

# SOLT 1 Arabic Module 4 Lesson 4

## Student Manual



## مهمة وأجهزة

### Mission and Equipment

During this lesson, you will give descriptions of missions and equipment. Under this Terminal Learning Objective, you will learn one task. At the end of this lesson, you will be able to:

**Get to Know Your Point of Contact**

- Discuss personal experiences during military training
- Identify the purpose of the mission.
- Establish a mission relationship and requirements with your counterpart
- Discuss your mission with your point of contact

**Tip of the day:**

The purpose of a mission is only explained to officers and NCOs. Lower ranking soldiers are more concerned with executing the mission.

**Scenario: Discussing military experiences**

It is not uncommon for men to talk about their military experiences while socializing. Below are four people talking about their military branches while they were in the Army.

يا سيد عمر، ماذا كان سلاحك عندما كنت في الجيش؟ عصام:  
 أنا كنت في سلاح الإشارة وكنت مسؤولاً عن الكابلات وتركيب الرادار. عمر:  
 عصام؟ سيد و ماذا عنك أنت يا  
 أنا كنت في السلاح الكيميائي. عصام:  
 ماذا كنت تفعل في هذا السلاح؟ عمر:  
 كنا ننشأ الحجاب الدخاني، وإبطال المواد السامة، ونعمل على مراقبة عصام:  
 من حولنا. التي ومسح البيئ

يا سيد حداني، لقد سمعت أنك كنت في القوات الجوية، ماذا كنت تفعل؟ عبد الله:  
 وماذا أرض - جو، مليمتر وقذائف ٢٢ ع كنت أشغل مدافع فولكان حداني:  
 يا سيد عبد الله؟ عنك أنت  
 عن الألغام كنت في سلاح المهندسين، وعملنا أشياء كثيرة مثل التنقيب عبد الله:  
 والسباكة وتزويد المياه وسيارات تفجيرات، وبناءات ميدانية، والقيام ب  
 البناء.

**Translation:**

Essam: Mr. Omar, what was your military branch?

Omar: I was a signalman. I was in charge of controlling cable facilities and radar installation. How about you, Mr. Essam?

Essam: I was in the chemical branch.

Omar: What did you do?

Essam: We laid smokescreens, neutralized poisonous substances, and monitored and surveyed the surrounding environment.

Abdullaah: Mr. Haddani, I heard your branch was air defense. What was your job?

Haddani: I operated Vulcan 20 mm cannons and surface-to-air missiles.

What did you do, Mr. Abdullah?

Abdullah: I was a combat engineer. We did a lot of work such as detecting and laying mines, causing explosions, field construction, plumbing, providing water, and construction vehicles.

**Exercise 1**

Revise the information in the scenario on page 140 answer the following questions in Arabic.

**Answer the following questions in Arabic:**

- ١- ماذا كانت مهمة " عمر " في الجيش؟
- ٢- في أي سلاح خدم " حداني "؟
- ٣- أوصف مهمة " عصام " التي كان يمارسها في الجيش.
- ٤- ما هي الأسلحة التي كان " حداني " يستعملها؟
- ٥- أين خدم " عبد الله " في الجيش؟ وما هي طبيعة مهمته؟

\_\_\_\_\_ -١

\_\_\_\_\_ -٢

\_\_\_\_\_ -٣

\_\_\_\_\_ -٤

\_\_\_\_\_ -٥



**Exercise 2 (Group Work)**

The class will be divided into two groups. Read the following text and determine whether the following statements are true or false and why. Review your findings with your group.

|  |       |
|--|-------|
| أهلا بك يا جيم.  | أيمن: |
| شكرا لك يا أيمن.   | جيم:  |
| هل أعجبتك ثكنات الضيافة؟   | أيمن: |
| نعم ، هل ثكنات الضيافة تختلف عن الثكنات العادية.   | جيم:  |
| بالطبع، الثكنات المخصصة للضيافة أفضل.  | أيمن: |
| لا يوجد لدينا ثكنات للضيافة، الضابط المبعوث يستأجر شقة أو منزل بالقرب من القاعدة.                  | جيم:  |
| سيبدأ التدريب بعد أسبوع من الآن، هل تحب أن أصطحبك في جولة كي تتعرف على الشوارع و المحلات بالمدينة؟ | أيمن: |
| نعم، شكرا.   | جيم:  |

**Determine whether the following statements are True or False. Defend your answers:**

1. Jim is staying in the barracks. \_\_\_\_\_
2. Iman said the regular barracks is better than temporary housing. \_\_\_\_\_
3. Jim prefers that foreigners rent housing outside the barracks. \_\_\_\_\_
4. Training is starting a week after this conversation. \_\_\_\_\_
5. Training will start late to give them time to go shopping. \_\_\_\_\_
6. Iman is taking Jim on tour to familiarize him with the area. \_\_\_\_\_



**Exercise 3 (Pair Work)**

The class will be divided into pairs. a) Read the following passage and fill in the blanks with words from the jumble box below. b) Write a title to the passage. c) Write the details of the passage. d) Work with a partner to review your findings. e) Present and defend your results to the whole class:

**مهمة القوات الصديقة:**

١ - \_\_\_\_\_ المستوى الأعلى:

اعتباراً من الساعة ألفين و مئة ستقوم الكتيبة الأولى من المجموع ٤٤٤ قوات خاصة بتأمين منطقة العملية "ذهب" و تمنع \_\_\_\_\_ من و إلى المنطقة ، و ستقوم بتدعيم و معاونة مجموعة التنفيذ في المنطقة " أزرق".

٢ - مواقع و خطة أعمال الوحدات في الجانب الأيسر و الأيمن و في الأمام و في الخلف.

إعتباراً من الساعة ألفين و مئة ستقوم السرية الأولى بتأمين \_\_\_\_\_ ستقوم \_\_\_\_\_ الثانية بتأمين القطاع الغربي و ستخصص \_\_\_\_\_ لدعم أعمال قتال المجموعة ٤٤٤. إعتباراً من الساعة \_\_\_\_\_ ستقوم سرية الدعم القتالي بتأمين المنطقة الجنوبية للعملية "ذهب" و ستخصص فصيلة دعم و معاونة لعناصر \_\_\_\_\_ الكتيبة.

٣ - مهام و طرق \_\_\_\_\_ الدوريات المجاورة:

إعتباراً من الساعة ألف و تسعمائة غير مصرح لأي شخص بالتحرك من أو إلى منطقة \_\_\_\_\_ و ستحيط قوات الشرطة بالمنطقة.

|          |                |       |       |
|----------|----------------|-------|-------|
| العملية  | السرية         | ألفين | تحرك  |
| مهمة     | القطاع الشمالي | قيادة | فصيلة |
| التحركات |                |       |       |

**Exercise 3 (Continued)**

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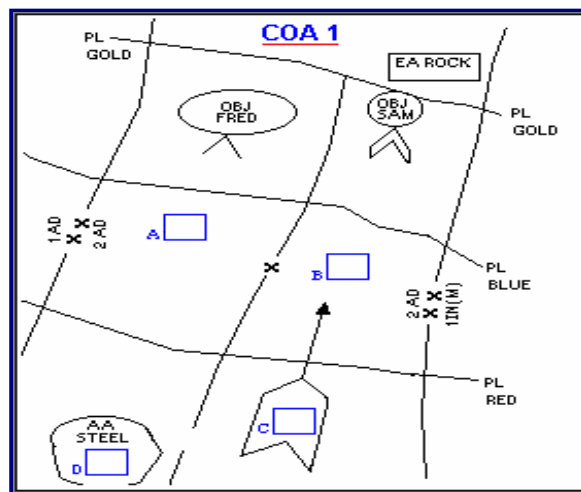
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**Exercise 4 (Group Work)**

The class will be divided into two groups. This is a continuation of Exercise 3. After presenting the results of Exercise 3, each group will discuss the weak and strong points of the plan.



**Exercise 5 (Group Work)**

The class will be divided into two groups. Discuss your mission with your Egyptian liaison officer and tell him exactly what you did, insuring you get feedback from him. You may use the following vocabulary words.

|            |       |             |
|------------|-------|-------------|
| موقع العدو | تفجير | مهمة عسكرية |
| ليلا       | قنبلة | التسلل      |

**Exercise 6 (Pair Work)**

The class will be divided into pairs. Read each word in column A. Match each word in column B with a word from column A to make a phrase. Work with a partner to review your findings.

| Column A                      | Column B          |
|-------------------------------|-------------------|
| مناورات بحرية                 | إسم المهمة        |
| اقتحام خطوط الدفاع            | من متطلبات المهمة |
| إحضار نظارات الرؤية الليلية   |                   |
| تأمين الحدود الشمالية         |                   |
| إحضار أجهزة الاتصال اللاسلكية |                   |
| الهجوم على الحدود الشرقية     |                   |
| صيانة الدبابات                |                   |
| تنظيف الأسلحة                 |                   |





**Exercise 6 (Continued)****Notes:**


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**Exercise 7 (Pair Work)**

The class will be divided into pairs. You received a list of orders from your squad leader. As you complete the list of tasks, ask questions, in Arabic related to the provided answers. Review the questions with your partner.

- ١ - إحضر سلاحك إلى الميدان.
- ٢ - نظف سلاحك .
- ٣ - إحضر الذخيرة إلى المعسكر.
- ٤ - ضع الزي المموه بجوارك.
- ٥ - إرجع للتدريب.

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**Exercise 8 (Group Work)**

The class will be divided into two groups. Read the following description of a mission. Discuss it with your counterpart in Arabic.

هاجمت القوات المعسكر ليلاً. أقتلت القوات جميع المداخل كما ضربت الحصار على جميع المنافذ. قائد المعسكر طلب المؤن و المدد. قاوم الجنود ثم استسلم القائد. ساعدت قواتنا الجرحى و المصابين. وصل عدد الأسرى إلى ستين .

### Grammar review

You have learned the past tense, the present tense, the future tense, and the imperative in previous lessons. Now it is time to revisit and practice these lessons.

#### Review Example 1

| <i>Future tense</i>              | <i>Past tense</i>               |
|----------------------------------|---------------------------------|
| سوف ندمر الجسر.                  | دمرنا الجسر.                    |
| ستكون عندنا مناورة الشهر القادم. | كانت عندنا مناورة الشهر الماضي. |
| سأذهب في مهمة عسكرية غداً.       | ذهبت في مهمة عسكرية أمس.        |

#### Exercise 1 (Group Work)

The class will be divided into groups. Read the following report about a mission. Rewrite the report after you change all the past tense verbs into the future tense. Remember that, in order to make this transition, you have to change each past tense verb first to the present tense then to the future tense adding the prefix *س* or *سوف*. Write your answer on the lines provided in your manual.

بدأت المناورات الأرضية السابعة في تمام الساعة ٠٥٠٠. اشتريت ثلاث كتائب في التدريب. أقيم المخيم على بعد ثلاثة أمتار من الكيلو ثلاثين. أشرف العميد فؤاد نسيم على التدريب. قدم العقيد نجيب خليل التقييم النهائي للأداء الفني. حصل كلا من النقيب فتحي إسماعيل و الرائد عادل خيرى و الملازم شوقي حسين على نوط الامتياز من الدرجة الأولى.

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**Review Example 2**

| <i>Imperative</i>  | <i>Present tense</i> |
|--------------------|----------------------|
| دمر الجسر.         | ندمر الجسر.          |
| إذهب للتدريب الآن. | أذهب للتدريب الآن.   |
| دافع عن وطنك.      | أدافع عن وطني.       |

**Exercise 2 (Pair Work)**

The class will be divided into pairs. Read the following sentences and then, verbally, change all the present tense verbs to the imperative form, and omit the subject from each sentence. Work with your partner. Address the orders in your new sentences to your partner, who in turn will address the orders to you.

- ١ - يجري الجندي في الصباح.
- ٢ - يقاتل الجندي في الحرب.
- ٣ - ينقذ الجندي الرهائن.
- ٤ - يقتحم الجندي المكان.
- ٥ - يعبر الجندي الجسر.

**Notes:**

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### Nouns

|                                |                |
|--------------------------------|----------------|
| attack                         | هجوم           |
| assault                        | إعتداء         |
| bridge                         | جسر            |
| compass                        | البوصلة        |
| defensive mission              | مهمة دفاعية    |
| effectiveness                  | تأثير          |
| embargo                        | الحصار         |
| evaluation                     | تقييم          |
| food and ammunition (supplies) | المؤن والذخيرة |
| hostage rescue                 | إنقاذ الرهائن  |
| joint-training                 | تدريب مشترك    |
| limited duty officer           | ضابط احتياطي   |
| maneuver                       | مناورة         |
| military operations            | عمليات عسكرية  |
| recon mission                  | مهمة استطلاعية |
| requirements                   | متطلبات        |
| search and destroy mission     | مهمة قتالية    |
| secretive mission              | مهمة سرية      |
| sector                         | القطاع         |
| sketch                         | تخطيط          |
| outline                        | تحديد          |
| suicide mission                | مهمة إنتحارية  |
| support                        | دعم            |

### Verbs

|              |       |
|--------------|-------|
| to advance   | تقدم  |
| to airdrop   | أنزل  |
| to attack    | هاجم  |
| to build     | بني   |
| to capture   | إعتقل |
| to check out | صرف   |
| to conduct   | أجرى  |
| to deceive   | خدع   |
| to defend    | دافع  |
| to delay     | تأخر  |

|                       |        |
|-----------------------|--------|
| to discover           | إستكشف |
| to dismantle          | فكك    |
| to enable             | مكن    |
| to equip              | جهّز   |
| to exchange           | تبادل  |
| to face               | واجه   |
| to fight              | قاتل   |
| to invade             | إقتحم  |
| to maintain           | صان    |
| to prepare            | حضّر   |
| to repair             | صلح    |
| to require            | طلب    |
| to save               | أ نقذ  |
| to secure / to insure | أمّن   |
| to support            | دعّم   |
| to surrender          | استسلم |
| to transfer           | نقل    |
| to uncover/to expose  | كشف    |
| to volunteer          | تطوّع  |

### Adjectives

|         |       |
|---------|-------|
| secured | مؤمّن |
| wounded | جريح  |



 **Tip of the day:**

It is against regulations to allow foreigners at officers' or NCO clubs. It is customary, however, to have a celebration to welcome foreign officers and to have another celebration at the end of the training to present plaques and awards.



### **Knowing Your Point of Contact**

Getting to know your point of contact can be a pleasant experience if you keep in mind the cultural differences. For example, if your counterpart wanted to escort you to the shopping areas, it would not be to limit your freedom, but for him to have you as his guest.

If you are invited to his home, it would not be unusual not to meet female family members.

You have to remember that, during prayer times they have to stop working. You should respect this without complaining about the work delays.

**Activity 1 (Pair Work)**

The class will be divided into pairs. You and your partner will create a mission. Take turns assuming the role of an Arab counterpart and an American officer. Brief one another on the different responsibilities and roles within the mission profile.

**Activity 2 (Group Work)**

The class will be divided into two groups. As a group, discuss the necessary requirements for a joint mission. One group will write the requirements from a US perspective and the other will write the requirements from an Arab viewpoint. Then the leader of each team will brief the class on the requirements. Write your notes below.

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**Activity 3 (Pair Work)**

Work with a partner, each of you assuming a role in the conversation below. Read aloud the dialogue between General Ahmed and Captain Billy. They are discussing an upcoming joint training. Read the questions on the next page and choose the correct answer for each. Be prepared to explain the reasons behind your answer:

- العقيد أحمد جلال: هل ممكن أن أساعدك؟  
الرائد بيل ويليام: نعم يا سيادة العقيد. أريد أن أناقش معك بعض الموضوعات.  
العقيد أحمد جلال: تفضل، هل أعجبتك الثكنات المخصصة لكم؟  
الرائد بيل ويليام: نعم، ولكن هناك الكثير من الحشرات.  
و لذلك يوجد الكثير من الحشرات. يوليوية العقيد أحمد جلال: نحن في شهر  
الرائد بيل ويليام: استلمت الخطة منذ ساعة واحدة فقط.  
العقيد أحمد جلال: التدريب يبدأ غداً.  
الرائد بيل ويليام: ليس عندي وقت كافي لتوزيع المهام على الجنود.  
العقيد أحمد جلال: لا بأس، الرائد حازم سوف يساعدك.



### Activity 3(continued)

#### Choose the best answer for each of the questions below:

1. Captain Bill wanted to discuss
  - a. the condition of the temporary barracks.
  - b. the details of the plan.
  - c. different issues.
2. Colonel Ahmed complained about the
  - a. bugs.
  - b. beds.
  - c. uniforms.
3. Colonel Ahmed said that this is
  - a. their cleanliness standard.
  - b. a part of the life in training.
  - c. July and the presence of bugs is normal.
4. How did Colonel Ahmed offered to solve the problem?
  - a. Postpone the training.
  - b. Major Hazem will help Captain Bill.
  - c. Punish the responsible for the delay.

### Activity 4 (Group Work)

The class will be divided into two groups. Listen as your instructor reads the mission plan below. Answer the questions below in Arabic. Be sure to use complete sentences. Review your answers with your group:

التدريبات على المهمة ستبدأ في الساعة ٦٠٠  
المروور و التفقيش سيكونان الساعة ٧٠٠  
الوحدات ستحمل المعدات  
المغادرة / التحرك الساعة ١٣٠٠  
ترتيب التحرك: الفصيلة الأولى - الفصيلة الثانية- فصيلة القيادة - الفصيلة الثالثة.  
غير مسموح بدخول أو مغادرة منطقة العملية.

#### Answer the following questions in Arabic:

- ١ - متى سيبدأ التدريب؟
- ٢ - ماذا سيحدث في الساعة ٧٠٠؟
- ٣ - متى يبدأ الجنود في المغادرة؟
- ٤ - ما هو ترتيب التحرك؟
- ٥ - من يسمح له بمغادرة منطقة العملية؟



**Activity 4 (Continued)**

- \_\_\_\_\_ - ١
- \_\_\_\_\_ - ٢
- \_\_\_\_\_ - ٣
- \_\_\_\_\_ - ٤
- \_\_\_\_\_ - ٥

**Activity 5 (Pair Work)**

The class will be divided into pairs. Read the following descriptions then determine the nature of each mission in Arabic. Be ready to present your answer to the class.

- ١ - التسلل ليلاً إلى خطوط العدو.
- ٢ - إنزال القوات المظلية.
- ٣ - إرسال القوات الخاصة داخل طائرة.
- ٤ - القصف الجوي لمواقع العدو.
- ٥ - إرسال قوات المشاة.
- ٦ - تأمين الخطوط الخلفية.

- \_\_\_\_\_ - ٢
- \_\_\_\_\_ - ٣
- \_\_\_\_\_ - ٤
- \_\_\_\_\_ - ٥
- \_\_\_\_\_ - ٦

**Tip of the day:**

The first step of planning a dangerous mission is to ask for volunteers. During wars, to assign the task of holding the flag to a soldier means bestowing the highest honor upon him.

The families of martyrs receive many benefits and privileges for the loss of their fathers for their countries. They are awarded prizes for their educational achievement and they get help from the government in cases of sickness or marriages.

**Activity 6 (Group Work)**

The class will be divided into groups. Listen as your instructor reads a mission description and fill in the blanks with the missing words. Review your findings with your group mates. Write down the details of the mission.

أسلوب و شكل \_\_\_\_\_ : سنؤمن الجزء الشرقي من منطقة \_\_\_\_\_ ثعالب الصحراء  
و سندعم \_\_\_\_\_ الخاصة لمكافحة الإرهاب في تنفيذ عملية إنقاذ \_\_\_\_\_ . تنقسم  
العملية إلى ثلاث \_\_\_\_\_ :  
المرحلة الأولى : \_\_\_\_\_ لمنطقة العملية.  
المرحلة الثانية: \_\_\_\_\_ إلى مواقع محددة \_\_\_\_\_ محاولات هروب الإرهابيين.  
المرحلة الثالثة: \_\_\_\_\_ و تطويق منطقة العملية.  
توزيع المهام: الفصيلة الأولى \_\_\_\_\_ الجزء الجنوبي \_\_\_\_\_ الغربي.  
الفصيلة الثانية ستبقى في \_\_\_\_\_ القيادة كإحتياطي لتدعيم العملية.

**Mission Details:**

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### Activity 7 (Pair Work)

The class will be divided into pairs. Read the passage from the previous exercise. Work with a partner to write your own mission description. Remember to pick a different mission. Your instructor will call on you to read your mission description. Write your mission description on the lines provided in your manual.

#### Mission Description:

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### Activity 8 (Group Work)

The class will be divided into two groups. The following table shows the list of specialties in the Saudi military forces. Discuss the differences with your classmates.

| Arabic Meanings           | Military Branches               |
|---------------------------|---------------------------------|
| المشاة                    | Infantry                        |
| المدفعية                  | Artillery                       |
| درع                       | Armor                           |
| مهندسين                   | Engineer                        |
| إشارة                     | Signal                          |
| مخابرات                   | Intelligence                    |
| كيميائية                  | Chemical                        |
| الطيران                   | Aviation                        |
| الدفاع الجوي              | Air Defense                     |
| الملاحة                   | Navigation                      |
| السيطرة الجوية            | Air Control                     |
| الصيانة                   | Maintenance                     |
| طبي                       | Medical                         |
| المساعد                   | Adjutant                        |
| المعلومات والتعليم للقوات | Troop Information and Education |
| أسلحة                     | Weapons                         |
| قانوني                    | Legal                           |
| المواصلات                 | Transportation                  |

### Activity 9 (Group Work)

The class will be divided into two groups. Students will take turns describing the role and function of one of the specialties mentioned in Activity 8 while the rest of the class will determine which branch it depicts. Listen for key words.



**Activity 2 (Continued)**

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**Activity 3 (Pair Work)**

The class will be divided into pairs. Put the schedules that you wrote from the previous activity together. Imagine that one of you represents the Arabic counterpart, and write one schedule for training that divides up the mission between your troops.



**Activity 3 (Continued)**

|  |  |  |  |  |
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**Activity 4 (Group Work)**

The class will be divided into two groups. The following pictures show a group of soldiers being trained or stationed on duty. The class will be divided into two groups. Discuss the pictures with your group mates and identify the purpose of the mission. Discuss what military units or branches will be responsible for the mission and what equipment they need to accomplish their missions. You will then be called upon to present your findings to the class, so be sure to be thorough as your classmates will have the opportunity to ask you questions about the mission, training, equipment, purpose, and specialty.

(1)



(2)



(3)



(4)



(5)



(6)



Activity 4 (Continued)

(7)



Activity 5 (Group Work)

The class will be divided into two groups. The following pictures show a group of recruits who are being trained at a branch school. Decide which branch school it is and discuss with your classmates what missions and activities they will study in that school. Each group will then brief the class on their pictures. Be prepared to answer classmates' questions.





**Activity 6 (Group Work)**

The class will be divided into two groups. Anwar enlisted in the army while he was a college student. He just finished the military service and returned to college. He is speaking in a department meeting about his military experiences. Work with your group mates to create a military history for Anwar in Arabic. The group with the most creative and entertaining history (as voted by their classmates) scores extra points for the lesson.

**Anwar's Military History:**

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**Activity 7 (Pair Work)**

The class will be divided into pairs. Assume a military identity and create a fictional history to go along with that identity. Be secretive about who you are. Your partner will interview you about your assumed military experience and deduce who you are. Be prepared to share your findings with your classmates. Be sure to use appropriate military terminology in Arabic. You may write notes on the lines below.

**Fictional Identity:**

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**Homework 1**

You have just arrived in an Arab country for a joint operation.

Write a report to your headquarters about how you were received and the first day of work with your Arabic counterpart. Write your report below.

**Report:**


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**Homework 2**

Listen to the following conversation between two friends talking about their military experience then decide which of the following statements is true and which is false.

Be ready to defend your answers:

**نص التسجيل:**

- كيف حالك يا حسين؟ سميرة :  
 أنا بخير، لم أراك منذ أن التحقت بالجيش. حسين:  
 ظننت أنك ستكون عسكري. سميرة :  
 نعم كنت أرغب أن أكون عسكري. حسين:  
 ماذا حدث؟ سميرة :  
 أنا مهندس و سوف أخدم في الجيش كضابط احتياطي. حسين:  
 ما هي مميزات هذه المهنة؟ سميرة :  
 أعمل في تخصصي وأستفيد بالخبرة . حسين:  
 هل مدة الخدمة ستكون أطول؟ سميرة :  
 نعم ستكون مدة خدمتي ثلاث سنوات. حسين:  
 أتمنى أن تكون فترة خدمتك مفيدة. سميرة :  
 شكراً، ألقاك قريباً إن شاء الله. حسين:

**Determine whether the following statements are True or False:**

1. Sameera has not seen Hussein since he joined the Army. \_\_\_\_\_
2. The Army forced Hussein to be a soldier. \_\_\_\_\_
3. Hussein did not want to be a soldier. \_\_\_\_\_
4. Hussein gains experience while working for the engineering corp. \_\_\_\_\_
5. Hussein served for three years. \_\_\_\_\_
6. Sameera wished that Hussein's military service was a happy experience. \_\_\_\_\_

**Homework 3**

Listen to the following military report and then answer the following questions in Arabic.

**نص التسجيل:**

الموقع: الصحراء الغربية، النقطة (د).  
الساعة: ٦٠٠  
مهمة الفرقة ١٦ سلاح الإشارة: تأمين وسائل الاتصال بين جميع الكتائب المشاركة في التدريب.  
مهمة سرية (ع): توفير الخدمات الصحية.  
مهمة القوات الصديقة: تشغيل الأجهزة و الإشراف على التدريب.  
مهمة سرية (ق) ٩: تحديد أهداف المناورة و قيادتها.  
مهمة سرية ٢١ (ص): تقييم مدى نجاح المناورة.

**Answer the following questions:**

1. What is the location of the maneuver? \_\_\_\_\_
2. At what time does it start? \_\_\_\_\_
3. How many companies participated in this maneuver? \_\_\_\_\_
4. Which company supervises the operation of the machinery? \_\_\_\_\_
5. Which company is heading the maneuver? \_\_\_\_\_
6. Which company evaluates the success of the operation? \_\_\_\_\_

**Homework 4**

You have just received a list of requirements for your troops and you feel that the division of duties was unfair. Write a note to the liaison officer to express your dissatisfaction. Review all the vocabulary that concerns expressing feelings but make sure you don't use expressions for anger. Write your note below.

**Note:**


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**Homework 5**

Listen to the following report about a maneuver and fill in the missing words.

The report:

**نص التسجيل:**

تمت ----- ثعالب الجبل في العاشر من شهر ----- . التزمت ----- المشاركة بقواعد ----- . ظلت الفصائل على إتصال دائم . فقد ----- في اليوم الرابع لمدة ----- ساعات وكان الإتصال ----- في اليوم ----- لمدة ساعة واحدة.

**Homework 6**

You have just returned from joint training in Southern Sinai. Write a report about the exercise. Don't forget to mention how cooperative the Egyptian officers were and how beneficial this kind of training was. Write your report on the lines **لائمخصز**

**Report:**

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