|--------------------|---------------------|
| 1. wew_____ | 6. _____aływanie |
| 2. _____le | 7. _____frować |
| 3. _____erzenie | 8. u_____nik |
| 4. _____adać | 9. ma_____malnie |
| 5. pod_____enie | 10. ko_____ |

Section Two: Radiograms

You will hear a preamble to a radiogram followed by a text. A basic preamble consists of a date, time, and group count. The date is generally divided into day of the month, month, and year. The time is usually expressed in four-digit military time. Write the radiogram number, the preamble, and the text as you hear them. After the exercise, check your work with the answer key provided in your Answer Booklet. Then listen to the radiogram again.

RADIOGRAM # 22

Handwriting practice lines for the radiogram. Each line consists of a horizontal line with a diagonal slash mark (/) positioned at regular intervals along its length. There are ten such lines provided for practice.

Section Three: Information Extraction

Cwiczenie 1. Number Extraction

You will hear short sentences containing a time expression, date, number, or direction. Write down the entire numerical phrase in English. After the exercise, check your work with the answer key provided in the Answer Booklet.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

Cwiczenie 2. Extraction of Geographical and Family Names

You will hear short sentences containing geographical and/or family names. Write down each name you hear in the basic form. After the exercise, check your work with the answer key provided in your Answer Booklet.

- | | |
|----------|-----------|
| 1. _____ | 7. _____ |
| 2. _____ | 8. _____ |
| 3. _____ | 9. _____ |
| 4. _____ | _____ |
| 5. _____ | 10. _____ |
| 6. _____ | |

Pytania:

1. Jakie było pierwsze wrażenie pani X, kiedy poznała swojego przyszłego przyjaciela?

2. Kiedy pani X poznała Wojciecha bliżej?

3. Jak się zmieniła opinia pani X po kilku miesiącach wspólnej pracy w jednym pokoju?

4. Jak wyglądała dalsza znajomość pani X z Wojciechem?

5. Jak pani X ocenia swoją przyjaźń z Wojciechem?

Section One: Rapid-Fire Drill

You will hear 10 sentences spoken in Polish. Listen to each sentence and translate it into English. Use abbreviations and numerals wherever possible. After the exercise, check your work with the answer key provided in your Answer Booklet. Then listen to the exercise again.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

Section Two: Listening Comprehension

You will hear three brief communicative exchanges. Listen to them carefully and then select the answer in your workbook which best relates to what you have heard. After the exercise, check your work with the answer key provided in the Answer Booklet. Then listen to the exercise again.

1. A. The troops will set out in two columns.
 B. They will leave for the training area exactly at 4:30 a.m.
 C. They will certainly spend some time at a firing range.

2. A. Their room looks better with pictures on the walls.
 B. Danka couldn't have taken such an excellent photo herself.
 C. Marcin will join the military in two years.

3. A. Mr. Hermaszewski has been employed in this office for a long time.
 B. Mr. Hermaszewski is very intelligent but never changes his opinions.
 C. Mr. Hermaszewski has applied for a position in this office.

2. O co Roman martwił się przed wojskiem?

3. Dlaczego pierwsze dni w jednostce nie były łatwe?

4. Jak można podzielić współmieszkańców Romana?

5. Jak Roman czuł się w nowym otoczeniu przed przysięgą?

UNIT 37

Section One: Sound Discrimination

You will hear 10 words. Listen to them and complete the missing letters in your workbook. Then check your work with the answer key provided in your Answer Booklet.

1. Bie _____ dza
2. ko _____ yna
3. d _____ k
4. _____ yca
5. Sko _____ yn
6. O _____ a
7. pomie _____ nie
8. u _____ ć
9. _____ nawa
10. w _____ ny

Section Three: Information Extraction

Ćwiczenie 1. Number Extraction

You will hear short sentences containing a time expression, date, number, or direction. Write down the entire numerical phrase in English. After the exercise, check your work with the answer key provided in the Answer Booklet.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

Ćwiczenie 2. Extraction of Geographical and Family Names

You will hear short sentences containing geographical and/or family names. Write down each name you hear in the basic form. After the exercise, check your work with the answer key provided in your Answer Booklet.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Pytania:

1. Co dzieli pas wielkich jezior na Pojezierze Pomorskie i Mazurskie?

2. Gdzie znajdują się najbardziej zalesione tereny?

3. Jaki jest klimat na Pojezierzu?

4. Jaka jest charakterystyka gleby Pojezierza?

5. Jak się nazywa najwyższy szczyt i najgłębsze jezioro Pojezierza?

Section One: Rapid-Fire Drill

You will hear 10 sentences spoken in Polish. Listen to each sentence and translate it into English. Use abbreviations and numerals wherever possible. After the exercise, check your work with the answer key provided in your Answer Booklet. Then listen to the exercise again.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9.

10.

Section Two: Listening Comprehension

You will hear three brief communicative exchanges. Listen to them and then supply the essential elements of information in your booklet which best relate to what you have heard. After the exercise, check your work with the answer key provided in your Answer Booklet. Then listen to the exercise again.

1.

Pora dnia	
Bród	
Punkt zbiórki	

2.

Wiosna Jesień	
Rzeka	
Fala powo- dziowa	

3.

Czego szukano?	
Gdzie?	
Co się stało?	

Pytania:

1. Dlaczego dowódca zarządził szybki marsz?

2. Jak wyglądała okolica?

3. Gdzie miał miejsce postój?

4. Jak długo trwał marsz?

5. Co robili żołnierze podczas postoju?

UNIT 38

Section One: Sound Discrimination

You will hear 10 words. Listen to them and complete the missing letters in your workbook. Then check your work with the answer key provided in your Answer Booklet.

1. ro_____nać
2. _____let
3. _____wać
4. _____ko
5. ro_____any
6. _____anka
7. przy_____ony
8. wydr_____
9. dre_____
10. zmi_____

Section Two: Radiograms

You will hear a preamble to a radiogram followed by a text. A basic preamble consists of a date, time, and group count. The date is generally divided into day of the month, month, and year. The time is usually expressed in four-digit military time.

Write the radiogram number, the preamble, and the text as you hear them.

After the exercise, check your work with the answer key provided in your Answer Booklet. Then listen to the radiogram again.

RADIOGRAM # 25

_____ / _____ / _____ / _____ / _____ /

_____ / _____ / _____ / _____ / _____ /

_____ / _____ / _____ / _____ / _____ /

_____ / _____ / _____ / _____ / _____ /

_____ / _____ / _____ / _____ / _____ /

_____ / _____ / _____ / _____ / _____ /

_____ / _____ / _____ / _____ / _____ /

_____ / _____ / _____ / _____ / _____ /

_____ / _____ / _____ / _____ / _____ /

Section Three: Information Extraction

Cwiczenie 1. Number Extraction

You will hear short sentences containing a time expression, date, number, or direction. Write down the entire numerical phrase in English. After the exercise, check your work with the answer key provided in the Answer Booklet.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Ćwiczenie 2. Extraction of Geographical and Family Names

You will hear short sentences containing geographical and/or family names. Write down each name you hear in the basic form. After the exercise, check your work with the answer key provided in your Answer Booklet.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Pytania:

1. Co było specjalnością Adama?

2. Jaka architektura, (jej elementy) fascynowała Adama?

3. Jakie wydarzenie miało miejsce rok temu?

4. Co było powodem tego wypadku?

Section One: Rapid-Fire Drill

You will hear 10 sentences spoken in Polish. Listen to each sentence and translate it into English. Use abbreviations and numerals wherever possible. After the exercise, check your work with the answer key provided in your Answer Booklet. Then listen to the exercise again.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9.

10.

Section Two: Listening Comprehension

You will hear three brief communicative exchanges. Listen to them carefully and then complete the text in your workbook so that it best relates to what you have heard. After the exercise, check your work with the answer key provided in the Answer Booklet. Then listen to the exercise again.

1.

Jadąc autobusem _____ Danilecki _____ grupę ludzi, którzy skojarzyli mu się ze _____ poszukiwanych _____. Mimo, że w _____ był straszny _____, jak zwykle w godzinie _____, _____ udało się podejść bliżej. Patrząc na nich z bliska bez trudu rozpoznał twarze, które wczoraj widział _____. W skład _____ wchodziło _____ osób - dwóch _____, dwóch _____, siwy i _____. Na _____ Narutowicza cała grupa _____. Danilecki wysiadł _____ nimi i akurat spostrzegł przejeżdżający _____. Nie namyślając się długo _____ radiowóz i wskazał _____ podejrzaną grupę. Cała szóstka została _____.

2.

Pan _____ kupił ostatnio _____ budowlaną parę kilometrów za _____. Działka ma tylko niecałe _____ m² powierzchni, ale jest ładnie _____. Oczywiście pan Rowicki planuje _____ tam dom. Ponieważ są _____ ze zdobyciem materiałów _____, postanowił porozmawiać ze znajomym, panem _____. Pan Banaś niedawno _____ budowę własnego _____ i dokładnie orientuje się, co i gdzie można _____. Dowiedziawszy się _____ co chodzi, obiecał _____ Rowickiemu, że jeszcze tego samego dnia zadzwoni w sprawie _____ i cementu. Inne _____, tzn. _____ kanalizacyjne, _____ elektryczne, kaloryfery, _____, farby, _____, itd. też da się _____, chociaż może to trochę _____. Jeżeli _____ o to, ile czego _____ potrzeba, to pan Rowicki powinien _____ się z _____, który zrobił mu _____ domu.

3.

Idąc Marszałkowską _____ tłum ludzi przed
_____ z artykułami gospodarstwa domowego. _____
natychmiast przyspieszyła chcąc jak najszybciej _____
miejsce _____ kolejce i dowiedzieć się jaki _____
_____ właśnie przywieźli. Na szczęście jakaś _____
wyszła właśnie ze _____ i ze znajomą _____
oglądać to, co z trudem kupiła. Okazało się, że _____
to srebrne _____, które bardzo _____
żonie. Postanowiła, że musi koniecznie je _____, a
przy okazji sprawdzi czy są jakieś _____ filiżanki do
_____. Ponieważ _____ była bardzo długa i prawie
się nie _____ była mała szansa, że _____
starczy dla _____ zainteresowanych. Poza tym ludzie
_____, krzyczeli, a między _____ face-
tem i stojącą _____ niego wysoką _____
wybuchła kłótnia. W tej sytuacji przekonałem żonę, że nie ma sensu
_____ tutaj ani chwili dłużej.

Pytania:

1. Co powodują mrozy i śniegi?

2. Ile wagonów jest zamarzniętych i z czym one są?

3. Co o sytuacji sądzi sztab dyspozycyjny PKP?

4. Co jest głównym kłopotem kolejarzy?

5. Jak sytuacja na kolei wpływa na kopalnie i elektrownie?

UNIT 39

Section One: Sound Discrimination

You will hear 10 words. Listen to them and complete the missing letters in your workbook. Then check your work with the answer key provided in your Answer Booklet.

1. o_____alny
2. pro_____
3. u_____wy
4. p_____egać
5. _____nawa
6. bez_____stwo
7. dot_____as
8. _____czenie
9. _____eble
10. _____wnić

Section Two: Radiograms

You will hear a preamble to a radiogram followed by a text. A basic preamble consists of a date, time, and group count. The date is generally divided into day of the month, month, and year. The time is usually expressed in four-digit military time.

Write the radiogram number, the preamble, and the text as you hear them.

After the exercise, check your work with the answer key provided in your Answer Booklet. Then listen to the radiogram again.

RADIOGRAM # 27

_____ / _____ / _____ / _____ / _____ /

_____ / _____ / _____ / _____ / _____ /

_____ / _____ / _____ / _____ / _____ /

_____ / _____ / _____ / _____ / _____ /

_____ / _____ / _____ / _____ / _____ /

_____ / _____ / _____ / _____ / _____ /

_____ / _____ / _____ / _____ / _____ /

_____ / _____ / _____ / _____ / _____ /

Section Three: Information Extraction

Cwiczenie 1. Number Extraction

You will hear short sentences containing a time expression, date, number, or direction. Write down the entire numerical phrase in English. After the exercise, check your work with the answer key provided in the Answer Booklet.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Cwiczenie 2. Extraction of Geographical and Family Names

You will hear short sentences containing geographical and/or family names. Write down each name you hear in the basic form. After the exercise, check your work with the answer key provided in your Answer Booklet.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Pytania:

1. Co spowodowało śmierć 11 osób w Austrii?

2. Jakich szkód doznała Francja?

3. Jakie były skutki tajfunu w Chinach?

Section One: Rapid-Fire Drill

You will hear 10 sentences spoken in Polish. Listen to each sentence and translate it into English. Use abbreviations and numerals wherever possible. After the exercise, check your work with the answer key provided in your Answer Booklet. Then listen to the exercise again.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9.

10.

Section Two: Listening Comprehension

You will hear three brief communicative exchanges. Listen to them carefully and then answer the questions in your workbook so that they best relate to what you have heard. After the exercise, check your work with the answer key provided in the Answer Booklet. Then listen to the exercise again.

TEXT 1.

1. Co ogłoszono w radio?

2. W jaki inny sposób można dowiedzieć się o zagrożeniu?

3. Czy mieszkając na wzgórzu, rozmawiający mogą się czuć bezpiecznie?

4. Dlaczego jeden z rozmawiających zaczął się bać?

5. Co rozmawiający planują spakować?

TEXT 2.

1. Co stało się w maju?

2. Jak doszło do wypadku?

3. Co było powodem wypadku?

4. Dlaczego jeden z rozmawiających interesuje się tą sprawą?

5. Czy jest powód, żeby się bać latania na tej maszynie?

TEXT 3.

1. Dokąd jechał jeden z rozmawiających?

2. Dlaczego zamknięto główne ulice?

3. Co stało się z samochodem rozmawiającego?

4. W jaki sposób rozmawiający dostał się do Przasnysza?

5. Co teraz robi właściciel samochodu pozostawionego na szosie?

Pytania:

1. Dlaczego przerwano nadawanie programów?

2. Gdzie nastąpił pierwszy wstrząs?

3. Co wysłano do zagrożonego rejonu?

4. Ile ludzi miało być bezpośrednio narażonych na skutki trzęsie-
nia ziemi?

5. Jak minęła noc?

UNIT 40

Section One: Sound Discrimination

You will hear 10 words. Listen to them and complete the missing letters in your workbook. Then check your work with the answer key provided in your Answer Booklet.

1. n _____ raste _____
2. na _____ wo
3. odcz _____
4. gw _____
5. o _____ lacja
6. po _____ pisarz
7. ro _____ ubować
8. jedno _____ owy
9. j _____ mień
10. _____ ościowiec

Section Three: Information Extraction

Cwiczenie 1. Number Extraction

You will hear short sentences containing a time expression, date, number, or direction. Write down the entire numerical phrase in English. After the exercise, check your work with the answer key provided in the Answer Booklet.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Ćwiczenie 2. Extraction of Geographical and Family Names

You will hear short sentences containing geographical and/or family names. Write down each name you hear in the basic form. After the exercise, check your work with the answer key provided in your Answer Booklet.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Pytania:

1. Co żona pana X postanowiła zmienić?

2. Co pan X musiał zrobić, zanim zaczął pracować?

3. Jakich narzędzi potrzebował pan X do zrobienia skrzynek?

4. Jaki płot zaplanowali zrobić państwo X? Dlaczego?

5. Jak pan X zaplanował zrobić ten płot?

Section One: Rapid-Fire Drill

You will hear 10 sentences spoken in Polish. Listen to each sentence and translate it into English. Use abbreviations and numerals wherever possible. After the exercise, check your work with the answer key provided in your Answer Booklet. Then listen to the exercise again.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9.

10.

Section Two: Listening Comprehension

You will hear three brief communicative exchanges. Listen to them carefully and then select the answer in your workbook which best relates to what you have heard. After the exercise, check your work with the answer key provided in the Answer Booklet. Then listen to the exercise again.

1.

- A. Urządzenie jest w dobrym stanie i kosztowało bardzo dużo.
- ~~B. Brakujące w urządzeniu śrubki i części będzie łatwo dokupić.~~
- ~~C. Takie urządzenie kupione za pół ceny może się jeszcze przydać.~~

2.

- A. Żołnierzowi potrzebne są nici, bo musi przyszyć guzik do koszuli.
- B. Oficer dyżurny nie wypuścił z koszar żołnierza, którego mundur nie był w porządku.
- C. Przyszywszy guzik, żołnierz z łatwością zdążył na autobus.

3.

- A. Żeby powiesić mapę Polski, trzeba wbić jeszcze jeden gwóźdź.
- B. Gwóźdź wystarczy pomalować na żółto i nie będzie go widać.
- C. Na świeżo pomalowanej ścianie będą wisiały małe obrazki.

Pytania:

1. Dlaczego Stefan ucieszył się z nowego sklepu z narzędziami?

2. Jak daleko znajduje się sklep z narzędziami, do którego Stefan zwykł chodzić?

3. Czy Stefan ma obecnie jakieś narzędzia, czy dopiero planuje je sobie kupić?

4. Jakie nowe narzędzia przybyły ostatnio Stefanowi?

5. Co Stefan kupi, gdy oszczędzi trochę pieniędzy?



